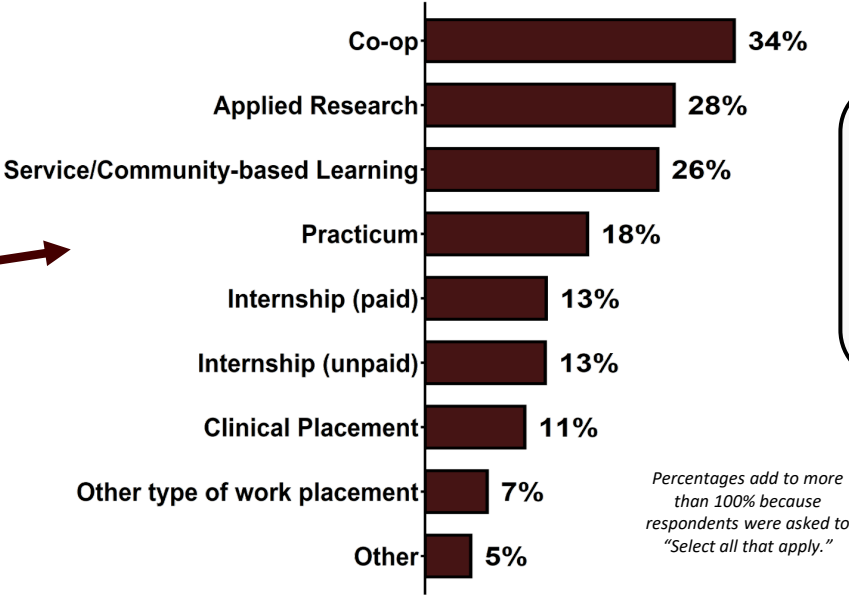
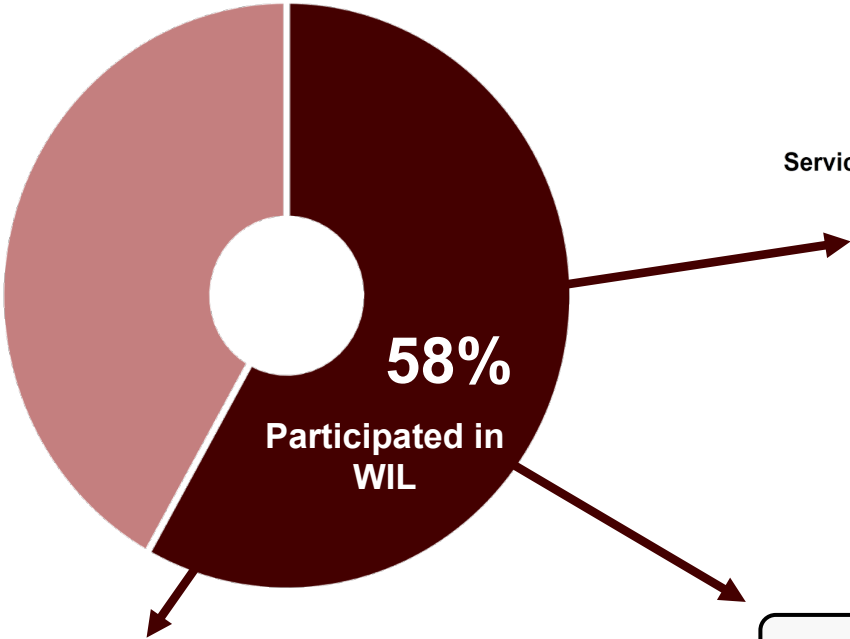


# LEARNING OUTSIDE THE CLASSROOM

## Examining work-integrated learning experiences of recent university graduates.

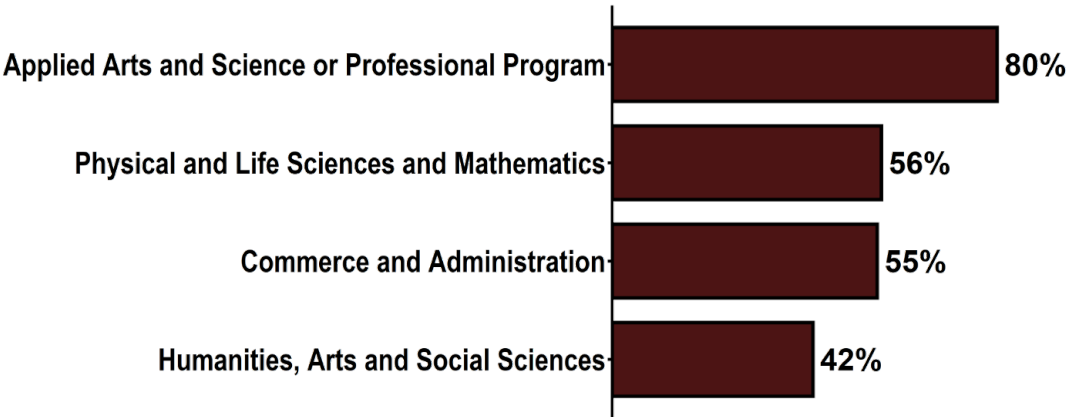
SEPTEMBER 2021

**58%** of the Class of 2018 Maritime university bachelor's graduates reported participating in *at least one form* of work-integrated learning (WIL) during their 2018 degree.

