
MARITIME PROVINCES HIGHER EDUCATION COMMISSION

ANNUAL REPORT 1999-2000

“Education is a lifelong learning process ... the future of our society depends on informed and educated citizens who, while fulfilling their own goals of personal and professional development, contribute to the social, economic and cultural development of their community and the country as a whole.”

Joint declaration of Ministers of Education of Canada

Additional copies of this Annual Report may be obtained from:

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<http://www.mphec.ca>

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LETTER OF TRANSMITTAL

September 30, 2000

The Chair
Council of Maritime Premiers
P.O. Box 2044
Halifax
Nova Scotia
B3J 2Z1

Dear Premier:

We have the honour to submit to the Council of Maritime Premiers the Annual Report of the Maritime Provinces Higher Education Commission. This report covers the period from April 1, 1999 to March 31, 2000.

Yours very truly,

John Crossley
Chair

Carmelita Boivin-Cole
Chief Executive Officer

TABLE OF CONTENTS

THE COMMISSION	1
Scope and Mandate	1
Members	2
Staff	3
Meetings	4
Advisory Committees	4
Planning Initiatives	4
 1999-2000 ISSUES AND ACTIVITIES	
Quality Assurance	5
<i>Programme Review Process</i>	5
<i>Monitoring of Institutional Quality Assurance Policies and Procedures</i>	6
 Data and Information	6
<i>Development of the Commission's Technical Infrastructure</i>	6
Enhanced Student Information System (ESIS)	6
Enrolments	6
Programme Information Database System	6
MPHEC World Wide Web Site	7
 <i>Research Programme</i>	7
Graduate Follow-Up Survey	7
Atlantic Post-Secondary Research Project	7
 Stimulation of Cooperation	7
<i>NB/PEI Educational Computer Network</i>	8
<i>Task Force on Physical Education, Kinesiology, Recreation, Leisure Studies, and Health Education</i> .	8
 Services to Provinces and Institutions	8
<i>New Brunswick Multi-Year Funding Plan</i>	9
<i>New Brunswick Special Projects Fund</i>	9
<i>Intra-Maritime Programme Funding Arrangements</i>	9
 Interprovincial Agreements	10
<i>New Brunswick-Québec Agreement</i>	10
<i>Tripartite Optometry Agreement Between the Province of Ontario, University of Waterloo and MPHEC</i>	11
 Financial Overview	11
<i>New Brunswick</i>	11
<i>Nova Scotia</i>	11
<i>Prince Edward Island</i>	11
 APPENDICES	12

THE COMMISSION

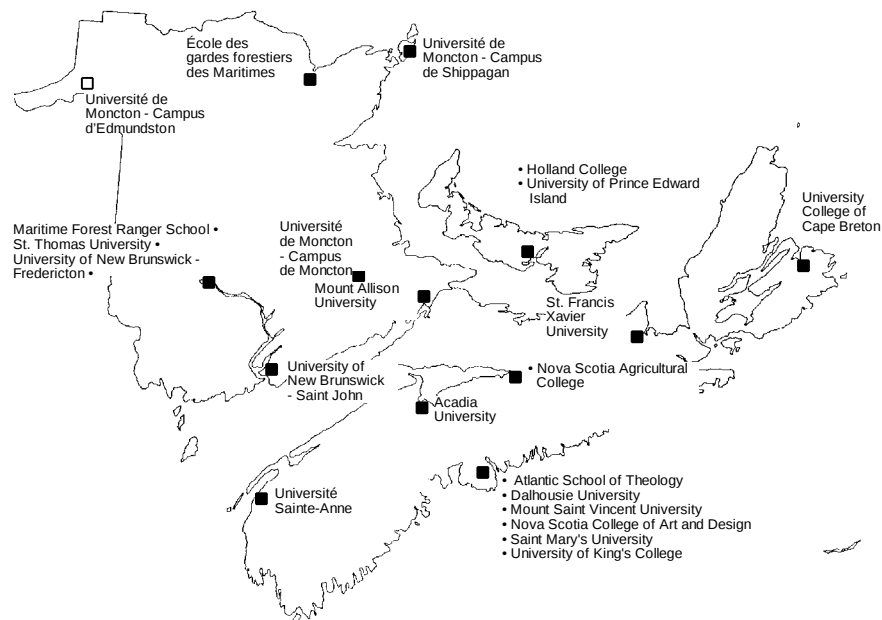
SCOPE AND MANDATE

The Maritime Provinces Higher Education Commission (MPHEC) was established in 1974. The MPHEC is an "agency of the Council of Maritime Premiers" that acts as a "regional agency for post-secondary education". In June 1997, the Ministers of Education in New Brunswick, Nova Scotia and Prince Edward Island agreed, after extensive review, to renew and refocus the Commission's mandate through an "Agreement Respecting the Renewal of Arrangements for Regional Cooperation Concerning Post-Secondary Education". This renewed mandate was ratified by the Council of Maritime Premiers. Parallel legislation is being drafted in each of the three provinces to give effect to this Agreement. The Agreement is reproduced in Appendix A of this report.

The Agreement provides a new orientation and framework for the activities of the MPHEC, which will continue to function as a regional agency for post-secondary education in the Maritimes. The provinces agreed that the points set out in the Agreement would be in effect until the parallel

legislation in each province is amended. The Commission's renewed mandate is to undertake measures intended to ensure the quality of academic programmes and teaching at the post-secondary institutions within its scope; collect, maintain and disseminate information about post-secondary education in the Maritimes; stimulate cooperative action among institutions and governments to enhance efficiency and effectiveness; and administer regional programmes within the Maritimes as well as interprovincial agreements to provide additional educational opportunities for Maritime students. In carrying out its functions, the Commission will focus primarily on university education and will give first consideration to improving and maintaining the best possible service to students as life-long learners.

