

**Programs Under Review**  
(April 1, 2021 to March 31, 2022)

Note: Information pertaining to each program is available in the language of the submitting institution only.

Program	Date of receipt	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
<b>NEW BRUNSWICK</b>					
<b>Mount Allison University</b>					
Bachelor of Science in Computer Science + Physics (Joint Honours)	December 18, 2020	New	MTA is proposing a new BSc in Computer Science + Physics (Joint Honours). This is a 120ch program, comprised of existing content. In the final year of the program, students must enrol in Honours Thesis (PHYS 4990), where they will complete a research project that will integrate knowledge and skills from both computer science and physics.	Stage I	Approved with conditions (May 20, 2021)
Bachelor of Science in Biopsychology (Major) Bachelor of Science in Biopsychology (Honours)	January 29, 2021	New	MTA is proposing a 75cr Major and 87cr Honours BSc in Biopsychology. The program is comprised of existing courses: Students in the Major would take 10-15 courses in Biology and 9-15 courses in Psychology for the Major, and 10-18 courses in Biology and 9-18 in Psychology for the Honours, depending on their choice of electives. As part of those credits, Honours students would complete a 6cr thesis by choosing either BIOL 4990 or PSYC 4990 Honours Thesis. All students would also complete first-year courses in Math, Physics, Chemistry and/or Computer Science to fulfill the science core of the BSc program.	Stage II	Approved with conditions (June 28, 2021)
Bachelor of Arts in Visual and Material Culture Studies (Major) Bachelor of Arts in Visual and Material Culture Studies (Honours)	September 20, 2021	New	MTA is proposing a new Major (60ch) and Honours (72ch) in Visual and Material Culture Studies, which will integrate visual culture and material culture, in order to focus on “the stories that images and objects from various cultural contexts and historical periods tell us about their production, appropriation, dissemination, conservation, display, mediation, and interpretation.” The proposed programs will expand upon MTA’s existing Minor in Visual Communication and Culture, Minor in Visual and Material Culture Studies, and Certificate in Visual Literacy and Culture. Most of the VMCS courses are already being offered, with the exception of VMCS 2101: Research Methods Intensive, which will be required for both the Major and Honours, and VMCS 4990: Honours Thesis, which will be required for the Honours option.	Stage I	Approved (November 16, 2021)
Bachelor of Arts and Science in Interdisciplinary Health Studies (Major) Bachelor of Arts and Science in Interdisciplinary Health Studies (Honours)	September 23, 2021	New	MTA is proposing a 4-year Bachelor of Arts and Science (BASc) in Interdisciplinary Health Studies. Students can take a Major (87ch) or an Honours (93ch); all students take new core Health courses, including a capstone course; and students have a choice of three streams: Health Equity and Diversity, Health Analysis, or Environment and Health.	Stage I	Approved with conditions (December 20, 2021)
Bachelor of Arts in Computer Science + Music (Joint Major)	March 14, 2022	New	MTA is proposing a 4-year full time Bachelor of Arts with a Joint Major in Computer Science and Music. This program is intended for students wanting to combine their interests in technology and music. For the Joint Major, students complete 45 credits in computer science courses (MATH, COMP, PHYS) and 45 credits in music (MUSC) courses, including a capstone project co-supervised by MUSC and COMP faculty; the remaining 30ch for the degree include distribution credits and electives.	To be determined	Pending response to comments
<b>St. Thomas University</b>					
Bachelor of Arts, Major in Communications and Public Policy	October 27, 2021	Modification	STU is removing the 24ch Focus Area as a requirement for the BA COPP Major; students will instead be encouraged to double major or minor in a complementary area of study. No changes are being made to the 36ch in core COPP courses.	Stage I	Approved with conditions (February 11, 2022)
<b>Université de Moncton</b>					
Diplôme en analyse et action communautaires	22 juin 2021	Nouveau	L'UdeM propose un nouveau Diplôme en analyse et action communautaire qui sera offert aux campus d'Edmundston et de Shippagan. Il s'agit d'un programme à temps plein de 2 ans, nécessitant 20 cours (10 par an), 3ch chacun, pour un total de 60ch. Tous les cours sont des cours existants, tirés des arts et des sciences sociales (économie, sciences politiques, philosophie, psychologie, français, anglais, sociologie, statistique et administration), à l'exception de deux nouveaux cours offerts au dernier semestre, SCSO 2101 : Analyse et Action Communautaire et SCSO 2100 : Stage de Formation Pratique (stage). Le programme vise à offrir une formation aux relations humaines, à l'action communautaire et organisationnelle et à la gestion des personnes travaillant dans les services communautaires.	Stade I	Approuvé (25 novembre 2021)
