

Program Proposals Assessed (2016-2017)

April 1, 2016 – March 31, 2017

Information pertaining to each program is available in the language of the submitting institution only.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
Acadia University						
<i>Addition of co-operative education option to:</i> Bachelor of Community Development Bachelor of Community Development (Honours) Bachelor of Community Development with Environmental and Sustainability Studies Bachelor of Community Development with Environmental and Sustainability Studies (Honours)	May 11, 2016	Modification	Acadia is proposing to introduce a co-operative education option to its Bachelor of Community Development programs. Students will complete three 4-month work terms, or a 12 or 16 month internship, in addition to the standard degree requirements; with this addition, it will typically take students one semester longer to complete their degree (4.5 years versus 4). The non-co-op degrees will continue to be available as currently offered.	Regional to PEI (offered in NS and NB)	Stage I	Approved (August 4, 2016)
Bachelor of Arts, Women's Studies <i>to</i> Bachelor of Arts, Women's and Gender Studies (with co-op option)	May 31, 2016	Modification	Acadia is proposing to change the name of its BA in Women's Studies to a BA in Women's and Gender Studies. The modification also includes the addition of an introductory course and a 4000-level course, honours and co-op options.	Not regional	Stage I	Approved* (September 7, 2016)
<i>Addition of co-operative education option to:</i> Bachelor of Arts, Environmental and Sustainability Studies Bachelor of Arts, Environmental and Sustainability Studies, with Honours	June 21, 2016	Modification	Acadia is proposing to introduce a co-operative education option to its Bachelor of Arts in Environmental and Sustainability Studies programs. To obtain the co-op designation, students will complete three 4-month work terms, or a 12 or 16 month internship, in addition to the standard degree requirements; with this addition, it will typically take students one semester longer to complete their degree.	Not regional	Stage I	Approved (October 5, 2016)
Cape Breton University						
Bachelor of Science (Nursing) (with Advanced Major and Honours options)	March 29, 2016	Modification	CBU is proposing to modify its four-year 126ch Bachelor of Science (Nursing). The program will include two routes for entry: (1) direct entry option – for students entering directly from high school and (2) an advanced standing option – for those with some post-secondary education. The modified program will be completed on a full-time, full calendar year basis, taking three years in the direct entry option and two years for those who receive advanced standing. As part of the modification, new core courses are being developed, which are informed by the results of an external review. Advanced Major and Honours options will also be available.	Not regional	Stage I	Approved* (June 7, 2016)
Bachelor of Arts and Science Environment (Honours/Major)	May 6, 2016	New program	CBU's proposed Bachelor of Arts and Science Environment is an interdisciplinary, 4-year, 120ch program with an Honours option. It is designed to provide students a field of expertise in both science and arts by requiring a set of core Environmental Studies courses along with concentrations in both science and arts. Honours students complete a thesis project in either science or arts with an interdisciplinary focus; those not enrolled in the Honours program will complete a project course.	Not regional	Stage I	Approved (June 22, 2016)
Bachelor of Arts Community Studies Major in Applied Theatre	May 11, 2016	New program	CBU is proposing to introduce a 48 credit hour Major in Applied Theatre to its four-year Bachelor of Arts Community Studies (BACS) program. The program is intended to prepare students to work in non-traditional theatre and leverages the BACS' core focus on experiential community-based learning. Students in the program would take required and elective courses in Drama, English, and related fields, in addition to the core Community Studies requirements, which include project and practicum components.	Regional to NB and PEI (offered in NS)	Stage I	Approved with conditions (July 12, 2016)
Bachelor of Business Administration, Major in Supply Chain Management	June 15, 2016	New program	CBU is proposing to add a Major in Supply Chain Management to complement its existing Majors within the BBA. To obtain the proposed Major, students complete 60ch of core BBA courses, 24 credits specific to Supply Chain Management (18ch of required courses and 6ch chosen from a select list), and an additional 36ch of electives.	Not regional	Stage II	Approved (October 5, 2016)
Bachelor of Emergency Management with Major in Health Emergency Management or Rural Community Emergency Management Bachelor of Emergency Management (three-year degree) Diploma of Emergency Management (replaces the existing Bachelor of Technology (Emergency Management))	January 3, 2017	New program	CBU is proposing to implement new online Emergency Management programs to replace its previous Bachelor of Technology (Emergency Management). Offerings would include a 120ch Bachelor of Emergency Management Major, a 90ch Bachelor of Emergency Management, and a 45ch Diploma in Emergency Management. Students completing the 120ch Major program would have the option to focus in Health Emergency Management or Rural Community Emergency Management.	To be determined	Stage II	Pending