There are eighteen post-secondary institutions within the scope of the Commission, four of which are multi-campus⁽¹⁾ institutions. They include all publicly funded institutions offering university degree programmes in the region and two specialized applied arts and technology⁽²⁾ post-secondary institutions.



**Post-secondary Education Institutions in the Maritime Provinces
within the Scope of the MPHEC**

New Brunswick

Maritime Forest Ranger School^{(1), (2)}
 - Fredericton and Bathurst
 Mount Allison University
 St. Thomas University
 Université de Moncton⁽¹⁾
 - Moncton, Edmundston and Shippagan
 University of New Brunswick⁽¹⁾
 - Fredericton and Saint John

Nova Scotia

Acadia University
 Atlantic School of Theology
 Dalhousie University
 Mount Saint Vincent University
 Nova Scotia Agricultural College
 Nova Scotia College of Art and Design
 Saint Mary's University
 St. Francis Xavier University
 University College of Cape Breton
 University of King's College
 Université Sainte-Anne

Prince Edward Island

Holland College^{(1), (2)}
 - Charlottetown, Royalty and Summerside
 University of Prince Edward Island

MPHEC MEMBERS

The MPHEC is composed of nineteen members appointed by the Council of Maritime Premiers.

At least six of the nineteen members must be appointed from each of three groups: nominees submitted by a committee consisting of executive heads of universities and representatives of senates or equivalent academic bodies (category a); senior public officials and the executive heads of non-university institutions (category b); and the public at large (category c). At least one member of each group is to be drawn from each of the provinces of New Brunswick, Nova Scotia and Prince Edward Island.

Commission membership at year end was as follows:

		Category	Term Expires
Lucille Auffrey	Executive Director New Brunswick Nurses' Association Fredericton, N.B.	c	March 31, 2001
Rachel Bard	Assistant Deputy Minister Department of Training and Employment Development Fredericton, N.B.	b	March 31, 2001
Susan Clark	Executive Director Nova Scotia Council on Higher Education Halifax, N.S.	b	December 31, 2000
Mike Clow	Director of Higher Education and Training Charlottetown, P.E.I.	b	March 31, 2002
Lucille Collette	Vice-President Human Resources and Administration Université de Moncton	a	March 31, 2002
John Crossley	Vice-President Academic Support University of Prince Edward Island Charlottetown, P.E.I.	a	March 31, 2000
Lawrence Durling	Chair, MPHEC Vice President Finance/Administration St. Thomas University Fredericton, N.B.	a	March 31, 2000
Mark Frison	Sydney, N.S.	c	March 31, 2001

Penny McCall Howard	Student Representative Canadian Federation of Students Halifax, N.S.	c	March 31, 2000
Michael Leiter	Vice-President Academic Acadia University Wolfville, N.S.	a	March 31, 2002
Sue Loucks	Executive Director Island Hospice Association Charlottetown, P.E.I.	c	March 31, 2000
Bernard M. MacDonald	Vice Principal Administration Nova Scotia Agricultural College Truro, N.S.	a	March 31, 2001
Alexia McKinnon	Vice President, Student External Affairs Mount Allison University Sackville, N.B.	c	March 31, 2001
Marie T. Mullally	President and CEO Nova Scotia Gaming Corporation Halifax, NS B3J 2Y3	b	November 30, 2000
Debbie Pineau	Special Projects Consultant Department of Education Charlottetown, P.E.I.	b	March 31, 2002
Alastair Saunders	Executive Director Intergovernmental Affairs Halifax, N.S.	b	March 31, 2002
Richard Tingley	Businessman Fredericton, N.B.	c	March 31, 2001
Judith Woodsworth	Vice President Academic Mount Saint Vincent University Halifax, N.S.	a	March 31, 2001

There was one vacancy on the Commission at March 31, 2000: from category c) in Nova Scotia.

MPHEC STAFF

At year end, staff members and contract workers of the MPHEC were:

Chief Executive Officer	Carmelita Boivin-Cole
Director of Research and Academic Planning	Mireille Duguay
Senior Finance Officer	Deanna Brewer
Research Officer	Sharleen Bulmer
Research Officer	Dawn Gordon
Research Officer	Catherine Brown
ESIS Project Manager	Mohamed El-Bayoumi
Database Administrator	Mylène Michaud
Administrative Assistant	Joanne Neilson
Clerk - Accounting and Business Support Services	Karen Cliff
Technical Officer	Scott Stonehouse
LAN Administrator	Dragan Lepir

MEETINGS

The Commission holds its regular meetings on institution campuses on a rotating basis. This allows the Commission to visit each institution and meet with its representatives, thereby maintaining an awareness of current issues and activities at each institution.

During 1999-2000, the Commission held six meetings as follows:

April 12, 1999 -	University of New Brunswick Saint John, NB
May 17, 1999 -	Université de Moncton Moncton, NB
June 28, 1999 -	NS College of Art and Design Halifax, NS
September 20, 1999 -	University of Prince Edward Island Charlottetown, PEI
November 29, 1999 -	University College of Cape Breton Sydney, NS
February 7, 2000 -	Atlantic School of Theology Halifax, NS

ADVISORY COMMITTEES

The Commission has several advisory committees, made up of staff, commission members, government and university officials, who are responsible for advising and assisting the Commission with regard to various activities. During 1999-2000, the advisory committees were as follows:

- S AAU-MPHEC Academic Advisory Committee
- S Comité provincial des sciences de la santé du NB
- S MPHEC Finance Committee
- S Graduate Follow-up Survey Working Group

Committee members are listed in Appendix B.

PLANNING INITIATIVES

The renewed Agreement calls for the submission of an MPHEC Multi-Year Business Plan on an annual basis. The first plan was due and submitted in August 1999 to the Ministers and Deputy Ministers responsible for post-secondary education in the Maritimes. The August 1999 Multi-Year Business Plan, 2000-2001 through 2002-2003, provided an analysis of a number of major trends and issues facing Maritime post-secondary institutions and their stakeholders. An update to the August 1999 Business Plan is scheduled for release in August 2000.