Baccalauréat en science infirmière	23 mars 2022	Modification	Description du programme non disponible	à déterminer	dans l’attente de réception des commentaires
<b>University of New Brunswick</b>					
Graduate Certificate in Bilingual and Multilingual Education (originally submitted as a graduate Certificate in Multilingualism and Bilingualism in Education) (UNB, Fredericton)	October 23, 2020	New	UNBF is proposing a 15ch graduate Certificate in Bilingualism and Multilingualism in Education to be completed in one to two years on a full-time basis or up to three years on a part-time basis. The program is aimed at BEd graduates and working professionals, particularly those with interest in English Second Language, French Second Language and immersion education. Completion of the program would also satisfy entry requirements to the MEd program at UNB, and credits from up to two relevant 5000-level courses could be counted toward the graduate degree. Students in the program complete two required courses and choose three from a list of six electives. These courses may be delivered in person and/or online, and cover not only second/additional language teaching methods and assessment, but also inclusive education, cultural diversity, literacy, and leadership within multi-ethnic schools/communities.	Stage II	Approved (May 27, 2021)
Certificate in Leadership Studies (offered through Renaissance College; UNB, Fredericton)	April 28, 2021	New	Renaissance College has been offering an embedded certificate of the same name internally to UNB students (mostly Bachelor of Integrated Studies students) since 2011, and is proposing to offer it externally as an exit credential. Students complete five courses over the course of one year full-time, or two to four years part-time, study: one required course, at least one of three select electives, and three additional electives chosen from existing Renaissance College Leadership Program courses, one of which must be at the 3000-4000-level (all existing courses). Students can choose to take courses face to face at the Renaissance College or online through UNB’s College of Extended Learning.	Stage I	Approved (June 23, 2021)

Master of Business Administration with Concentration in Management Analytics (UNB, Fredericton)	May 26, 2021	Modification	UNBF is proposing to add a new Concentration in Management Analytics to its existing MBA program. Instead of taking 18ch in general electives in their second year, students take 6ch in general electives and 12ch in concentration electives, choosing four from a list of five existing courses in Business Analytics, Data Visualization, Social Network Analysis, Project Management, and Human Resource Analytics.	Stage I	Approved (July 12, 2021)
Bachelor of Business Administration, Major in Electronic Commerce & Certificate in Electronic Commerce to Bachelor of Business Administration, Major in Digital Business Design & Certificate in Digital Business Design (UNB, Saint John)	June 2, 2021	Modification	UNBSJ proposes changing the name of one of its BBA Majors from “Major in Electronic Commerce” to “Major in Digital Business Design.” In addition to the name change, modifications are proposed to the program curriculum. While the structure of the program remains the same, four of the six required courses in the major are new courses, and the remaining two required courses have been modified. The number of electives has also been decreased from nine to five; and two of the remaining five have been modified. UNBSJ indicates that it plans to increase the number of electives from five to seven once the program is established. These modifications to the BBA Major also impact the Certificate in Electronic Commerce (now Certificate in Digital Business Design).	Stage I	Approved (August 12, 2021)
Bachelor of Arts in Criminology and Criminal Justice (multiple programs) (UNB, Fredericton)	June 8, 2021	New	UNBF is proposing a new four-year Bachelor of Arts in Criminology and Criminal Justice with Major (36ch), Double Major (30ch), Honours (42ch), and Joint Honours (36ch) options. The programs will be delivered by the Department of Sociology, and are comprised of existing Sociology courses that will be cross listed as Criminology courses.	Stage I	Approved (November 3, 2021)
Masters in Applied Psychology, Research and Evaluation (UNB, Saint John)	June 8, 2021	New	UNBSJ is proposing a one-year (three term), 30 credit master’s program that draws from existing graduate and upper-level undergraduate Psychology courses in statistics, experimental design, and psychological testing. It also includes a new graduate seminar and a sequence of three courses in program evaluation through which students will develop and carry out a program evaluation with a community partner. Graduates could go on to assess the effectiveness of programs/services/policies for a variety of organizations, including governments, non-profits, and businesses, as program evaluation is increasingly required for funding and accountability metrics.	Stage I	Approved (December 8, 2021)