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Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
Dalhousie University						
Master of Arts in French	October 30, 2015	Modification	Dal is proposing to introduce a new non-thesis option in its existing MA in French. The modification also includes decreasing the number of credit hours associated with the thesis option by one (from 5.5 to 4.5) and removal of an honours thesis as an admission requirement.	Regional to PEI (offered in NS and NB)	Stage II	Approved* (April 27, 2016)
Master of Nursing	October 30, 2015	Modification	Dal's current Master of Nursing (MN) program consists of three streams: thesis, health policy practicum, and nurse practitioner. Dal is proposing to modify its MN to: (a) remove the thesis stream and develop a stand alone Master of Science in Nursing, and (b) modify the health policy practicum stream to a course-based professional program. This proposal is for the modified MN professional program. Students will choose between either the professional or nurse practitioner stream. In the former, students complete 10 courses (30ch); modifications to admission requirements and delivery modes are also proposed. In the latter, students will continue to complete 10 courses (30ch) and a practicum (6ch); some minor changes to program content have also been identified.	Not regional	Stage II	Approved* (April 27, 2016)
Master of Science in Nursing	October 30, 2015	New program	Dal's current Master of Nursing (MN) program consists of three streams: thesis, health policy practicum, and nurse practitioner. Dal is proposing to modify its MN to: (a) remove the thesis stream and develop a stand alone Master of Science in Nursing, and (b) modify the health policy practicum stream to a course-based professional program. This proposal is focused on the newly proposed MSc in Nursing, which will consist of five one-half credit hour courses (15ch) and a 12ch thesis for a total of 27ch to be completed in two years of full-time study and in four years part-time.	Not regional	Stage II	Approved* (April 27, 2016)
Master of Applied Computer Science (project stream, co-op stream, entrepreneurship stream)	February 12, 2016	Modification	Dal is proposing to modify its 16-month Master of Applied Computer Science to introduce a co-op stream and an entrepreneurship stream in addition to its existing project stream. Three new courses would also be introduced and required in all three streams.	Regional to PEI (offered in NS and NB)	Stage I	Approved (June 1, 2016)
MSc/PhD in Psychology to MSc/PhD in Psychology and Neuroscience	June 15, 2016	Modification	Dal is proposing to change the name of both its MSc and PhD in Psychology and its MSc and PhD in Psychology/Neuroscience to MSc/PhD in Psychology and Neuroscience.	Regional to PEI (offered in NS and NB)	Stage II	Approved* (February 15, 2017)
Nova Scotia College of Art and Design						
Master of Design	September 21, 2016	Modification	NSCAD is proposing to change their current MDes from a one-year, 42 credit program to a two-year, 60 credit program. In the modified program, students are expected to complete three Intensive Design Workshops, three Studio Projects, three Studio Workshops, three Design Seminars, a Design Research course, a Design History course, and a Final Project. Elective options will also be available. The modifications are intended to respond to student feedback and also to allow the program to meet the National Association of Schools of Art and Design (NASAD) standards.	Regional to NB and PEI (offered in NS)	Stage II	Approved* (February 15, 2017)
Saint Mary's University						
Bachelor of Arts, Women Studies (multiple programs)	February 25, 2016	Termination	SMU is proposing to terminate this program and incorporate the courses and faculty into the Department of Sociology & Criminology; the modification/termination is due to low enrolment and proposed as a result of findings and recommendations of an external review.	Not applicable	Stage I	Approved (April 5, 2016)
Master of Science in Applied Psychology (Forensic Psychology stream)	March 18, 2016	Modification	SMU is proposing to add a stream in Forensic Psychology to its existing Master of Science in Applied Psychology. The proposed stream would offer three new courses (Forensic Tests and Measurement, Correctional Psychology, and Criminal Justice Field Experience) and also requires completion of existing courses in advanced statistics and three electives, along with a thesis and a practicum in a correctional or criminal justice setting.	Regional to NB and PEI (offered in NS)	Stage II	Approved* (November 30, 2016)
Certificate of Human Resource Management (Management stream, Psychology stream)	May 19, 2016	Modification	SMU is proposing to remove the elective course requirement from its Certificate of Human Resource Management resulting in a reduction in the overall number of credit hours required to obtain the Certificate (from 48ch to 30ch). The modification also includes the introduction of a newly-required course for the Psychology option and two newly-required courses for the Management option. The proposed modifications are in response to the results of an external review.	Regional to PEI (offered in NS and NB)	Stage I	Approved (June 22, 2016)
Bachelor of Arts, Honours or Major in Intercultural Studies	May 19, 2016	New program	SMU is proposing a new 4-year (120ch) BA, Honours or Major in Intercultural Studies. To obtain the degree, students complete three new core courses (3ch each), an 18ch language requirement (two different languages), an 18ch cultural requirement (aligned with the chosen language courses), 42ch in associate courses (selected from a pre-approved list) as well as the remaining requirements for an Arts degree. For the Honours option, students are required to complete a Major Research Paper (3ch) and an Honours Seminar (3ch).	Regional to PEI (offered in NS and NB)	Stage I	Approved (June 22, 2016)
Master of Arts in International Development Studies	June 2, 2016	Modification	SMU is proposing to modify its MA in International Development Studies from two streams of study (i.e., Category I [42ch; two years] and an accelerated Category II [27ch; 12 months]) to just one. In the modified (27ch; 16 months) program, students will complete two required courses, two courses in a chosen area of specialization, either a thesis or a major research paper, as well as electives. The modifications are proposed as a result of a recently-completed external review.	Regional to NB and PEI (offered in NS)	Stage I	Approved (July 5, 2016)