MPHEC MISSION

As an Agency of the Council of Maritime Premiers that provides advice to Ministers responsible for Post-Secondary Education in the Maritimes, the Maritime Provinces Higher Education Commission:

***Assists institutions and governments in providing the best possible
post-secondary learning environment***
that reflects the following values

- | | |
|--|--|
| <ul style="list-style-type: none">? <u>Quality</u> –continuous improvement in the quality of programmes, institutional practices, and teaching? <u>Accessibility</u> –programme, delivery, and support services that optimize PSE availability? <u>Mobility</u> –portability of learning and credits throughout the PSE system in the Maritimes? <u>Relevance</u> –effective and responsive | <ul style="list-style-type: none">interaction among “learners,” the work force, and the community? <u>Accountability</u> –evidence of value, sustainability, and cost-effectiveness of public and learner investment? <u>Scholarship and Research</u> - commitment to the pursuit of knowledge |
|--|--|

Source: *Multi-year Business Plan - 2000/2001 through 2002/2003*, August 1999, p. 15.

1999-2000 ISSUES AND ACTIVITIES

QUALITY ASSURANCE

The MPHEC's "Policy on Quality Assurance" was initially approved in November 1997, and reviewed in February 1998 and 1999. The policy includes:

- S** the review of academic programmes prior to implementation;
- S** the monitoring of institutional quality assurance policies and procedures.

These two quality assurance tools work together and will be complemented by an ongoing effort to identify and disseminate information about effective quality improvement practices.

Programme Review Process

The programme review process is intended to improve the quality of specific programmes and ultimately to assure potential students, employers, and the public at large that the programmes students are enrolled in and graduate from meet agreed-upon standards of quality (appropriate programme structure, human and financial resources, adequacy of infrastructure etc.). The objective of the review is to ascertain the suitability of the programme given its objectives, structure, institutional appropriateness, resources, stated student outcomes and relevance. The review also provides a regional context for the programme and ensures that unwarranted duplication is avoided.

In 1998, the Commission approved new guidelines for the preparation of programme proposals. The revised review process was officially implemented January 1, 1999. As a result, the time frame for programme review for the vast majority of proposals has decreased on average from three to six months to four-five weeks.

According to the new guidelines, institutions are required to submit proposals for new or modified programmes to the Commission for approval prior to implementation. Upon receipt, the vast majority of all programme proposals undergo a cursory review; that is, they are reviewed by staff and granted approval if they meet agreed-upon criteria. If a proposal does not meet the information requirements, additional clarification and information is sought from the submitting institution or the proposal is forwarded to the Academic Advisory Committee for an in-depth assessment. In the case of new or modified programmes requesting new or additional funding from public sources, the proposal is reviewed in-depth. The same is true for all health programmes. In addition, all health programmes are forwarded to the Atlantic Advisory Committee on Health Human Resources (AACHHR). An in-depth review may also be triggered if major issues are identified during the cursory review. In this case, the programme proposals are referred to the AAU-MPHEC Academic Advisory Committee for an in-depth review.

This Committee is responsible for carrying out in-depth assessments of new or modified programmes; advising the Commission on ongoing activities/developments regarding the new Quality Assurance Policy; identifying issues that require research and reviewing results of that research; and assisting, if needed, in carrying out projects as assigned by the Commission. The membership of the AAU-MPHEC Academic Advisory Committee is listed in Appendix B.

In 1999-2000, the Commission considered a total of 75 programme proposals and at year end had received another six proposals for three new programmes and three modified programmes. A summary of decisions on the programme proposals considered during the reporting year appears in Table 1. A complete listing of the programmes and related decisions is provided in Appendix C.

Table 1 - Summary of Decisions on Programme Proposals Considered - 1999-2000

	In-depth Review				Cursory Review	For Information	Total
	Approval	Non-approval	Deferred*	Pending	Approval	and Record	
New programmes	19	0	2	4	22	0	47
Modified programmes	1	0	2	0	23	2	28
Terminations	0	0	0	0	0	0	0
Total	20	0	4	4	45	2	75

*Deferred means the proposal was deferred by Commission whereas pending means the Academic Advisory Committee has not discussed the proposal yet or staff has not yet reached a decision by year end.

Monitoring of Institutional Quality Assurance Policies and Procedures

A new process to monitor institutional policies and procedures was designed through consultation with all stakeholder groups. Due to staffing constraints, its implementation was postponed until fiscal year 2000-2001. The purpose of this initiative is to ascertain that the procedures used by institutions to assess the quality of existing programmes and other functions as appropriate, are performing adequately as quality control and quality improvement mechanisms.

DATA AND INFORMATION

The Commission has long been recognized in the Maritimes and nationally as an invaluable source of data and information on post-secondary education.

In 1999-2000, the Commission received numerous requests for information from a broad range of stakeholders, including governments, the public, students, faculty, institutions and national organizations. Many of these requests required analysis and integration of data from a wide range of sources.

The Commission continued to act as liaison for other information-related initiatives, including the Strategic Management Committee (SMC) of the Council of Ministers of Education, Canada (CMEC) and the Statistics Canada/CMEC Working Group on Improvement of the Core Education Statistics Programme. The Commission has also been instrumental in developing, piloting, and implementing the new enrolment reporting system "Enhanced Student Information System" (ESIS) with Statistics Canada.

Development of the Commission's Technical Infrastructure

Enhanced Student Information System (ESIS)

The Commission continued in 1999-2000 to work in cooperation with Statistics Canada on the implementation of the Enhanced Student Information System (ESIS) in the Maritimes, the first region in the country to replace the University Student Information System (USIS) with ESIS. ESIS takes a much more comprehensive look at students than USIS. It captures details down to the course level. In fact, the Commission now collects 215 ESIS elements compared to 49 elements in USIS. To accommodate this

significant increase in data, the Commission focussed on preparing the first 1999-2000 ESIS reports from institutions within the Commission's mandate.

