

<p style="text-align: center;"><b>Programs Under Review</b>            (February 6, 2015 to April 13, 2015)            Note: Information pertaining to each program is available in the language of the submitting institution only.</p>				
Program	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
<b>NEW BRUNSWICK</b>				
<b>Mount Allison University</b>				
No proposals being considered at this time				
<b>St. Thomas University</b>				
No proposals being considered at this time				
<b>Université de Moncton</b>				
No proposals being considered at this time				
<b>University of New Brunswick</b>				
Master of Applied Health Services Research <i>(includes termination of DAL partnership)</i> <i>(offered in partnership with UPEI, MUN &amp; SMU)</i>	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC
<i>Modification and name change:</i> Certificate in Data Analysis to Certificate in Data Analytics <i>(UNB, Saint John)</i>	Modification	UNBSJ is proposing to modify its Certificate in Data Analysis to become a Certificate in Data Analytics. Students would complete 10 courses (34-36ch, depending on which elective options are chosen). The proposed curriculum would consist of 8 required courses, including a 4ch project and 2 electives (which vary from 3-4ch), as opposed to the existing curriculum, which includes 3 required courses, 15ch of electives chosen from a list, and 9ch of free electives.	Stage II	Approved (February 18, 2015)
Bachelor of Education (Early Years) <i>(UNB, Saint John)</i>	New	UNBSJ is proposing to offer a Consecutive Bachelor of Education (Early Years) to be completed on a part-time basis. The program is an extension of the existing Concurrent Bachelor of Arts/Bachelor of Education (Elementary). It is anticipated that most applicants will be mature students. Students will typically take three years to complete the program, taking a maximum of three ED courses per term and completing a practicum.	Stage II	Pending response from DM
Certificate of First Nations Governance and Leadership <i>(UNB, Fredericton)</i>	New	The proposed program has been designed through extensive consultation with First Nations communities, and is intended to enable First Nations present and future leaders to be better prepared to lead their communities toward self-determination. Students complete the 60 credit program on a continuous two-year part-time basis, taking 20 courses through a combination of online and on-campus delivery. The Certificate is to be introduced on a two-year pilot basis.	Stage II	Pending consideration by the MPHEC at its next meeting
Certificate in Applied Behaviour Analysis <i>(UNB, Fredericton)</i>	New	The proposed Certificate is designed to allow graduates to meet the Behaviour Analyst Certification Board (BACB) Assistant level examination requirements. The program requires 31 credit hours of study, including practicum/fieldwork, to be completed in 1-2 years full-time or 2-5 years part-time. The program is intended for students with a bachelor's degree in psychology or adult learners working in intervention sectors. Part-time learners will be accommodated through online and blended learning formats.	To be determined	Pending Stage I questions

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Master of Engineering in Technology Management and Entrepreneurship (MTME) (UNB, Fredericton & Saint John)	New	The MTME builds on UNB's existing Diploma in Technology Management and Entrepreneurship and is designed to provide students with an Engineering, Computer Science, or Technology background with the business and technical skills necessary to commercialize a technology or research idea. Students are required to complete 33ch of coursework (including project and practicum courses), divided into 5 different components: (1) Engineering; (2) Technology Management and Entrepreneurship (TME); (3) Electives; (4) Report & Presentation; and (5) Practicum. Exact credits within the Engineering, TME and Elective components can vary as courses are selected to complement the student's specific technology or research idea. A prerequisite course, TME 3013: Entrepreneurial Finance, is also required.	Stage II	Pending response to AAC
<b>Yorkville University</b>				
Master of Education, Specializations in Educational Leadership, Inclusive Education, and Adult Education	New	Yorkville University is proposing to add two specializations to its existing Master of Education program: Educational Leadership and Inclusive Education. Each specialization is comprised of ten courses, and students complete a major capstone project as part of the degree. The existing Specialization in Adult Education (designated October 2011) will be assessed as part of the review, as per the Minister's condition to designation.	NBDGA	<i>Adult Education</i> Designated with conditions  <i>Inclusive Education:</i> Withdrawn  <i>Educational Leadership:</i> Designated with conditions
Bachelor of Business Administration	Existing	Yorkville University offers a BBA for working adults interested in broadening their knowledge and skills in business management. To obtain the degree, students complete 120ch of courses of which a portion is transferred from prior post-secondary education. Students then complete core business and general studies courses, including applied project courses and a business plan. The program is being assessed as per the Minister's (2012) condition to designation.	NBDGA	Assessment in progress
<b>NOVA SCOTIA</b>				
<b>Acadia University</b>				
Master of Recreation Management to Master of Community Development	Modification	Acadia University is proposing a name change from Master of Recreation Management to Master of Community Development. The modification also includes corresponding changes to course titles and descriptions.	To be determined	Pending response to comments
<b>Atlantic School of Theology</b>				
No proposals being considered at this time				
<b>Cape Breton University</b>				
Bachelor of Technology, Emergency Management to Bachelor of Emergency Management Studies	Modification	CBU is proposing to modify its existing Bachelor of Technology (Emergency Management) to be a Bachelor of Emergency Management Studies. In addition to the name change, six full-year courses (6ch each) will be split into twelve half-year courses (now 3ch each), and one full-year course will be replaced by a required 6ch practicum.	Stage II	Pending response to the AAC
Master of Education (Sustainability, Creativity and Innovation)	New	Program description not available at this time	Stage I	Returned (February 18, 2015)