Post-baccalaureate Certificate in Nursing Leadership and Management (UNB, Saint John)	June 15, 2021	New	UNBSJ is proposing a post-baccalaureate Certificate in Nursing Leadership and Management to enhance the leadership and management skills of supervisory and entry-level managers in nursing (“charge nurses” and “nurse managers”). The program clientele is registered nurses in New Brunswick who are currently in, or aspire to attain, leadership positions in healthcare. The program consists of five new courses (3 ch each), offered on a part-time basis, likely one or two per semester. It is designed to be primarily online and asynchronous, with some limited form of in-person contact. The courses may be completed individually for skill development (there are no pre-requisites) or the full program may be completed for the credential.	Stage I	Approved with conditions (September 27, 2021)
Post-Diploma Bachelor of Health Sciences (Respiratory Therapy) (UNB, Saint John)	August 23, 2021	New	UNBSJ is proposing a 60ch post-diploma program aimed at those who have already completed a three-year diploma in Respiratory Therapy (are licensed Respiratory Therapists) and wish to obtain a Bachelor of Health Science degree. The program can be completed in two years of full-time study or a maximum of five years of part-time study. Students complete 20 courses (12 required, two select electives, and six electives), mostly in the health and social sciences, and have the option of completing them in person or entirely online. All are existing courses; some are already offered online.	Stage I	Approved (December 1, 2021)
Master of Science in Sport Sciences (with the University of West Indies) (UNB, Fredericton)	October 19, 2021	New	UNB and the University of the West Indies are offering a 39cr Master of Science in Sport Science to be completed in one year (12 months) full-time or two years (18-24 months) part-time study. Students complete ten 3ch courses in Fall and Winter terms, and a nine credit hour internship or research project in the Summer. This is a dual degree program: upon graduation, students obtain a degree from each university. Though the program is based in Barbados, 50% of the courses are delivered by each institution, with UNB faculty teaching their courses in a combination of online instruction and one to two week intensive in-person sessions at the Cave Hill campus.	Stage II	Approved (February 25, 2022)
<b>NOVA SCOTIA</b>					
<b>Acadia University</b>					
Master's of Applied Kinesiology (originally submitted as Master's of Professional Kinesiology) (multiple programs)	January 10, 2020	New	Acadia is proposing a Master's of Applied Kinesiology with a choice of three (30ch) streams: the Coaching Professional stream or the Exercise Professional stream (both course-based), or the Applied Research stream (thesis-based). All streams include the same three core courses, additional stream-specific courses, and hands-on experiential components via placements, practicums, or community-based research opportunities.	Stage II	Approved with conditions (February 25, 2022)
Bachelor of Education (Elementary Education) Bachelor of Education (Secondary Education) (multiple programs)	October 20, 2021	Modification	Acadia is proposing to modify its long-standing BEd programs to meet the standards set by the Province of Nova Scotia and, ultimately, to secure final accreditation for the School of Education. The program may be completed in either two years or 16 months, and includes 60ch of required courses and four practicum experiences totalling 18-20 weeks. The key changes that feature in the modification include changes to admissions; structural changes to the practica; systematic integration of the umbrella curriculum into the courses; whole program curriculum mapping; use of a new course outline template; changes to the curriculum centre; renewed support systems for full/part-time faculty; strengthened partnerships with local and provincial regional centres of education; and a strategy for equity, diversity, and inclusion.	Stage I	Approved (January 13, 2022)
<b>Atlantic School of Theology</b>					
No proposals being considered at this time					
<b>Cape Breton University</b>					
Post-baccalaureate Diploma in Occupational Health and Safety Management	June 4, 2021	New	CBU's School of Education and Health, in cooperation with the Shannon School of Business and the School of Arts and Social Sciences, is proposing a new Occupational Health and Safety Management post-baccalaureate diploma to be offered in face-to-face classes. The program is two years full-time (four terms), consisting of 39 credits: 10 core courses and two electives, which includes a six-credit, 12-week internship or capstone project in the final year.	Stage I	Approved (September 14, 2021)