Preparations and on-going work involve the following:

- Publishing the final set of ESIS elements.
- Working with Statistics Canada to develop a methodology for calculating Standard Student Workload (SSW) to measure the student workload for all students attending a post-secondary institution.
- Implementing a system to ensure the integrity of data received.
- Monitoring and modifying as required the policy and processes regarding system security and data accessibility.
- Reviewing and revising the MPHEC Maritime Elements to ensure standardized reporting by institutions.
- Revising internal procedures for assigning Maritime Codes to approved programmes and updating institutional code sets.
- Redesigning the reports generated for all our stakeholders in order to correspond with data collected through ESIS.

Enrolments

The MPHEC is a valuable source of enrolment data. Each year in its annual report, the Commission publishes the distribution of full-time enrolment by major field of study and by level for universities within the Commission's jurisdiction. This year, this information was not available prior to going to press for the following reason. Under USIS, institutions were required to submit the data on December 1st giving the Commission several months to prepare enrolment reports for the annual report as scheduled. However, under ESIS there are now two submission dates - preliminary report due January 15th and final full-year report due July 15th - which has decreased the amount of time between receipt of data and the release of the annual report. It is anticipated that future annual reports will include enrolment data for the previous year. Therefore, 1999-2000 enrolment data will be published in the 2000-2001 annual report. In the meantime, the release of official 1999-2000 enrolments are tentatively due in winter 2000-2001.

Programme Information Database System

In 1999-2000, work began on the design and development of the Programme Information Database System which requires the integration of a number of previously distinct

Commission databases. Implementation is expected in late 2002. The database will house all information relating to each programme submitted to the Commission. The system will be a key component in assessing the reliability and integrity of the Maritime elements reported by each institution within ESIS.

MPHEC World Wide Web Site

The MPHEC Web site (www.mphec.ca) is fully bilingual and contains information about the Commission, its members and staff, its major stakeholders (including links to the web sites of institutions within the MPHEC's mandate), major MPHEC publications, past and future MPHEC Conferences on the State of Higher Education, and other activities of the MPHEC.

In 1999, the Commission began work on its "Maritime Online Database" (MOD) so as to facilitate access to data and "value-added" information products. Two of the six planned phases for MOD are now available on the MPHEC website. These two phases include student enrolment data and credentials granted as well as faculty demographics. These will be updated once 1999-2000 enrolment data is available. The last four phases are being postponed pending availability of required data, including ESIS data.

Research Programme

In addition to collecting data, the Commission also monitors the data to identify trends that require further analysis. In 1999-2000 the MPHEC embarked on two major research endeavours, the Graduate Follow-Up Survey and the Atlantic Post-Secondary Research Project.

Graduate Follow-up Survey

The longitudinal survey of Maritime university graduates, with regard to outcomes and perceptions of their post-secondary education, continues to be a priority. In 1999-2000, the MPHEC embarked on its first longitudinal survey - the pilot project involved interviewing the Class of 1996 four years after graduation. The pilot proved to be a success and preliminary results and analysis suggest some interesting trends in graduate outcomes. The final report of this survey is expected to be released in late 2000. At that time the Graduate Follow-Up Working Group will review the feasibility of surveying graduates five and ten years after graduation (for a list of members see Appendix B). The Commission will soon (Fall 2000/Winter 2001) begin tracking the Class of 1999, the second cohort to be surveyed

by the MPHEC. These surveys will provide a rich source of information which will allow the Commission to compare results among cohorts and with national findings, to monitor trends, and to provide some data analyses by province.

Atlantic Post-Secondary Research Project

In 1999-2000, the MPHEC received funding from the Atlantic Canada Opportunities Agency (ACOA) to examine university research trends and issues in Atlantic Canada. As part of the project, a Research Project Steering Committee of Vice-Presidents, Research and other senior research administrators from the majority of Atlantic Canada's 17 degree-granting institutions came together to assess the current situation and to develop collaborative strategies. This was the first time that this group was brought together. A list of members is included in Appendix D. Initiatives included preparation of:

1. A background report, entitled *Report on Post-Secondary Research Trends in Atlantic Canada*, which examines trends in post-secondary research in Atlantic Canada as compared to national and international trends;
2. A strategy document, entitled *Securing our Future: A Renewal Strategy for Post-Secondary Research in Atlantic Canada*, which provides highlights from the background report and, more importantly, summarizes the Steering Committee's strategies and proposals;
3. An information package, entitled *Post-Secondary Research in Atlantic Canada: Institutional Profiles*, which summarizes the unique research niches and strategies of each participating post-secondary institution in Atlantic Canada.

The three reports noted above are scheduled for release in September 2000.

STIMULATION OF COOPERATION

Stimulating cooperation and collaboration has always been one of the objectives of the MPHEC. This requires ongoing consultation so as to understand multiple (and sometimes conflicting) stakeholder needs and perspectives. The participation of post-secondary stakeholders on the Commission, and in various committees and workshops, is one way the MPHEC facilitates increased understanding and collaboration. In addition, the Commission supports Maritime government representatives, as appropriate, in their participation in national fora, including working

groups of the Council of Ministers of Education, Canada (CMEC).

NB/PEI Educational Computer Network

In 1999-2000, the NB/PEI Educational Computer Network completed its 29th year of operation. The primary services provided by the Network are connectivity between members and the wider world, shared purchase and support of computer hardware and software, and shared network-based services.

The NB/PEI Educational Computer Network is overseen by a Board of Directors composed of the heads of its member institutions and the Chief Executive Officer of the MPHEC. The Network Committee of the NB/PEI Educational Computer Network, which is made up of the directors of Computing Centres of the member institutions and a Commission staff, reports to the Board of Directors and holds regular meetings throughout the year to share information and discuss Network issues. The Maritime Forest Ranger School joined the group this year. A list of members is included in Appendix D.

