

Learning Outside the Classroom

Examining Work-Integrated Learning (WIL) Experiences of Recent University Graduates

Class of 2018 Surveyed in 2020

Statistical Tables for Maritime University Graduates (First-degree holders)

September 2021

First-degree holders are graduates who enrolled in university without a prior post-secondary credential and graduated with their first degree in 2018.

In some cases percentages add to more than 100% because respondents were asked to "Select all that apply."

wN = weighted sample.

Table 1. Percentage of graduates who reported participating in work-integrated learning by province of graduation for the 2018 degree.

Province of Graduation	wN	% Participated in WIL
New Brunswick	656	59%
Nova Scotia	1,602	58%
Prince Edward Island	148	52%
All Graduates	2,406	58%

Table 2. Percentage of graduates who reported participating in work-integrated learning by the province of graduation and discipline cluster of the 2018 degree.

	wN	% Participated in WIL
New Brunswick	656	59%
Humanities, Arts and Social Sciences	249	46%
Physical and Life Sciences and Mathematics	84	58%
Applied Arts and Science or Professional Program	213	78%
Commerce and Administration	109	51%
Nova Scotia	1,602	58%
Humanities, Arts and Social Sciences	507	39%
Physical and Life Sciences and Mathematics	295	57%
Applied Arts and Science or Professional Program	450	81%
Commerce and Administration	350	58%
Prince Edward Island	148	52%
Humanities, Arts and Social Sciences	*	*
Physical and Life Sciences and Mathematics	*	*
Applied Arts and Science or Professional Program	*	*
Commerce and Administration	*	*
All Graduates	2,406	58%
Humanities, Arts and Social Sciences	795	42%
Physical and Life Sciences and Mathematics	417	56%
Applied Arts and Science or Professional Program	707	80%
Commerce and Administration	486	55%

* Data suppressed due to small subsample (wN < 50)

Table 3. Percentage of graduates who reported participating in WIL and selected WIL options by the province of graduation for their 2018 degree.

	New Brunswick	Nova Scotia	Prince Edward Island	All Graduates
	(wN = 387)	(wN = 935)	(wN = 77)	(wN = 1,398)
Co-op	23%	40%	21%	34%
Applied Research	28%	27%	36%	28%
Service/Community-based Learning	24%	25%	38%	26%
Practicum	21%	17%	19%	18%
Internship (paid)	18%	12%	12%	13%
Internship (unpaid)	17%	11%	17%	13%
Clinical Placement	10%	10%	33%	11%
Other type of work placement	8%	6%	7%	7%
Other	6%	5%	4%	5%

Table 4. Percentage of graduates who reported participating in WIL and selected WIL options by the discipline cluster of their 2018 degree.

	Humanities, Arts and Social Sciences	Physical and Life Sciences and Mathematics	Applied Arts and Science or Professional Program	Commerce and Administration
	(wN = 332)	(wN = 233)	(wN = 565)	(wN = 268)
Co-op	15%	20%	37%	63%
Applied Research	29%	65%	19%	11%
Service/Community-based Learning	38%	14%	28%	16%
Practicum	15%	7%	30%	6%
Internship (paid)	14%	14%	10%	20%
Internship (unpaid)	19%	11%	15%	5%
Clinical Placement	3%	1%	24%	2%
Other type of work placement	9%	7%	5%	9%
Other	8%	6%	2%	6%

Table 5. Distribution of how graduates who participated in WIL perceived their WIL experience by the province of graduation for their 2018 degree.

	New Brunswick	Nova Scotia	Prince Edward Island	All Graduates
	(wN = 387)	(wN = 935)	(wN = 77)	(wN = 1,398)
Increased your satisfaction with your program				
To a great extent	46%	46%	47%	46%
Somewhat	31%	33%	39%	33%
Neutral	17%	16%	8%	15%
Very little	5%	3%	5%	4%
Not at all	2%	3%	1%	2%
Prepared you for the workforce				
To a great extent	43%	40%	37%	41%
Somewhat	28%	28%	35%	29%
Neutral	17%	20%	18%	19%
Very little	9%	8%	7%	8%
Not at all	3%	4%	4%	3%
Offered you advantages for finding employment				
To a great extent	40%	39%	25%	39%
Somewhat	27%	24%	45%	26%
Neutral	19%	17%	17%	18%
Very little	10%	11%	6%	10%
Not at all	5%	9%	7%	8%

Table 6 . Distribution of how graduates who participated in WIL perceived their WIL experience by the discipline cluster of their 2018 degree.

	Humanities, Arts and Social Sciences	Physical and Life Sciences and Mathematics	Applied Arts and Science or Professional Program	Commerce and Administration
	(wN = 332)	(wN = 233)	(wN = 565)	(wN = 268)
Increased your satisfaction with your program				
To a great extent	46%	54%	43%	44%
Somewhat	31%	31%	33%	36%
Neutral	15%	12%	18%	14%
Very little	5%	1%	4%	5%
Not at all	3%	2%	2%	2%
Prepared you for the workforce				
To a great extent	27%	34%	46%	53%
Somewhat	32%	29%	28%	26%
Neutral	26%	24%	16%	13%
Very little	11%	8%	8%	7%
Not at all	5%	5%	3%	1%
Offered you advantages for finding employment				
To a great extent	26%	32%	42%	52%
Somewhat	25%	30%	27%	21%
Neutral	23%	17%	16%	15%
Very little	15%	12%	7%	8%
Not at all	12%	8%	7%	4%

Table 7. Percentage of graduates who did not pursue further education after their 2018 degree who were employed at the time of the survey by WIL-status and discipline cluster of the 2018 degree.

	Participated in WIL		Did not Participate in WIL	
	wN	% Employed	wN	% Employed
Humanities, Arts and Social Sciences	110	83%	186	78%
Physical and Life Sciences and Mathematics	*	*	68	86%
Applied Arts and Science or Professional Program	340	95%	76	93%
Commerce and Administration	132	92%	125	87%
All Disciplines Combined	628	91%	456	84%

* Data suppressed due to small subsample (wN < 50)

Table 8. Median annual earnings for employed graduates who did not pursue further education after their 2018 degree by WIL-status and discipline cluster of the 2018 degree.

	Participated in WIL		Did not Participate in WIL	
	wN	Median Annual Earnings	wN	Median Annual Earnings
Humanities, Arts and Social Sciences	91	\$44,000	145	\$40,000
Physical and Life Sciences and Mathematics	*	*	58	\$48,000
Applied Arts and Science or Professional Program	323	\$60,000	71	\$55,000
Commerce and Administration	122	\$49,890	109	\$48,960
All Disciplines Combined	571	\$52,000	384	\$45,000

* Data suppressed due to small subsample (wN < 50)

Table 9. Percentage of employed graduates who did not pursue further education after their 2018 degree who reported their job as *somewhat* or *to a great extent* related to their 2018 degree by WIL-status and discipline cluster of the 2018 degree.

	Participated in WIL		Did not Participate in WIL	
	wN	Job Related %	wN	Job Related %
Humanities, Arts and Social Sciences	91	46%	145	23%
Physical and Life Sciences and Mathematics	*	*	58	30%
Applied Arts and Science or Professional Program	323	74%	71	58%
Commerce and Administration	122	55%	109	52%
All Disciplines Combined	571	63%	384	39%

* Data suppressed due to small subsample (wN < 50)