

**Programs Under Review**  
(April 13, 2017 to June 16, 2017)

Note: Information pertaining to each program is available in the language of the submitting institution only.

Program	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
<b>NEW BRUNSWICK</b>				
<b>Mount Allison University</b>				
No proposals being considered at this time				
<b>St. Thomas University</b>				
No proposals being considered at this time				
<b>Université de Moncton</b>				
No proposals being considered at this time				
<b>University of New Brunswick</b>				
Master of Science in Environmental Management (UNB, Fredericton & Saint John)	New	UNB is proposing to introduce a new research-based Master of Science in Environmental Management building on the existing Bachelor of Science in Environment and Natural Resources and the course-based Master of Environmental Management programs. The proposed program would consist of three mandatory courses (a 3ch research methods course, a 6ch graduate seminar and a 6ch thesis) with other courses potentially chosen in consultation with students’ advisory committees.	Stage II	Pending response from UNB
Master of Quantitative Investment Management (UNB, Fredericton & Saint John)	New	UNB is proposing to introduce a new 30 credit Master of Quantitative Investment Management that can be completed in one year full-time or two years part-time. The program consists of a 3-week mandatory boot camp, six core courses, two electives chosen from a list of approved courses, a capstone project (research report or internship), and 2 mandatory but non-credit professional development modules.	To be determined	Stage I Assessment in progress
<b>Yorkville University</b>				
Doctor of Psychology (Counselling)	New	Yorkville University's proposed Doctor of Psychology (Counselling) is a profession-oriented doctoral-level program rooted in the “scholar-practitioner” model of professional education. Students are required to earn 53 credits distributed across course work (36 credits), practica (12 credits), and a major project (5 credits); two comprehensive competency assessments comprise parts of the major project.	NBDGA	Pending response from Yorkville
<b>NOVA SCOTIA</b>				
<b>Acadia University</b>				
No proposals being considered at this time				
<b>Atlantic School of Theology</b>				
No proposals being considered at this time				
<b>Cape Breton University</b>				
Bachelor of Emergency Management (120ch, 90ch) Diploma of Emergency Management (to replace the existing Bachelor of Technology (Emergency Management))	New	CBU is proposing to implement new online Emergency Management programs to replace its previous Bachelor of Technology (Emergency Management). Offerings would include a 120ch Bachelor of Emergency Management Major, a 90ch Bachelor of Emergency Management, and a 45ch Diploma in Emergency Management. The programs are designed to allow students to exit with any of the credentials. Students completing the 120ch Major program would have the option to focus in Health Emergency Management or Rural Community Emergency Management.	Stage II	Pending response from CBU
Post-baccalaureate Diploma in Business Analytics	New	Program description not available at this time	To be determined	Pending receipt of comments
Post-baccalaureate Diploma in Business Management	New	Program description not available at this time	To be determined	Pending receipt of comments
Post-baccalaureate Diploma in Supply Chain Management	New	Program description not available at this time	To be determined	Pending receipt of comments

<b>Dalhousie University</b>				
Bachelor of Arts in Law, Justice and Society (multiple programs) Bachelor of Science, Double Major or Combined Honours in Subject A and Law, Justice and Society	New	Dalhousie University is proposing to establish a new interdisciplinary Bachelor of Arts, four-year Major and Honours program in Law, Justice and Society [LJSO] building from its existing minor program. The objective of the proposed program is to offer a multi- and interdisciplinary learning experience for students who are interested in the study of law and justice. To obtain the Major, students complete required and select elective courses in History, Philosophy, Political Science, Sociology, Social Anthropology, and from the Faculty of Law. For Honours, students complete a required Honours Seminar. The LJSO specialization will also be available as a second major/concentrated honours, second subject within the BSc program.	Stage I	Approved (June 9, 2017)
Bachelor of Arts in Italian Studies	Termination	Admissions to the program were suspended in 2014; formal termination proposed.	To be determined	Pending receipt of comments
Bachelor of Arts in Cinema and Media Studies	New	Program description not available at this time	To be determined	Pending receipt of comments
<b>Mount Saint Vincent University</b>				
BBA in Nonprofit Leadership (Major, Concentration, Minor) Certificate in Nonprofit Leadership	New	Program description not available at this time	To be determined	Pending receipt of comments
<b>Nova Scotia College of Art and Design University</b>				
No proposals being considered at this time				
<b>Saint Mary's University</b>				
No proposals being considered at this time				
<b>St. Francis Xavier University</b>				
Bachelor of Business Administration (General, Major, Honours) <i>(multiple programs)</i> to Bachelor of Business Administration (Major, Advanced Major, Honours) <i>(multiple programs)</i> <i>[also includes termination of the Aquatic Resource Management stream]</i>	Modification	StFX is proposing to eliminate its BBA General degree and to introduce an Advanced Major option within each of its concentration areas (Accounting, Information Systems, Enterprise Development, Finance, Leadership in Management, and Marketing). With these changes, a series of modifications are also proposed to ensure consistent course and credit requirements across each concentration area. The proposal also includes name changes to three of the streams intended to more accurately reflect content and outcomes: Information Systems to Enterprise Systems, Enterprise Development to Entrepreneurship, and Leadership in Management to Management and Leadership. A co-op option is also available for students in these programs.	Stage I	Approved (May 23, 2017)
Bachelor of Arts and Science (BASc) in Health	New	StFX is proposing a new four-year (120cr) Bachelor of Arts and Science in Health intended to provide students with an introduction to the broad spectrum of interdisciplinary studies in health. To obtain the BASc degree, students complete 24 credits of core courses, 12 credits in Health Humanities, 72 credits across two concentrations areas: (1) Biomedical and (2) Social Determinants and Health Equity (48cr in the student's chosen primary area and 24cr in the secondary area) plus 6-12 credits of open electives. To obtain the Honours, a 6cr thesis is required. A co-op option will also be available.	Stage I	Approved with conditions (June 15, 2017)
<b>University of King's College</b>				
No proposals being considered at this time				
<b>Université Sainte-Anne</b>				
No proposals being considered at this time				

PRINCE EDWARD ISLAND				
University of Prince Edward Island				
Bachelor of Arts in Applied Communication, Leadership and Culture <i>[originally submitted as Bachelor of Arts in Communication, Leadership and Culture]</i>	New	UPEI is proposing a new four-year (120ch) interdisciplinary Bachelor of Arts in Applied Communication, Leadership and Culture. Students will complete core courses in all three areas, as well as three project-based courses. All projects will be presented at an end-of-the-year, public event. Students will also participate in fieldwork experience, an internship placement in their fourth year and will be encouraged to undertake an exchange semester.	Stage II	Approved with conditions (April 26, 2017)
Bachelor of Science in Applied Climate Change and Adaptation	New	UPEI is proposing a new BSc in Applied Climate Change and Adaptation intended to develop specialists who are able to contribute to the climate agenda through strengths in climate science and policy knowledge. To obtain the (127ch) degree, students complete 109 credits of required courses, 12 credits of selected electives, and 6 credits of Work-Integrated Learning courses completed in the summers between Years 2-3 and Years 3-4. Course requirements are drawn from Math, Chemistry, History, Biology, Psychology, Physics, Economics, English, Sociology, Statistics, Political Science, and Environmental Studies and include the introduction of 24 new courses in Applied Climate Change and Adaptation. Two new courses from Physics and Political Science are also to be introduced.	Stage II	Pending response from UPEI
Master of Arts in Island Studies	Modification	Program description not available at this time	To be determined	Pending receipt of comments