Cooperation between existing members continues to be one of the strengths of the organization. Two hands-on workshops led by world known experts in security and help desk design and operation were organized this year. One of the highlights for member institutions this year was the start of a two year router-shuffle project to increase the speed of communication among these institutions and with the outside world.

Task Force on Physical Education, Kinesiology, Recreation, Leisure Studies, and Health Education

In 1975, the Commission had formed a task force, consisting of Deans and Directors of Schools offering degrees in Physical Education and related subjects, to develop a plan to rationalize the development of Physical Education and related fields in institutions of tertiary education throughout the region. In 1986, this plan was updated to reflect changes in the discipline. In February 1999, the Commission agreed to reconvene the Task Force to ensure the continued relevance of the Regional Framework, while identifying possible future developments in this area of study.

The Task Force held its first meeting on August 20, 1999. This was followed by a series of electronic contacts and a teleconference which was held in December 1999 to finalize a report for submission to the AAU-MPHEC Academic

Advisory Committee for consideration and comment prior to submission to the Commission. The task force proposed to set aside the "distributive philosophy" used at a time of significant undergraduate and graduate programme development in these areas of study. The task force believed that a new "collaborative philosophy" was now required given the changes that have occurred in this area during the last decade. This new approach would focus on the pursuit of ways to collaborate across participating institutions in the delivery of existing programmes and the development of new proposals.

The Task Force formulated nine recommendations based on a "collaborative philosophy". The Task Force recommended and received approval for a name change to better depict the changes in this discipline. As of 2000, the Task Force will be called the Kinesiology, Health Education, Recreation/Leisure Studies and Related Areas Task Force. The Academic Advisory Committee advised the Commission as to the preferred course of action for each of the task force's recommendations, and provided the rationale for doing so. The Commission adopted all of the Academic Advisory Committee's recommendations after careful consideration and discussion. The Commission also agreed to distribute the Task Force report as soon as feasible. The publication will be bilingual, and will include the Commission's response to each recommendation.

The most significant recommendation adopted by the Commission is the endorsement of the detailed programme descriptions of current programmes. This list will represent the framework/guidelines for future Commission actions with regard to Kinesiology, Health Education, Recreation/Leisure Studies and related areas. This benchmarking of existing programmes will be considered by the Commission when assessing proposals for programme developments and modifications submitted by the universities on its schedule under the Commission's policy on quality assurance.

SERVICES TO PROVINCES AND INSTITUTIONS

The Commission continues to manage regional and other interprovincial funding arrangements on behalf of the Maritime provinces and to provide province-specific funding services for the provinces of New Brunswick and Prince Edward Island. Province-specific funding services are provided in Nova Scotia by the Nova Scotia Council on Higher Education. Provincial use of the MPHEC's resources and expertise in this area varies. In 1999-2000, the Province of New Brunswick was provided with detailed

analyses of the impacts of potential post-secondary institution funding scenarios.

In addition to the regular administration of existing agreements, an in-depth review of the Regional Transfer database is currently being undertaken as part of the integration of the Enhanced Student Information System (ESIS) data.

New Brunswick Multi-Year Funding Plan

During 1999-2000, the New Brunswick Department of Education commissioned a study to establish a multi-year funding plan for New Brunswick's universities. A task force composed of representatives of New Brunswick's four universities, the MPHEC, the Department of Education and the New Brunswick Student Alliance was formed to provide advice in formulating the report.

This study was prompted by three consecutive years of reductions to university operating grants beginning in 1996-97. A slight increase was approved in 1999-2000; however, the low funding level at New Brunswick universities remained a basic financial issue. Universities requested multi-year provincial funding commitments in order to facilitate planning and improve their ability to respond to financial challenges.

The report was submitted to the Department of Education in August 1999.

New Brunswick Special Projects Fund

The Commission administers funds under the New Brunswick Special Projects Funding initiative. The purpose of

this initiative is to achieve results in eight targeted areas by allocating funding to universities as well as other groups, including government, for specific activities that further university education in New Brunswick.

Each year, once the provincial budget has been announced, universities are notified of the amount allocated to the Special Projects Fund. All requests for funding are analysed by MPHEC staff prior to being forwarded to the Department of Education for funding decisions.

Intra-Maritime Programme Funding Arrangements

Under the regional transfer arrangement, each of the three Maritime provinces provides funding in respect of any of its university students enrolled in programmes in either of the other two provinces that are not offered in the student's home province. The transfer of funds in any given fiscal year is based on the enrolments of Maritime residents in these regional programmes two years earlier (the latest year for which complete enrolment data are available at the time budgets are prepared).

The 1999-2000 fiscal transfers and the 1997-98 enrolments in regional programmes, upon which these transfers were based, are shown in Table 3 in relation to the respective institutions. It is to be noted that the transfers between the provinces are made on a net basis, and do not represent transfers of funds to the institutions themselves. In addition, 54 New Brunswick residents and 67 Nova Scotia residents enrolled at the University of Prince Edward Island's Atlantic Veterinary College (which is funded by a separate agreement involving the four Atlantic provinces) are not included in the Table.

