Programs Under Review (April 14, 2015 to July 8, 2015)					
Program	Proposal Type	to each program is available in the language of the submitting institution only. Program Description	Assessment Type	Decision (date, where applicable)	
NEW BRUNSWICK					
Mount Allison University					
No proposals being considered at this time					
St. Thomas University					
Bachelor of Arts, Major in Gerontology	Modification	STU is proposing to formalize a stand-alone Major in Gerontology; currently, students are required to complete a second major in a different subject. To obtain the Major, students complete a minimum of 39 credit hours of gerontology courses including two introductory courses, six core courses, and 15ch of electives.	Stage I	Approved (June 10, 2015)	
Université de Moncton					
Doctorat ès sciences appliquées	Nouveau	Description du programme non disponible.	à determiné	En attendant l'évaluation de Stade I	
Maîtrise ès sciences (gestion)	Nouveau	Description du programme non disponible.	à determiné	En attendant l'évaluation de Stade I	
University of New Brunswick					
Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UPEI, MUN & SMU)	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC	
Bachelor of Education (Early Years) (UNB, Saint John)	New	UNBSJ is proposing to offer a Consecutive Bachelor of Education (Early Years) to be completed on a part-time basis. The program is an extension of the existing Concurrent Bachelor of Arts/Bachelor of Education (Elementary). It is anticipated that most applicants will be mature students. Students will typically take three years to complete the program, taking a maximum of three ED courses per term and completing a practicum.	Stage II	Withdrawn (April 29, 2015)	
Certificate of First Nations Governance and Leadership (UNB, Fredericton)	New	The proposed program has been designed through extensive consultation with First Nations communities, and is intended to enable First Nations present and future leaders to be better prepared to lead their communities toward self-determination. Students complete the 60 credit program on a continuous two-year part-time basis, taking 20 courses through a combination of online and on-campus delivery. The Certificate is to be introduced on a pilot basis.	Stage II	Approved with conditions (April 28, 2015)	
Certificate in Applied Behaviour Analysis (UNB, Fredericton)	New	The proposed Certificate is designed to allow graduates to meet the Behaviour Analyst Certification Board (BACB) Assistant level examination requirements. The program requires 31 credit hours of study, including practicum/fieldwork, to be completed in 1-2 years full-time or 2-5 years part-time. The program is intended for students with a bachelor's degree in psychology or adult learners working in intervention sectors. Part-time learners will be accommodated through online and blended learning formats.	To be determined	Pending response to Stage I questions	
Master of Engineering in Technology Management and Entrepreneurship (UNB, Fredericton & Saint John)	New	The MTME builds on UNB's undergraduate Diploma in Technology Management and Entrepreneurship and is designed to provide students with an Engineering, Computer Science, or Technology background with the business and technical skills necessary to commercialize a technology or research idea. Students are required to complete 33ch of coursework (including project and practicum courses), divided into 5 different components: (1) Engineering; (2) Technology Management and Entrepreneurship (TME); (3) Electives; (4) Report & Presentation; and (5) Practicum. Exact credits within the Engineering, TME and Elective components can vary as courses are selected to complement the student's specific technology or research idea. A prerequisite course, TME 3013: Entrepreneurial Finance, is also required. The degree is to be introduced on a pilot basis.	Stage II	Approved with conditions (June 24, 2015)	