<b>Dalhousie University</b>					
Bachelor of Science (Health Promotion) to Bachelor of Health Promotion / Bachelor of Health Promotion with Honours	April 20, 2021	Modification	Dal is proposing multiple substantive changes to their BSc in Health Promotion and BSc in Health Promotion (Honours). They propose to change the name to Bachelor of Health Promotion and Bachelor of Health Promotion (Honours), change the admission requirements, eliminate the streams, and revise the curriculum and required courses. These changes are the result of the evolution of the discipline, feedback from students, feedback from a stakeholder advisory board, and an enhanced focus on the discipline of health promotion. The proposed modifications are also required for the program to meet the accreditation standards of the International Union for Health Promotion and Education (IUHPE) Health Promotion Accreditation System.	Stage I	Approved (June 29, 2021)
Bachelor of Engineering (Civil Engineering)	September 21, 2021	Modification	Dal is proposing a number of modifications to years 3 and 4 of its existing Bachelor of Engineering in Civil Engineering program. These modifications are intended to respond to comments received as a result of the 2019 Canadian Engineering Accreditation Board (CEAB) review and to achieve program efficiencies and improved elective offerings between the Civil and Environmental Engineering programs. The option structure within the Civil Engineering program will be eliminated as part of the proposed modifications.	Stage I	Approved (November 26, 2021)
Bachelor of Engineering (Environmental Engineering)	September 21, 2021	Modification	Dal is proposing modifications to years 3 and 4 of its existing Bachelor of Engineering (Environmental Engineering) program. The modifications are intended to respond to comments from the 2019 Canadian Engineering Accreditation Board (CEAB) recommendations, to achieve program efficiencies between the Civil and Environmental Engineering programs, and, to improve upon the student learning experience through re-sequencing of courses.	Stage I	Approved (November 26, 2021)
Master of Arts in Leisure Studies	November 9, 2021	Modification	Dal is proposing changes to the MA in Leisure Studies, as a result of a recent program review and consultation with colleagues and graduate students. The following changes are proposed: remove the entrance requirement of an undergraduate introductory statistics course; include physical education courses in the calculation of entrance GPA up to 25% of total credit hours; reduce the required credit hours of course work from 18 to 12 credit hours; and remove the graduate-level statistics course requirement. These changes are intended to ensure the program is inclusive, reflects the interdisciplinary field, and is consistent with comparable programs.	Stage I	Approved (January 21, 2022)
Bachelor of Engineering in Mechanical Engineering (with co-op option)	November 18, 2021	Modification	Dal is proposing to modify its Bachelor of Engineering in Mechanical Engineering, including removal of several courses and updates to others; it will also introduce a new concentration in Materials Engineering.	Stage I	Approved (January 21, 2022)
Bachelor of Engineering in Materials Engineering (with co-op option)	November 26, 2021	Termination	Dal is proposing to terminate its Bachelor of Engineering in Materials Engineering due to low enrolment and insufficient market demand for graduates. It is concurrently proposing to incorporate a materials engineering stream within its Mechanical Engineering program.	Stage I	Approved (January 21, 2022)
<b>Mount Saint Vincent University</b>					
Bachelor of Education (Elementary Education) Bachelor of Education (Secondary Education)	April 19, 2021	Modification	MSVU's BEd programs are being modified as part of the Province of Nova Scotia's Initial Accreditation process. In the BEd, students complete 10 units (60ch) over four semesters (two academic years), including two summer sessions. The programs combine coursework in each of the first three semesters with practical teaching experience, while the fourth semester is comprised entirely of a fifteen-week practicum placement in a local school. Four new core courses have been added to both the Elementary Education and Secondary Education programs, and a number of course modifications have also been made.	Stage I	Approved (June 16, 2021)
<b>Nova Scotia College of Art and Design University</b>					
No proposals being considered at this time					
<b>Saint Mary's University</b>					