*Proposal underwent modification as a result of the program assessment process.



Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
St. Francis Xavier University						
Bachelor of Science in Nursing	February 11, 2016	Modification	StFX currently offers two full-time options for completing a BScN: a traditional four-year 126ch BScN option and an Accelerated 24-month option (90ch). The proposed modification includes the introduction of 19 new core courses, an enhancement of the practice experience hours (from 1100hrs to 1586hrs), and completion of additional foundational Science and Arts courses. In the modified four-year option, total required credits will be reduced from 126 to 120; for the accelerated 24-month option, students will now be eligible to enroll after completion of 30ch of foundational Science and Arts.	Not regional	Stage I	Approved (April 5, 2016)
Bachelor of Arts (Honours, Major, Joint Major, Minor) in Public Policy and Governance	December 9, 2016	New program	StFX is proposing a new four-year (120ch) interdisciplinary Bachelor of Arts in Public Policy and Governance (PGOV). Students in the Honours with Subsidiary or Major/Joint Major programs complete a core set of required courses as well as choosing from specific designated electives connected to the discipline. The proposed interdisciplinary program intends to introduce students to the broad spectrum of public affairs and leadership in Canada and abroad.	Regional to PEI (offered in NS and NB)	Stage I	Approved (February 10, 2017)
Bachelor of Business Administration (General, Major, Honours) to Bachelor of Business Administration (Major, Advanced Major, Honours) (multiple programs)	March 30, 2017	Modification	StFX currently offers General, Major, and Honours BBAs in Accounting, Information Systems, Enterprise Development, Finance, Leadership in Management, and Marketing. The University is proposing elimination of the BBA General degree and introduction of an Advanced Major in each concentration area. With this change, a series of consistent course requirements are proposed across each concentration area. The proposal also includes name changes to three of the streams to more accurately reflect content and outcomes; Information Systems to Enterprise Systems, Enterprise Development to Entrepreneurship, and Leadership in Management to Management and Leadership.	To be determined	To be determined	Pending
St. Thomas University						
Bachelor of Arts, Major in Human Rights	March 15, 2016	Modification	STU is proposing to introduce a stand-alone Major in Human Rights. Currently, students can only complete a Double Major with Human Rights as one of their subjects. Program content would remain unchanged; students are required to complete 36ch in Human Rights courses and 15ch of elective courses chosen in specified subject areas.	Regional to NS and PEI (offered in NB)	Stage I	Approved (July 5, 2016)
Bachelor of Arts, Honours in Human Rights	January 25, 2017	New program	STU is proposing to offer an Honours option in its Human Rights program. The program currently includes Major and Minor options. The change is intended to allow students to complete independent research in the field of Human Rights to better prepare for graduate-level study.	Regional to NS and PEI (offered in NB)	Stage I	Approved (February 20, 2017)