		Programs Under Review		
		(April 14, 2015 to July 8, 2015)		
Note: I	nformation pertaining	to each program is available in the language of the submitting institution only.		
Program	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
Bachelor of Computer Science/Bachelor of Science in Engineering (Geodesy and Geomatics Engineering) (UNB, Fredericton)	Termination	The University is proposing to terminate its Combined Bachelor of Computer Science/Bachelor of Science in Engineering (Geodesy and Geomatics Engineering) given that it has been too difficult for students to satisfy the requirements of both degree programs concurrently. The Bachelor of Computer Science and the Bachelor of Science in Engineering (Geodesy and Geomatics Engineering) will continue to be offered as stand-alone programs.	Stage I	Approved (July 8, 2015)
MA/PhD in English (UNB, Fredericton)	Modification	UNB is proposing a five-year combined MA/PhD program in English to complement its existing MA and PhD programs. The combined MA/PhD would consist of the one-year MA in English, and four years of doctoral work. The combined MA/PhD would be distinguished from the current PhD by admitting students from the BA degree and reducing the number of courses at the doctoral level. Students in the combined MA/PhD would also begin work on the dissertation project one year earlier than students in the regular PhD.	Stage II	Pending consideration by the AAC at its next meeting
Yorkville University				
Bachelor of Business Administration	Existing	Yorkville offers a BBA for working adults interested in broadening their knowledge and skills in business management. To obtain the degree, students complete 120ch of courses of which a portion is transferred from prior post-secondary education. Students then complete core business and general studies courses, including applied project courses and a business plan. The program is being assessed as per the Minister's (2012) condition to designation. A modification to admissions requirements is also being considered.	NBDGA	MPHEC Advice to Minister being drafted
ΝΟΥΑ SCOTIA				
Acadia University				
Master of Recreation Management to Master of Community Development	Modification	Acadia University is proposing a name change from Master of Recreation Management to Master of Community Development. The modification also includes corresponding changes to course titles and descriptions.	Stage II	Pending consideration by the AAC at its next meeting
Atlantic School of Theology				
No proposals being considered at this time				
Cape Breton University				
Bachelor of Technology, Emergency Management to	Modification	Program description not available at this time.	Stage II	Pending consideration by the AAC at its next meeting
Bachelor of Emergency Management Studies				
Bachelor of Arts Community Studies, Honours or Major in Sport and Physical Activity Leadership	New	CBU is proposing a new major and honours option in Sports and Physical Activity Leadership within its 4-year (120ch) Bachelor of Arts in Community Studies. To complete the major or honours, students take required courses in Sport and Physical Activity Leadership, core Community Studies courses (including two work placements), an English course, 24ch in a Minor of their choice, and electives. Students enrolled in the honours program also complete an honours thesis.	Stage II	Pending consideration by the AAC at its next meeting
Dalhousie University				
Master of Science (Medical Sciences) and PhD (Medical Sciences) to Master of Science (Medical Research) and PhD (Medical Research) (formerly, Master of Science (Clinician Scientist) and PhD (Clinician Scientist))	Modification	Dal is proposing to change the name of its Medical Sciences Graduate Program and to modify its admission criteria to allow students with a Doctor of Dental Surgery (DDS) or Doctor of Veterinary Medicine (DVM) to apply to the program.	Stage II	Approved with conditions (June 24, 2015)
Master of Planning Studies	Modification	Dal is proposing to modify the Master of Planning Studies to emphasize the research nature of the degree. It will extend the time to completion from 12 months to 12 to 24 months, allow admission of candidates from cognate disciplines, and tailor methods and course requirements to the specific research needs of the student.	Stage II	Approved with conditions (June 24, 2015)

## **Programs Under Review** (April 14, 2015 to July 8, 2015) Note: Information pertaining to each program is available in the language of the submitting institution only. Program Proposal Type **Program Description** Modification: Modification Dal is proposing to: (1) Change the program name; (2) Broaden the professional experience admi MBA (Financial Services) requirements; and (3) Expand the number of elective courses offered. Students will complete electives on a chosen area of specialization (i.e., Financial Services or Leadership). The program is completed on a MBA (Blended Learning) time basis. (formerly, Advanced Management MBA) Bachelor of Management, Major in Sustainable Resource and Environmental Management Termination Dal is proposing to terminate the Sustainable Resource and Environmental Management (SREM) major w its School of Resource and Environmental Studies to have just one major within the Bachelor of Manage program with a focus on the environment. Students would be directed instead to take the Environ Sustainability and Society (ESS) major. Master of Public Administration (Management) Modification Dal is proposing to modify the MPA: (1) by reducing the number of course requirements from 14 to 13 Graduate Diploma in Public Administration (Management) introducing a mandatory/elective course structure (nine mandatory and four elective), and (3) introduc new Public Administration (Management) Graduate Diploma option (21ch). The program is offered on a time basis only; students must complete the MPA within seven years or the graduate diploma within years. Bachelor of Science Bioveterinary Science New Program description not available at this time. Bachelor of Science (Hons/Major/Combined Hons/DoubleMajor) in Actuarial Science New Program description not available at this time. Post-baccalaureate Diploma in Actuarial Science Bachelor of Science Nursing Modification Program description not available at this time. **Mount Saint Vincent University** No proposals being considered at this time Nova Scotia College of Art and Design University BFA (Interdisciplinary) to BFA (Interdisciplinary Arts) Modification NSCAD is proposing to make Interdisciplinary Arts a declarable major within its Bachelor of Fine Arts de six credits of required 4000-level studio courses will be added to the Major program. Saint Mary's University Modification Master of Applied Health Services Research The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program of (includes termination of DAL partnership) both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Reg (offered in partnership with UNB, MUN & UPEI) Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program has withdrawn from the partnership. Modification Master of Business Administration Program description not available at this time. St. Francis Xavier University StFX has submitted a proposal to approve its existing Master of Science in Biology. To obtain the de Master of Science in Biology New students complete two graduate courses (6ch), a research proposal (6ch), progress meetings (6ch) thesis (18ch), for a total of 36ch. Full-time students must complete the program within two years; part students have up to six years. University of King's College No proposals being considered at this time