Table 3 - 1999-2000 Fiscal Transfers Among the Maritime Provinces in Relation to 1997-98 University Enrolments in Regional Programmes

		PROVINCE OF RESIDENCE							
		NB		NS		PEI		TOTAL	
		Enrol	\$000	Enrol	\$000	Enrol	\$000	Enrol	\$000
New Brunswick									
	Mount Allison University	-	-	0	0.0	6	47.7	6	47.7
	St. Thomas University	-	-	0	0.0	19	82.3	19	82.3
	Université de Moncton (Moncton)	-	-	25	199.2	21	137.2	46	336.4
	Université de Moncton (Edmundston)	-	-	0	0.0	1	9.5	1	9.5
	University of NB (Fredericton)	-	-	123	1,333.4	98	942.2	221	2,275.6
	University of NB (Saint John)	-	-	0	0.0	0	0.0	0	0.0
	NB Total	-	-	148	1,532.6	145	1,218.9	293	2,751.5

	PROVINCE OF RESIDENCE							
	NB		NS		PEI		TOTAL	
	Enrol	\$000	Enrol	\$000	Enrol	\$000	Enrol	\$000
Nova Scotia								
Acadia University	42	209.5	-	-	24	145.1	66	354.6
Atlantic School of Theology	5	12.9	-	-	4	10.3	9	23.2
Dalhousie University	370	4,188.3	-	-	132	1,457.9	502	5,646.2
Mount Saint Vincent University	47	202.6	-	-	5	24.0	52	226.6
NS Agricultural College	73	503.1	-	-	26	176.9	99	680.0
NS College of Art and Design	2	20.6	-	-	8	55.0	10	75.6
St. Francis Xavier University	10	53.2	-	-	8	55.0	18	108.2
Saint Mary's University	1	2.6	-	-	2	9.4	3	12
Technical University of N.S.	19	178.6			35	331.4	54	510.0
Université Sainte-Anne	1	2.6	-	-	8	27.5	9	30.1
University College of Cape Breton	8	20.6	-	-	1	2.6	9	23.2
University of King's College	17	68.7	-	-	3	10.3	20	79.0
NS Total	595	5,463.3	-	-	256	2,305.4	851	7,768.7
Prince Edward Island								
University of Prince Edward Island	3	23.4	0	0.0	-	-	3	23.4
PEI Total	3	23.4	0	0.0	-	-	3	23.4

INTERPROVINCIAL AGREEMENTS

In 1999-2000, the Commission administered agreements with other provinces to provide places for Maritime students in programmes of study not available in the region.

The 1999-2000 enrolments for students under the various interprovincial agreements are detailed in Table 4. The financial transfers in respect of the agreements are provided in the Commission's Financial Statements, in Appendix E of this report.

New Brunswick-Québec Agreement

The New Brunswick-Québec Agreement, which was established in the fall of 1969, provides access for French-speaking New Brunswickers in various programmes of study in Québec, primarily in the health field, and provides for the admission of one Prince Edward Island student per year in medicine and, as of 1999-2000, one Nova Scotia student in medicine. In April 1997, New Brunswick and Québec agreed to make permanent what had been an interim arrangement with Québec to pay for medical specialty seats for those students entering a medical specialty programme while the two provinces negotiated a formal amendment to the Agreement.

The Comité provincial des sciences de la santé du Nouveau-Brunswick monitors the operation of this Agreement, periodically reviews the range of programmes and coordinates applications for admission to the programmes covered

Table 4 - Interprovincial Agreements - Total Enrolment - 1999-2000

		Number of Students*
New Brunswick - Québec Agreement		
Agriculture		4
Audiology/Speech Therapy		4
Occupational Therapy		21
(includes one student from PEI)		
Medicine		86
Family Medicine		13
Dentistry		23
Veterinary Medicine		8
Optometry		6
Pharmacy		20
Physiotherapy		18
		<u>203</u>
Medical	- Anaesthesia	2
	- General Surgery	3
	- Geriatrics	1
	- Internal Medicine	6
	- Neurosurgery	1
	- Obstetrics-gynaecology	1
	- Paediatrics	1
	- Psychiatry	3
	- Radiology	2
	- Radio-oncology	1
	- Urology	2
		<u>24</u>
Total		227
NB/PEI - Ontario Agreement		
Optometry		4
*These are preliminary numbers.		

by the Agreement. The membership of the Committee is listed in Appendix B. Each year, members of the CPSSNB visit the students enrolled in the health sciences programmes covered under the agreement at the Université de Montréal, Université de Sherbrooke and Université Laval to inform the students of employment opportunities, to encourage students to return to New Brunswick and to provide a link between the province and future health sciences professionals. In 1999-2000, the Committee was very active and worked on a number of issues related to the training, education, recruitment and retention of health professionals. The Comité developed New Brunswick's response to the proposed Centre national de formation en sciences de la santé en français.

Tripartite Optometry Agreement Between the Province of Ontario, University of Waterloo and the MPHEC

The New Brunswick/Prince Edward Island-Ontario Agreement makes available to Anglophone students from New Brunswick one place per year, and to those from Prince Edward Island, one place every three years, in the Optometry programme at the University of Waterloo.

FINANCIAL OVERVIEW

The following provides a summary of the operating assistance approved in 1999-2000 and budget announcements for upcoming years.

New Brunswick

The Province of New Brunswick waived the budget reduction target of one per cent for universities in 1999-2000 and instead provided a one per cent increase in funding support of university education, bringing the university post-secondary education vote to \$160.5 million. This followed three years of successive reductions.

The Budget announcement noted the Province's commitment to continue to work toward the establishment of a multi-year funding plan. As noted earlier in the "Services to Provinces and Institutions" section, this work was undertaken during 1999-2000 with recommendations incorporated within the 2000-2001 Budget.

Nova Scotia

In fiscal 1998-99 the Nova Scotia Council on Higher Education introduced a new, enrolment-driven funding formula to distribute provincial operating grants to the universities. Based on the new formula, the fully funded system was defined at \$198.8 million. The 1998-99 provincial budget recognized this funding level through a three year commitment to raise the operating grant by \$25 million (a 15% increase), from the 1997-98 level of \$173 million (foreign student differential fee redistribution excluded) to \$198.8 million by 2000-2001.

The operating grant increased by 4.9% to \$181.6 million in 1998-99, and by a further 4.7% to \$190.1 million in 1999-2000. Stringent fiscal restraint in the 2000-2001 budget delayed progression to the \$198.8 million funding target. The anticipated \$8 million increase was spread over two years, resulting in the 2000-2001 operating grant increasing by 2.1% to \$194.1 million, with a further \$4 million increase planned for 2001-2002.

