

How were recent Maritime university graduates impacted by the COVID-19 pandemic?

Statistical Tables for Maritime University Graduates (First-degree holders)

First-degree holders are graduates who enrolled in university without a prior post-secondary credential and graduated with their first degree in 2018.

Percentages add to more than 100% because respondents were asked to "Select all that apply."

wN = weighted sample.

Impact of the COVID-19 pandemic on graduates' employment situation.

Table 1. Percentage of first-degree holder graduates who selected options for how the COVID-19 pandemic had impacted their employment situation by discipline cluster of their 2018 degree.

	Humanities, Arts and Social Sciences	Physical and Life Sciences and Mathematics	Applied Arts and Science or Professional Program	Commerce and Administration
	(wN = 784)	(wN = 413)	(wN = 689)	(wN = 482)
No change in employment situation	36%	42%	53%	54%
Still working, and working more	12%	10%	16%	18%
Temporarily laid-off or lost job(s)/contract ended	19%	12%	10%	14%
Still working, but working less	16%	11%	10%	7%
Found/created new employment or changed job(s)	14%	12%	7%	7%
Started looking for work	12%	7%	7%	7%
Anticipated job(s) cancelled	7%	7%	3%	3%
Job(s) had a delayed start date	6%	8%	3%	2%
No longer have employment prospects	4%	5%	2%	2%
Other	8%	9%	5%	4%

Impact of the COVID-19 pandemic on graduates' employment situation.

Table 2. Percentage of graduates who selected options for how the COVID-19 pandemic had impacted their employment situation by province of graduation for the 2018 degree.

	New Brunswick	Nova Scotia	Prince Edward Island
	(wN = 648)	(wN = 1,579)	(wN = 141)
No change in employment situation	44%	46%	45%
Still working, and working more	14%	15%	10%
Temporarily laid-off or lost job(s)/contract ended	14%	14%	17%
Still working, but working less	11%	11%	13%
Found/created new employment or changed job(s)	10%	11%	10%
Started looking for work	9%	9%	6%
Anticipated job(s) cancelled	5%	5%	6%
Job(s) had a delayed start date	3%	6%	5%
No longer have employment prospects	3%	3%	4%
Other	7%	7%	5%

Table 3. Percentage of graduates who selected options for how the COVID-19 pandemic had impacted their employment situation by current region of residence.

	New Brunswick	Nova Scotia	Prince Edward Island	Rest of Canada	Outside Canada
	(wN = 472)	(wN = 997)	(wN = 124)	(wN = 636)	(wN = 113)
No change in employment situation	45%	46%	48%	46%	37%
Still working, and working more	15%	15%	9%	14%	16%
Temporarily laid-off or lost job(s)/contract ended	14%	13%	14%	16%	14%
Still working, but working less	12%	12%	15%	10%	13%
Found/created new employment or changed job(s)	9%	11%	10%	12%	9%
Started looking for work	7%	9%	4%	8%	11%
Anticipated job(s) cancelled	5%	5%	4%	6%	5%
Job(s) had a delayed start date	3%	6%	6%	4%	4%
No longer have employment prospects	4%	4%	3%	3%	3%
Other	7%	6%	5%	7%	11%

Impact of the COVID-19 pandemic on graduates' financial situation.

Table 4. Percentage of graduates who selected options for how the COVID-19 pandemic had impacted their financial situation by discipline cluster of their 2018 degree.

	Humanities, Arts and Social Sciences	Physical and Life Sciences and Mathematics	Applied Arts and Science or Professional Program	Commerce and Administration
	(wN = 777)	(wN = 406)	(wN = 683)	(wN = 480)
No change in financial situation	36%	43%	53%	50%
Used all of savings or more than is comfortable	40%	33%	22%	24%
Saved more money than usual	16%	16%	19%	19%
Had difficulty keeping up with bills and payments	22%	14%	10%	12%
Took on more debt	15%	13%	9%	9%
Had difficulty making student loan payments	11%	7%	8%	6%
Other	4%	3%	3%	3%

Table 5. Percentage of graduates who selected options for how the COVID-19 pandemic had impacted their financial situation by province of graduation for the 2018 degree.