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<b>Dalhousie University</b>				
Master of Science (Medical Sciences) and PhD (Medical Sciences) to Master of Science (Clinician Scientist) and PhD (Clinician Scientist)	Modification	Dal is proposing to change the name of its Medical Sciences Graduate Program to Clinician Scientist Graduate Program and update admission criteria to allow students with a Doctor of Dental Surgery (DDS) or Doctor of Veterinary Medicine (DVM) to apply to the program.	Stage II	Pending response to AAC
MSc in Medical Physics PhD in Medical Physics	New	Dalhousie University is proposing a new MSc and PhD in Medical Physics. Both programs require eight courses (25 credit hours), seven of which are existing in the department. In addition to coursework, the MSc requires a thesis and the PhD requires both a doctoral examination and a thesis.	Stage I	Approved (March 10, 2015)
Master of Planning Studies	Modification	Dal is proposing to modify the Master of Planning Studies to emphasize the research nature of the degree. It will extend the time to completion from 12 months to 12 to 24 months, allow admission of candidates from cognate disciplines, and tailor methods and course requirements to the specific research needs of the student.	Stage II	Pending response to AAC
<i>Modification:</i> MBA (Financial Services) to Advanced Management MBA (specialization in Financial Services or Leadership)	Modification	Dal is proposing to: (1) Change the program name; (2) Broaden the professional experience admission requirements; and (3) Expand the number of elective courses offered. Students will complete electives based on their chosen area of specialization (i.e., Financial Services or Leadership). The program is completed on a part-time basis.	Stage II	Pending response to AAC
Medical Residency: Pediatric Clinical Immunology and Allergy	New	Program description not available at this time	N/A	For information and record
<b>Mount Saint Vincent University</b>				
No proposals being considered at this time				
<b>Nova Scotia College of Art and Design University</b>				
No proposals being considered at this time				
<b>Saint Mary's University</b>				
Master of Applied Health Services Research <i>(includes termination of DAL partnership)</i> <i>(offered in partnership with UNB, MUN &amp; UPEI)</i>	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC
PhD in Applied Science	New	The PhD in Applied Science is a multidisciplinary PhD programme comprising Biology, Chemistry, Environmental Science, Management Science, Geography, Geology, Mathematics, Computing Science, and Physics. The programme's specific emphasis is on bringing research into a broader applied context. The doctoral programme is research-based and requires two core courses, a research proposal, qualifying examination, research internship, and dissertation.	Stage I	Approved (April 9, 2015)

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Program	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
<b>St. Francis Xavier University</b>				
Bachelor of Science in Human Nutrition with Integrated Dietetic Internship Option to Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship	Modification	St.FX is proposing to change the name and credential granted of its existing BSc in Human Nutrition with Integrated Dietetic Internship option to a BSc in Human Nutrition and a Diploma in Integrated Dietetic Internship to better reflect the way the program has been offered.	Stage II	Withdrawn (March 4, 2015)
Master of Science in Biology	New	Program description not available at this time	To be determined	Pending response to comments
<b>University of King's College</b>				
No proposals being considered at this time				
<b>Université Sainte-Anne</b>				
Baccalauréat en administration des affaires en informatique de gestion	Abolition		Stade I	Approuvé (le 25 février 2015)
Baccalauréat ès sciences, majeure en biologie (général ou concentration en biologie environnementale ou en biologie cellulaire et moléculaire)	Nouveau	Description du programme non disponible	à déterminé	Attendant les questions du Stade I
<b>PRINCE EDWARD ISLAND</b>				
<b>University of Prince Edward Island</b>				
Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UNB, MUN & SMU)	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC
Bachelor of Child and Family Studies (2+2 program with Holland College or equivalent)	Modification	UPEI is proposing to modify its existing Bachelor of Child and Family Studies to an online format. The proposal also includes modifications to admission requirements and program resources as well as minor modifications to university course content (removing English requirement and adding Communications course) and increased options for the practicum to accommodate students in the new format (students can complete the practicum as a block during summer session).	Stage II	Pending consideration by the AAC at its next meeting
Bachelor of Applied Arts in Print Journalism to Bachelor of Applied Arts in Journalism (2+2 program with Holland College or equivalent)	Modification	UPEI is proposing several modifications to its BAA in Print Journalism, including: (1) a name change to BAA in Journalism; (2) introduction of a new course: Journalism 101; and (3) a packaging of courses that will allow students to choose from the following streams: Law and Politics, International Affairs, Business and Economics, Environment and Health, Science and Technology, Arts and Entertainment or General.	Stage II	Pending consideration by the AAC at its next meeting
Bachelor of Science in Biotechnology (offered in partnership with Holland College)	New	Program description not available at this time	To be determined	Stage I Assessment in progress