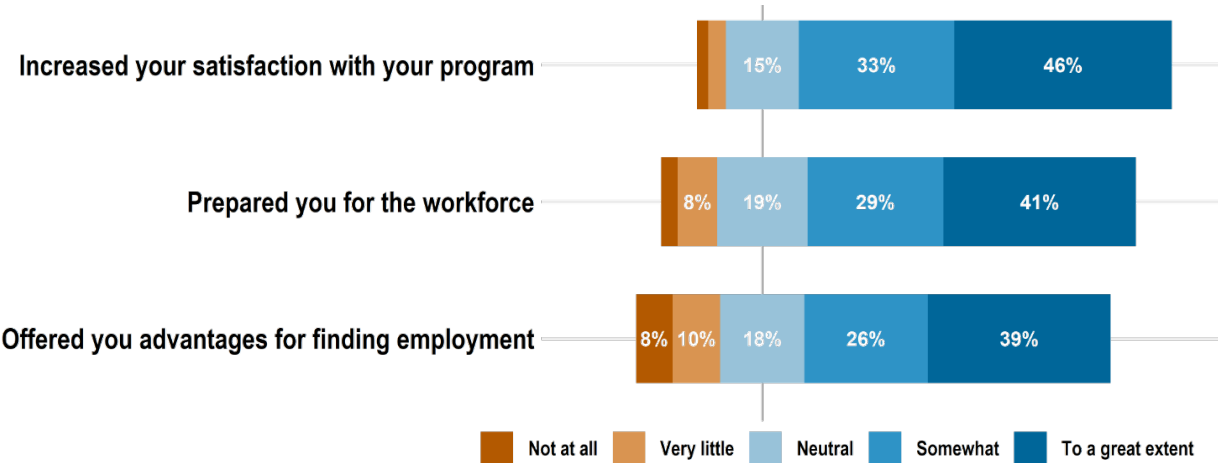


Graduates reported participating in a variety of forms of WIL during their degree.

WIL participation varied by the discipline of a graduate's degree:



WIL was a positive part of a graduate's degree:



Between September and December 2020, Prairie Research Associates, on behalf of the MPHEC, surveyed the Class of 2018 bachelor's graduates from universities in the Maritimes. 3,339 graduates responded, representing 31.8% of the class. This analysis includes the 2,437 first-degree holders (i.e., those who enrolled in their 2018 degree without a prior post-secondary credential). The margin of error for these results is  $\pm 2.0$  percentage points, 19 times out of 20.



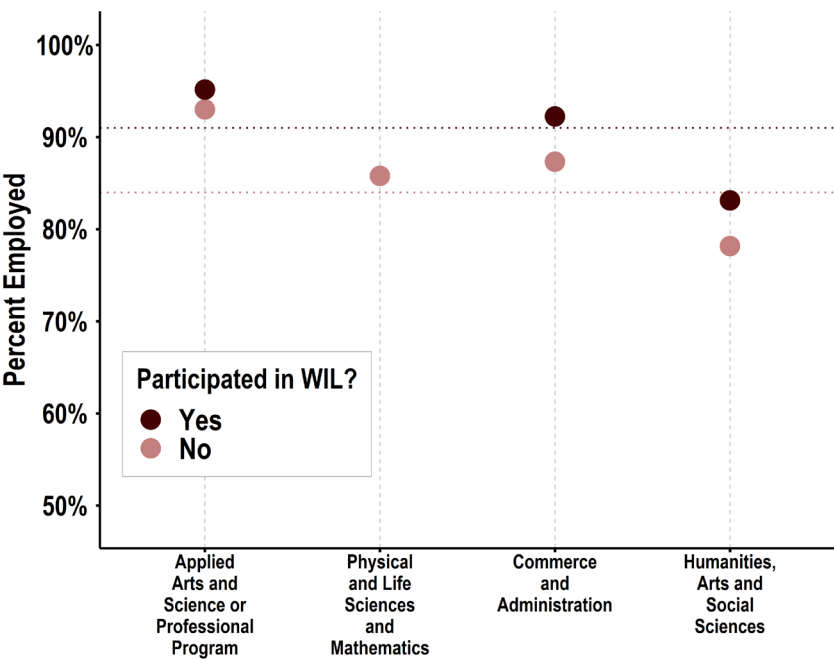
# PARTICIPATING IN WORK-INTEGRATED LEARNING (WIL) WAS RELATED WITH BETTER EMPLOYMENT OUTCOMES.