	New Brunswick	Nova Scotia	Prince Edward Island
	(wN = 638)	(wN = 1,569)	(wN = 138)
No change in financial situation	45%	45%	42%
Used all of savings or more than is comfortable	29%	31%	33%
Saved more money than usual	18%	17%	14%
Had difficulty keeping up with bills and payments	15%	15%	20%
Took on more debt	11%	12%	10%
Had difficulty making student loan payments	9%	8%	10%
Other	5%	3%	3%

Impact of the COVID-19 pandemic on graduates' financial situation.

Table 6. Percentage of graduates who selected options for how the COVID-19 pandemic had impacted their financial situation by current region of residence.

	New Brunswick	Nova Scotia	Prince Edward Island	Rest of Canada	Outside Canada
	(wN = 458)	(wN = 1,000)	(wN = 124)	(wN = 628)	(wN = 107)
No change in financial situation	45%	45%	39%	47%	40%
Used all of savings or more than is comfortable	29%	31%	34%	29%	38%
Saved more money than usual	19%	17%	16%	17%	15%
Had difficulty keeping up with bills and payments	15%	17%	16%	13%	18%
Took on more debt	13%	14%	11%	8%	14%
Had difficulty making student loan payments	9%	10%	10%	6%	11%
Other	6%	3%	1%	4%	2%

Impact of the COVID-19 pandemic on graduates' plans for further education.

Table 7. Percentage of graduates who selected options for how the COVID-19 pandemic had impacted their plans for further education by discipline cluster of their 2018 degree.

	Humanities, Arts and Social Sciences	Physical and Life Sciences and Mathematics	Applied Arts and Science or Professional Program	Commerce and Administration
	(wN = 791)	(wN = 411)	(wN = 690)	(wN = 478)
No change in education situation	64%	64%	74%	73%
Delayed pursuing further studies	15%	13%	11%	14%
Decided to pursue further studies	11%	7%	6%	9%
Anticipated end of program/graduation date was delayed	7%	12%	6%	2%
Decided to withdraw/take a break from studies	4%	4%	2%	2%
Program changed (e.g., start delayed, online format, quality reduced)	4%	4%	3%	1%
Other	1%	1%	1%	1%

Table 8. Percentage of graduates who selected options for how the COVID-19 pandemic had impacted their plans for further education by province of graduation for the 2018 degree.

	New Brunswick	Nova Scotia	Prince Edward Island
	(wN = 638)	(wN = 1,590)	(wN = 142)
No change in education situation	70%	68%	65%
Delayed pursuing further studies	11%	14%	15%
Decided to pursue further studies	10%	8%	6%
Anticipated end of program/graduation date was delayed	7%	6%	9%
Decided to withdraw/take a break from studies	3%	3%	6%
Program changed (e.g., start delayed, online format, quality reduced)	2%	3%	4%
Other	1%	1%	1%

Impact of the COVID-19 pandemic on graduates' plans for further education.

Table 9. Percentage of graduates who selected options for how the COVID-19 pandemic had impacted their plans for further education by current region of residence.

	New Brunswick	Nova Scotia	Prince Edward Island	Rest of Canada	Outside Canada
	(wN = 465)	(wN = 1,004)	(wN = 126)	(wN = 639)	(wN = 111)
No change in education situation	69%	70%	69%	65%	68%
Delayed pursuing further studies	11%	12%	15%	16%	16%
Decided to pursue further studies	10%	8%	5%	10%	7%
Anticipated end of program/graduation date was delayed	7%	7%	8%	6%	4%
Decided to withdraw/take a break from studies	3%	3%	4%	3%	5%
Program changed (e.g., start delayed, online format, quality reduced)	2%	3%	4%	3%	3%
Other	1%	1%	1%	1%	1%