Université de Moncton						
Baccalauréat ès sciences sociales (majeure en criminologie)	December 7, 2015	New program	L'UdeM propose l'offre d'un programme de criminologie, qui inclut des cours abordant les questions de prévention du crime ainsi que les questions reliées aux pratiques d'interventions auprès de délinquants, de criminels et de victimes. Ce programme propose aux étudiantes et aux étudiants l'opportunité de mettre en pratique leurs connaissances au cours du parachèvement d'un stage obligatoire ainsi que lors de l'achèvement d'un deuxième stage de criminologie ou d'un projet de recherche.	Regional to NS and PEI (offered in NB)	Stage I	Approved* (June 22, 2016)
Baccalauréat en commerce modifié à Baccalauréat en administration des affaires multidisciplinaire (temps partiel) Comprend les certificats suivants : Certificat de Comptabilité Certificat de Management Certificat de Marketing Certificat de Gestion des services financiers Certificat de Finance d'entreprise Certificat de Systèmes d'information organisationnels Certificat de Gestion des ressources humaines Certificat de Planification et gestion logistique Certificat de Gestion des opérations informatique de gestion	May 25, 2016	Modification	L'UdeM propose de modifier le Baccalauréat en commerce à Baccalauréat en administration des affaires multidisciplinaire (temps partiel). En plus, tous les certificats de la Faculté d'administration sont révisés et passent de 30 à 24 crédits.	Not regional	Stage I	Approved* (November 7, 2016)
Baccalauréat en éducation physique – Baccalauréat en éducation (majeure en éducation physique)	May 25, 2016	Modification	L'UdeM propose un programme B.E.P.-B. Éd. (majeure en éducation physique) combiné de cinq ans qui totalise 168 crédits. Il comprend 153 crédits de formation fondamentale et 15 crédits de formation générale et de cours au choix. Le programme vise à la formation des futurs enseignants et enseignantes d'éducation physique.	Regional to NS and PEI (offered in NB)	Stage I	Approved* (March 7, 2017)
Maîtrise en éducation	June 6, 2016	Modification	L'UdeM propose de modifier le contenu de son programme de Maîtrise en éducation afin d'exiger moins de cours de base communs et de passer en revue le contenu propre à une spécialisation. Les modifications permettraient de réduire les exigences générales du programme en les faisant passer de 45 à 30 crédits et comprendraient l'élimination du projet de recherche obligatoire. Tous les étudiants suivraient un nouveau cours de recherche commun et un séminaire de maîtrise.	Regional to NS and PEI (offered in NB)	Stage I	Approved with conditions* (November 18, 2016)
Maîtrise ès arts en éducation	June 6, 2016	Modification	L'UdeM propose de modifier sa Maîtrise en éducation afin de ne plus demander aux étudiants de choisir un domaine de spécialisation ou de terminer une série de cours de base. Le programme révisé exigerait deux cours sur les méthodes de recherche, 9 crédits de cours facultatifs en éducation et une thèse.	Regional to NS and PEI (offered in NB)	Stage I	Approved (November 7, 2016)

*Proposal underwent modification as a result of the program assessment process.