Table 5 - Provincial Operating Grants to Universities

Year	Operating Grant	Increase	
		(\$)	(%)
1997-1998	\$173.0 M		
1998-1999	\$181.6 M	8.6 M	4.9%
1999-2000	\$190.1 M	8.5 M	4.7%
2000-2001	\$194.1 M	4.0 M	2.1%

Prince Edward Island

Fiscal year 1999-2000 represented the third and final year of a multi-year funding commitment announced in 1997. The multi-year funding commitment called for no adjustment to 1999-2000 operating assistance.

In its March 2000 Budget Speech, the Province indicated that it had provided additional funding of \$1.4 million to Holland College in 1999-2000 to cover its operating deficit and that beginning with 2000-2001, multi-year funding commitments would be provided to Island post-secondary institutions. For fiscal year 2000-2001 the University of Prince Edward Island will receive \$1.2 million and Holland College \$1 million. A further \$1 million contribution will be provided to each institution for the following two years.

APPENDICES

A	An Agreement Respecting the Renewal of Arrangements for Regional Cooperation Concerning Post-secondary Education	13
B	Membership of Commission Advisory Committees	17
C-1	Programme Proposals Considered for Approval 1999-2000	18
C-2	Joint and Articulated Programme Proposals Considered for Approval 1999-2000	21
D	Membership of Committees Facilitated by the Commission	22
E	Audited Financial Statements	23
F	Unrestricted Operating Assistance Allocations - 1999-2000	24
G	Restricted Operating Assistance Allotments - 1999-2000	25
H	Publications of the MPHEC	26

APPENDIX A
AN AGREEMENT RESPECTING THE
RENEWAL OF ARRANGEMENTS FOR REGIONAL COOPERATION
CONCERNING POST-SECONDARY EDUCATION

Between

Her Majesty the Queen in Right of the Province of New Brunswick, as represented by the Minister of Advanced Education and Labour;

And Her Majesty the Queen in Right of the Province of Nova Scotia, as represented by the Minister of Education and Culture;

And Her Majesty the Queen in Right of the Province of Prince Edward Island, as represented by the Minister of Education.

(Hereinafter at times called the Provinces)

A. INTRODUCTION

The Provinces acknowledge the significant role in the development of post-secondary education fulfilled since 1973 by the Maritime Provinces Higher Education Commission. Through this agreement and following consultation, the Ministers responsible for post-secondary education in each of the Maritime provinces reaffirm their commitment to cooperation in post-secondary education matters, and set out key points of agreement as to the manner and mechanisms by which that cooperation shall continue.

B. REGIONAL AGENCY

1. Provinces agree to continue to provide for the operation of the Maritime Provinces Higher Education Commission as a regional agency for post-secondary education.
2. Provinces agree to amend the parallel legislation in effect in each Province so as to give effect to the points set out in this agreement.
3. Provinces agree that until such time as the parallel legislation is amended, the points set out in this agreement under the headings below shall provide an orientation and framework for the activities of the Maritime Provinces Higher Education Commission.
4. The Commission will continue to be an agency of the Council of Maritime Premiers.

C. PRIMARY ORIENTATION - SERVING A CHANGING LEARNER COMMUNITY

1. In carrying out its functions, the Commission will be asked to give first consideration to improving and maintaining the best possible service to students as life-long learners.

This includes:

- (a) assuring that programmes of study are of optimum length and best quality;

- (b) stressing prior learning assessment and recognition, and credit transfer, to implement the principle that duplication of effort should not be required in order to gain credit for learning which has been successfully accomplished;
- (c) providing for smooth transitions between the learning force and the labour force;
- (d) providing equitable and adequate access to learning opportunities, including making those opportunities available at times and places convenient to the learner;
- (e) assuring teaching quality.

D. PRINCIPAL FUNCTIONS

Provinces agree that the principal functions of the Commission will be as follows:

1. Quality Assurance

The Commission will undertake measures intended to ensure continuous improvement in the quality of academic programmes and of teaching at post-secondary institutions included within its scope.

These measures may include the review of institutional practices for assuring continuous improvement in the quality of academic programmes and of teaching, and making recommendations to institutions and governments.

2. Data and Information

The Commission will ensure that information is collected, maintained and made available for assuring the public accountability of post-secondary institutions within its scope, and to assist institutions and Provinces in their work. This may include:

- (a) establishing data and system standards;
- (b) establishing public reporting requirements, and producing public reports;
- (c) carrying out studies in regard to public policy, institutional concerns, and issues related to post-secondary education, and providing advice to institutions and to governments on these matters.

3. Stimulating Cooperative Action

The Commission is expected to take initiatives to stimulate cooperative action among institutions and governments where such action is likely to improve the efficiency and effectiveness of the Maritimes' post-secondary education system.

This may include:

- (a) encouraging initiatives for institutions to offer joint, complementary and regional programmes; and
- (b) encouraging administrative, financial and common service arrangements which reduce the overhead cost of programmes, and the overall costs to students and to governments.

4. Administration of Regional Programmes

The Commission will continue to develop and administer funding transfers among Provinces for regional programmes, and may develop and administer funding arrangements for programmes outside the region as required to provide additional educational opportunities for students from the three Provinces.

E. OTHER SERVICES AND FUNCTIONS

1. The Commission may provide other services or functions to one or more institutions or Provinces as set out in its business plan.
2. Provinces agree that the determination of funding policy is a matter for each Province to decide. The Commission may be asked by Provinces to provide advice or services to them for determining funding policy or for providing funding in support of post-secondary education.