Post-Baccalaureate Certificate in Applied Economics	November 16, 2020	New	SMU is proposing a one-year, 18ch post-baccalaureate Certificate in Applied Economics designed to give students an understanding of economic principles and economic analysis involved in public policy and business decisions, beyond the introductory level. The program consists of six courses: three required Economics courses, and three electives. The curriculum is currently being offered as a bridging program for applicants who do not yet meet the requirements to enter SMU's Master of Applied Economics program. SMU is now proposing the program also be made available as a stand-alone credential for those who want to prepare for graduate studies elsewhere, or who want to upgrade their skills in statistical and economic analysis.	Stage II	Approved with conditions (April 29, 2021)
Bachelor of Arts, Major in Classics to Bachelor of Arts, Major in Ancient Studies (multiple programs)	April 19, 2021	Modification	SMU is proposing to change the name of its program from Classics to Ancient Studies and to modify some of its courses to reflect a disciplinary shift away from a Eurocentric/imperialist approach to a global/post-colonial one.	Stage I	Approved (June 14, 2021)
Master of Business Analytics	April 19, 2021	Modification	SMU is proposing a new Master of Business Analytics (MBAN) degree, which is a 42ch full-time program that can be completed in 16 months (four terms). The program consists of nine required courses, two elective courses, and one of three experiential learning options: Consulting, Research, or Internship. A longitudinal Professional Development course (non-credit, mandatory) will provide students with professional skills. The curriculum is aligned with the competency map developed by the Certified Analytics Professional (CAP), for which the graduates of the program are expected to be eligible. The program is also expected to be AACSB accredited. The program will share courses with the MBA program and will permit the participation of MBA students as a concentration in that program. The program also complements a number of other graduate programs at Saint Mary's in the Sobey School of Business and the Master of Computing and Data Analytics (MCDA) program in the Faculty of Science. Graduates from the MBAN will have an industry-ready credential to work as business data analysts, with the skills and advanced applied knowledge to develop, evaluate, refine, and implement analytics applications to drive business innovation and success.	Stage II	Approved with conditions (September 24, 2021)

International Development Studies to Global Development Studies (multiple programs)	June 17, 2021	Modification	SMU indicates that it is in the process of formally constituting a department in this area and that it intends to change the name from International Development Studies (IDST) to Global Development Studies (GDST). It is proposing to likewise change the names of the various existing undergraduate and graduate programs in the department to align them with the new name.	Stage I	BA Major & Honours, MA and PhD: Approved (October 6, 2021)  BA Concentration: Approved with conditions (November 1, 2021)
Certificate in Financial Instrument Analysis	September 29, 2021	Termination	SMU is proposing to terminate this certificate due to low enrolments.	Stage I	Approved (November 1, 2021)
Bachelor of Arts in Religious Studies to Bachelor of Arts in Religion (multiple programs)	December 2, 2021	Modification	SMU is proposing to change the name of its undergraduate programs (major, honours, minor, and concentration), from Religious Studies (RELS) to Religion (RELI), to mirror changes in the wider disciplinary field. The new name better reflects the department's interest in the study "of" religion, and not the study of how to be religious, and avoids the term "religious," which tends to have negative anti-intellectual implications. At this time, this is a name change only, to align the program with the new name of the department (changed from Department of Religious Studies to Department for the Study of Religion). SMU expects to make formative content changes in the future to adapt to the evolving trends of the discipline.	Stage I	Approved (February 2, 2022)
<b>St. Francis Xavier University</b>					
Post-Baccalaureate Certificate in Elementary Mathematics Pedagogy	January 26, 2021	New	StFX has submitted a proposal to approve its Certificate in Elementary Mathematics Pedagogy, which was first offered in 2012. The program was designed to build leadership capacity and enhance the specialized mathematics-for-teaching knowledge for the elementary mathematics program in Nova Scotia. Students complete 10 required courses (30 credits) that cover both mathematics content and mathematics pedagogy (i.e. curriculum and instruction). The program can be completed on a part-time basis, with one course taken per term over 2.5 years, and is delivered through a combination of face-to-face and online instruction.	Stage I	Approved (April 19, 2021)