	Assessment Type	Decision (date, where applicable)
nission based a part-	Stage II	Approved with conditions (June 24, 2015)
within ement iment,	Stage I	Approved (May 13, 2015)
13, (2) Icing a a part- in five	Stage I	Approved (June 24, 2015)
	To be determined	Stage I Assessment in progress
	To be determined	Stage I Assessment in progress
	To be determined	Stage I Assessment in progress
egree;	Stage I	Approved (April 24, 2015)
ffered gional n. DAL	Stage II	Pending response to the AAC
	To be determined	Stage I Assessment in progress
egree, and a t-time	Stage II	Pending consideration by the AAC a its next meeting

## **Programs Under Review** (April 14, 2015 to July 8, 2015) Note: Information pertaining to each program is available in the language of the submitting institution only. Proposal Type **Program Description** Program Université Sainte-Anne Baccalauréat ès sciences, majeure en biologie Nouveau L'USA propose un programme de baccalauréat ès sciences général avec une majeure en biologie pour as (général ou concentration en biologie environnementale ou en biologie cellulaire et moléculaire) à l'étudiant une large formation théorique et pratique dans les différents domaines de la biologi programme propose un cheminement général et deux concentrations : biologie cellulaire et moléculair biologie environnementale. Le programme de 120 crédits sera échelonné sur une période de quatre ans. PRINCE EDWARD ISLAND University of Prince Edward Island Master of Applied Health Services Research Modification The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program of (includes termination of DAL partnership) both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Reg (offered in partnership with UNB, MUN & SMU) Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program has withdrawn from the partnership. Bachelor of Child and Family Studies Modification UPEI is proposing to modify its existing degree to an online format. The proposal also includes modifica (2+2 program with Holland College or equivalent) to admission requirements and resources as well as minor modifications to university course content increased options for the practicum to accommodate students in the new format (i.e., as a block d summer session). Bachelor of Applied Arts in Print Journalism Modification UPEI is proposing: (1) a name change to BAA in Journalism; (2) introduction of a new course: Journalism and (3) a packaging of courses that will allow students to choose from the following streams: Law Bachelor of Applied Arts in Journalism Politics, International Affairs, Business and Economics, Environment and Health, Science and Technology (2+2 program with Holland College or equivalent) and Entertainment or General. Bachelor of Science in Biotechnology New The proposed program is to be jointly offered with Holland College's Bioscience Technology departmen (offered in partnership with Holland College) can be completed through two different pathways: a 2+2 option for students starting at Holland Col completing the diploma in Bioscience Technology followed by two years at UPEI, and an option for stud to complete the first two years at UPEI, the third year at Holland College, and the final year at UPEI. Bachelor of Science in: New UPEI is proposing to form a new School of Mathematical Sciences that will offer a suite of five related m (1) Actuarial Science (Major; co-op option) including: Actuarial Science, Financial Mathematics, Analytics (with streams in business analytics and (2) Financial Mathematics (*Major; co-op option*) analytics), and Statistics. With the proposed changes, the existing major in Mathematics would be mod (3) Analytics (Major; co-op option; specializations in Data Analytics or Business Analytics) slightly to adopt the common core shared by all courses. All the programs comprise 120 ch of study (4) Statistics (Major; Honours; co-op option) share a 36 ch common core. All programs would include a co-op option. (5) Mathematics (*Major*; *Honours*; *co-op option*) (6) Mathematics with Engineering

	Assessment Type	Decision (date, where applicable)			
issurer gie. Le aire et, s.	Stade II	En attendant l'examen par le Comité			
offered egional n. DAL	Stage II	Pending response to the AAC			
ations nt and during	Stage II	Pending response to the AAC			
m 101; w and y, Arts	Stage II	Pending response to the AAC			
nt and ollege, udents	Stage I	Approved (May 25, 2015)			
majors d data odified dy and	Stage II	Pending consideration by the AAC at its next meeting			