Among graduates who *did not pursue further education after their 2018 bachelor’s degree*, two years after graduation, the graduates who **participated in WIL** during their 2018 degree were more likely to be employed, have higher earnings, and have employment related to their 2018 degree.

As with overall WIL participation rates, these employment outcome differences varied by the discipline of the 2018 degree.

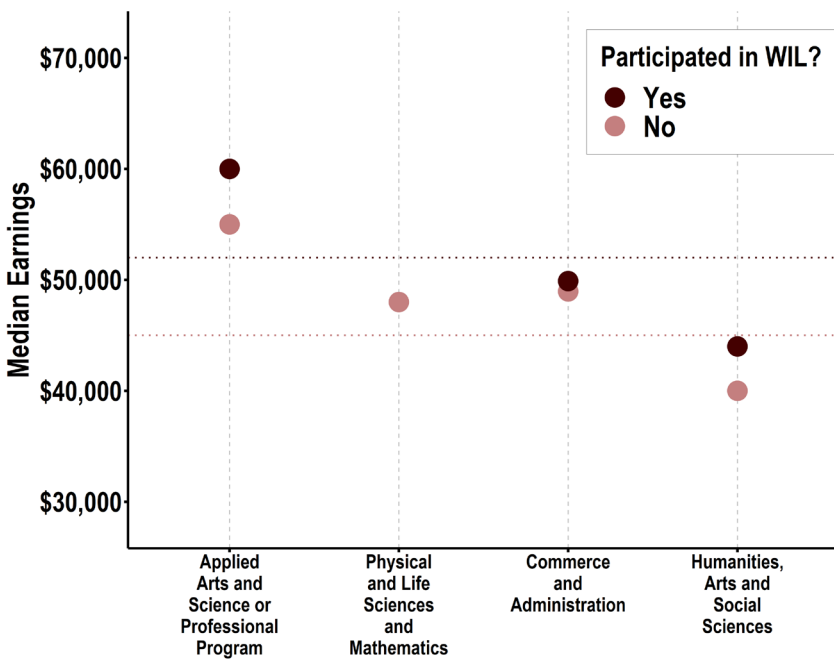
## Percent Employed

Overall, **91% of graduates who participated in WIL** were employed, compared to 84% of those who did not participate in WIL, with variability across disciplines:



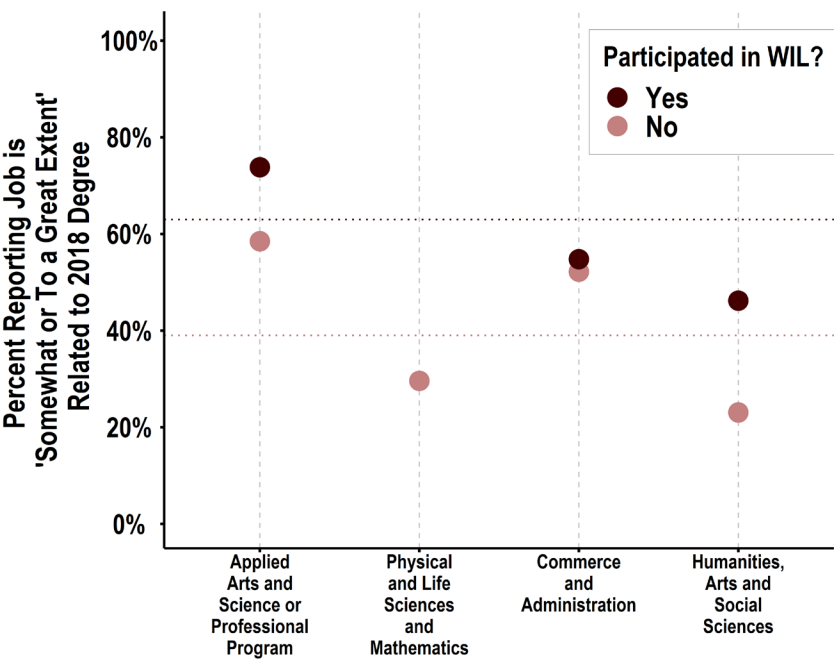
## Earnings

Overall, among those employed, median earnings were **\$52,000 for those who participated in WIL**, compared to \$45,000 for those who did not participate in WIL, with variability across disciplines:



## Job Relatedness

Overall, **63% of the graduates who participated in WIL** reported their job was *somewhat or to a great extent* related to their 2018 degree, compared to 39% for those who did not participate in WIL, with variability across disciplines:



Note: The employment outcomes for graduates of the Physical and Life Sciences and Mathematics (PLSM) discipline cluster who participated in WIL are suppressed due to small sample size (n < 50).