Certificate in Actuarial Science	April 6, 2021	New	StFX is proposing a new 48ch Certificate in Actuarial Science to be taken over a span of three years. It is comprised entirely of existing courses, and, upon completion, students will have the preparatory coursework to write the first two professional exams with the Society of Actuaries (SOA). The certificate is open to all StFX students who meet the pre-requisite requirements. It must be completed concurrently with a StFX degree program.	Stage I	Approved (August 4, 2021)
Post-Baccalaureate Certificate in Outdoor Education	June 22, 2021	New	StFX's Post-Baccalaureate Certificate in Outdoor Education is a 2.5 year, 30ch, certificate comprised of 10 courses. The program is an upgrading credential for practicing teachers that prepares them to lead outdoor education activities within their schools.	Stage I	Approved (October 6, 2021)
Master of Adult Education (multiple programs)	January 11, 2022	Modification	StFX is proposing changes to its Master of Adult Education (MAEd) degree based on recommendations that emerged from a departmental external review. These changes include reducing the program from 36 to 30 credits; changing from self-paced course model to courses with fixed start and end dates; converting all courses from 6ch to 3ch; introducing elective courses; and making the thesis optional while offering a coursework option.	Stage I	Approved (February 15, 2022)
Bachelor of Education (multiple programs)	March 30, 2022	Modification	Program description not available at this time	To be determined	Pending receipt of comments
<b>University of King's College</b>					
Master of Fine Arts in Fiction (with Dalhousie University)	January 10, 2022	New	UKC, with Dal, is proposing a new, MFA in Fiction to complement their MFA in Creative Non-Fiction. It is a two-year, full-time limited-residency program focused on genre fiction and targeting mature and non-traditional students from the Maritimes, across Canada and internationally. The curriculum includes 6 credits in Fiction Writing Craft, 6 credits in Fiction Publishing, and 24 credits in Fiction Mentorship. The program will focus on teaching the art and craft of fiction writing, including literary, commercial and genre fiction, while providing students with a clear understanding of the business aspects required to create a writing life. Students will finish with a publishable manuscript and book proposal.	Stage I	Approved with conditions (March 8, 2022)
<b>Université Sainte-Anne</b>					
Maîtrise en sciences biologiques	25 février 2021	Nouveau	USainte-Anne propose un nouveau programme qui offre une formation spécialisée en recherche dans le domaine des sciences biologiques. Ce programme est axé sur les réalités environnementales et économiques de la région de la Baie Sainte-Marie, c'est-à-dire les entreprises agroalimentaires spécialisées en produits marins tels que les fruits de mer (production et pêche), le poisson et les algues (récolte, transformation et production), ainsi qu'en produits végétaux (production cidricole, vinicole et brassicole) et d'élevage (vison). Le cursus comprend six crédits de cours obligatoires (Proposition de recherche (2cr.), Dispositifs expérimentaux et méthodes statistiques (3cr.), Séminaire de maîtrise (1cr.)), six crédits de cours à option et 33 crédits pour le mémoire. On propose à la fois un cheminement à temps complet et un cheminement à temps partiel.	Stade I	Approuvé avec conditions (8 mars 2022)
Baccalauréat en éducation (de deux ans) Baccalauréat ès arts / Baccalauréat en éducation (de cinq ans) Baccalauréat ès sciences / Baccalauréat en éducation (de cinq ans) (plusieurs programmes)	18 mars 2021	Modification	Les deux programmes B.Éd., celui de deux ans comme celui de cinq ans, comprennent 17 cours et quatre stages. Les modifications proposées au B.Éd. attribuent au programme le même nombre de crédits dans l'ensemble (60 cr) mais ceux-ci sont distribués de façon différente parmi les composantes du programme et de façon plus consistante parmi les différentes options du programme. Plusieurs cours ont été modifiés et des cours dans certains domaines (arts, fondements de l'éducation, technologies de l'éducation) ont également été supprimés.	à déterminer	dans l'attente de réponse de l'USainte-Anne

PRINCE EDWARD ISLAND					
University of Prince Edward Island					
PhD in Sustainable Design Engineering	August 12, 2021	New	UPEI is proposing a PhD in Sustainable Design Engineering (SDE) to be completed between three to seven years. The 15ch program would consist of four courses: a minimum of two graduate-level SDE courses (one of which would normally be SDE 8030 Contemporary Topics in Sustainable Design Engineering), plus two selectives chosen from graduate-level courses from other faculties and/or (maximum one) cross-level SDE course. Students are continuously enrolled in a weekly seminar course throughout their degree; they are also required to complete a research thesis.	Stage II	Approved with conditions (November 26, 2021)