Program	Date of Receipt	Proposal Type	Program Description	Regional Designation (if approved)	Assessment Type	Decision
Université de Moncton (continued)						
Baccalauréat ès arts (Général) <i>modifié à</i> Baccalauréat d'études individualisées	June 13, 2016	Modification	L'UdeM propose de modifier le Baccalauréat es arts (Général) à Baccalauréat en études individualisées. Ce programme a été modifié dans le cadre du projet de reconfiguration des programmes de l'Université.	Regional to PEI (offered in NS and NB)	Stage I	Approved* (February 21, 2017)
Baccalauréat es sciences (spécialisation en biochimie) <i>modifié à</i> Baccalauréat es sciences (spécialisation en biochimie et biologie moléculaire)	September 30, 2016	Modification	L'UdeM propose dans le cadre de la reconfiguration des programmes de changer le nom du programme.	Regional to NS and PEI (offered in NB)	Stage I	Approved (October 17, 2016)
Baccalauréat es sciences (spécialisation en biochimie) régime coopératif <i>modifié à</i> Baccalauréat es sciences (spécialisation en biochimie et biologie moléculaire) régime coopératif	September 30, 2016	Modification	L'UdeM propose dans le cadre de la reconfiguration des programmes de changer le nom du programme.	Regional to NS and PEI (offered in NB)	Stage I	Approved (October 17, 2016)
University of New Brunswick						
PhD in English with accelerated stream <i>(formerly combined MA/PhD in English)</i> <i>(UNB Fredericton)</i>	June 2, 2015	Modification	UNBF is proposing to allow exceptional students the opportunity to complete their PhD through an accelerated route of study. Taking five years to complete, the proposed program would consist of UNBF's one-year course-based MA in English followed by four years of doctoral work (academic seminars, comprehensive exams, and dissertation). The accelerated route would be distinguished from the current PhD in English by admitting students from a BA degree, allowing students to begin work on their dissertation project one year earlier, and reducing the number of credit hours.	Regional to PEI (offered in NS and NB)	Stage II	Approved with conditions* (April 27, 2016)
Master of Engineering, Environment (Master of Engineering in Environmental Studies) <i>(UNB, Fredericton & Saint John)</i>	September 1, 2016	Termination	UNBF&SJ is proposing to terminate this program due to minimal interest and low enrolments. Students will still be able to study the environmental component through the Chemical Engineering program.	Not applicable	Stage I	Approved (February 21, 2017)
Master of Science in Environmental Management <i>(UNB, Fredericton & Saint John)</i>	March 9, 2017	New program	UNBF&SJ is proposing to introduce a research-based Master of Science in Environmental Management. The program would build on the existing Bachelor of Science in Environment and Natural Resources and course-based Master of Environmental Management. The program would consist of three mandatory courses (a 3ch methods course, a 6ch graduate seminar and a 6ch thesis) and possibly other courses chosen in consultation with students' advisory committees.	To be determined	To be determined	Pending
University of Prince Edward Island						
Bachelor of Child and Family Studies <i>(articulated with Holland College diploma or equivalent)</i>	February 11, 2015	Modification	UPEI is proposing to modify its existing Bachelor of Child and Family Studies to an online format. The proposal also includes modifications to admission requirements and program resources as well as minor modifications to university course content (removing English requirement and adding Communications course) and increased options for the practicum to accommodate students in the new format (students can complete the practicum as a block during summer session).	Not applicable	Stage II	Withdrawn* (June 23, 2016)
Bachelor of Science in Paramedicine Bachelor of Science in Paramedicine with Honours <i>(articulated with Holland College diploma or equivalent)</i>	December 10, 2015	New program	UPEI is proposing to offer an articulated program with Holland College's Basic and/or Advanced Paramedicine Diplomas, allowing students holding these diplomas to apply to complete a Bachelor of Science in Paramedicine by taking 20-25 UPEI courses. Graduates of other accredited two-year (minimum) Paramedicine programs would also be eligible to enter the program. The program is to be introduced on a pilot basis.	Regional to NB and NS (offered in PEI)	Stage II	Approved with conditions (April 27, 2016)
Bachelor of Arts in Applied Communication, Leadership and Culture <i>(originally submitted as a BA in Communication, Leadership and Culture)</i>	March 2, 2016	New program	UPEI is proposing a new four-year (120ch) interdisciplinary Bachelor of Arts in Applied Communication, Leadership and Culture. Students will complete core courses in all three areas, as well as three project based courses in their first three years and one larger individual project in their final year. All projects will be presented at an end-of-the-year, public event. Students will also participate in an internship placement in their fourth year and will be encouraged to undertake an exchange semester.	To be determined	Stage II	Pending*
Master of Science in Sustainable Design Engineering	June 16, 2016	New program	UPEI is proposing to introduce a two-year thesis-based MSc in Sustainable Design Engineering. The program would follow the structure of the existing MSc programs at UPEI requiring three courses (9ch) plus a thesis.	Not regional	Stage II	Approved with conditions* (November 30, 2016)
Université Sainte-Anne						
Maîtrise ès arts en cultures et espaces francophones	November 29, 2016	New program	L'USA propose une nouvelle M.A. en cultures et espaces francophones. La maîtrise consiste de cinq séminaires (un total de 15 crédits) et d'un mémoire de 30 crédits. Le programme a pour objectif principal d'amener les étudiantes à avoir une vision globale des différents enjeux des communautés acadiennes et francophones du Canada et de pouvoir les positionner dans la définition d'une francophonie plus largement internationale.	Regional to NB and PEI (offered in NS)	Stage II	Approved (February 15, 2017)

*Proposal underwent modification as a result of the program assessment process.