F. ACCOUNTABILITY AND RESOURCES OF THE COMMISSION

1. The Commission is funded by the Provinces and is accountable to them, reporting to the Ministers responsible for post-secondary education.
2. The basis for the funding and accountability of the Commission shall be a multi-year business plan.
3. The Commission's business plan will outline by function the planned activities of the Commission, the expected results from those activities, and the resources required in order to carry them out.
4. The business plan will be updated annually, and submitted for approval in August of each year to the Ministers and Deputy Ministers responsible for post-secondary education. It shall clearly identify the resource requirements for the government fiscal year which begins the following April, including an appropriate sharing arrangement among the provinces based on regional and provincial-only services provided by the Commission and in conformity with any budget instructions provided through or in cooperation with the Council of Maritime Premiers.
5. Following advice from the Ministers responsible for post-secondary education in each Province a base budget for the ongoing operation of the Commission will be established by the Council of Maritime Premiers, and a special projects budget may be established in a similar fashion.
6. Ministers and Deputy Ministers responsible for post-secondary education will from time to time review the performance of the Commission considering its approved business plan.

G. SCOPE

1. The Commission will focus on university education, including primarily those programmes which recognize successful completion by conferring a degree.
2. This scope may be modified with the consent of the Ministers responsible for post-secondary education in each of the Maritime provinces.
3. Provinces agree to further review the potential for cooperative arrangements among the three Provinces for Community College and similar programmes. Until that review is complete, community college programmes should not require the approval of the Commission.

H. COMMISSION OPERATION

1. The Chair of Commission will be separate from the Executive Head of Commission staff.
2. Provinces agree to carry out a national search for the Executive Head.
3. The Chair will rotate every two years among the Provinces, beginning April 1997.

I. COMPOSITION OF THE COMMISSION

1. The present composition of the Maritime Provinces Higher Education Commission will continue, except that:
 - (a) The Chair will be chosen from among the nineteen members of the Commission rather than appointed as a twentieth member, and
 - (b) The Executive Head will be an ex-officio member of the Commission.

J. LEGISLATION

1. Ministers will examine legislative requirements necessary to give effect to this Agreement. The target date for completion of necessary legislative changes will be April 1998.

K. TERMINATION OF AGREEMENT

1. This agreement continues until the legislation referred to above comes into force in all three Provinces, at which point it will terminate.

L. COMING INTO FORCE OF THIS AGREEMENT

1. This agreement comes into force when ratified by the Council of Maritime Premiers and signed by the Minister responsible for post-secondary education in each Province.

APPENDIX B
MEMBERSHIP OF COMMISSION ADVISORY COMMITTEES

AAU-MPHEC ACADEMIC ADVISORY COMMITTEE

Appointed by the AAU:

Dr. Ed McAlduff, St. Francis Xavier University, Nova Scotia
Dr. Rick Miner, University of New Brunswick (SJ), New Brunswick
Dr. Peter Ricketts, Dalhousie University, Nova Scotia

Appointed by the MPHEC:

Ms. Sue Loucks, Prince Edward Island
Ms. Debbie Pineau, Prince Edward Island
Dr. Judith Woodsworth, Nova Scotia - Chair

COMITÉ PROVINCIAL DES SCIENCES DE LA SANTÉ DU NOUVEAU-BRUNSWICK

Members:

Madame Rachel Bard, Department of Education - Chair
Dr Jean-Pierre Lanteigne, Physician, Bathurst
Madame Michèle Roussel, Department of Health and Community Services, New Brunswick
P. Paul LeBlanc, Professor, Université de Moncton
M. Jeffery Léger, Pharmacist, Moncton
Dr Denis D'Amours, Physician, Saint-Jacques
Dre Annette Séguin, Vice-President, Professional Services, NOR'EST Health

Resource persons:

M. Edgar Robichaud, Shippagan Campus, Université de Moncton
Dr Omer Doiron, Physician, Dieppe, representing the Department of Health and Community Services
M. Roger Gervais, Edmundston Campus, Université de Moncton
Dr Aurel Schofield, Coordonnateur de la formation médicale francophone au Nouveau-Brunswick et Vice-doyen adjoint de l'Université de Sherbrooke
Madame Mireille Duguay, MPHEC Staff
Madame Catherine Brown, MPHEC, Staff

MPHEC FINANCE COMMITTEE

Mr. Mike Clow, Prince Edward Island
Madame Rachel Bard, New Brunswick
Dr. Bernie M. MacDonald, Nova Scotia
Ms. Marie Mullally, Nova Scotia - Chair
Mr. Richard Tingley, New Brunswick

1999 GRADUATE FOLLOW-UP SURVEY WORKING GROUP

Ms. Paula Cook, Acadia University, Nova Scotia
Dr. Jeanne Lofstedt, University of Prince Edward Island, Prince Edward Island
Ms. Lynn Morrison, Department of Education, New Brunswick
Dr. Peter Rans, Nova Scotia Council on Higher Education, Nova Scotia
Mr. Ron Smith, Department of Education, Prince Edward Island
Ms. Catherine Brown, MPHEC
Ms. Mireille Duguay, MPHEC

APPENDIX C-1
PROGRAMME PROPOSALS CONSIDERED FOR APPROVAL
APRIL 1, 1999 - MARCH 31, 2000

<u>Institution</u>	<u>Programme</u>	Decisions as of March 31, 2000 <u>CR, A, D, P, IR*</u>	N** M <u>T</u>
Acadia University	- Bachelor of Applied Science (General)	CR	M
Dalhousie University	- BA (Honours) in Philosophy (Cognitive Studies)	CR	N
	- BA (Minor) in Environmental Studies	CR	N
	- Bachelor of Engineering (Biological Engineering)	CR	N
	- Bachelor of Health Science	D	N
	- BSc (Joint Major/Combined Honours) with a Concentration in Environmental Science	A	N
	- BSc in Nursing (Arctic Nursing)	A	N
	- BSc (Minor) in Environmental Studies	CR	N
	- Master of Applied Science in Biomedical Engineering	A	N
	- Master of Electronic Commerce	A	N
	- Master of Engineering (Internetworking)	CR	N
	- Master of Information Technology in Education	D	N
	- Master of Public Administration (Management)	CR	N
	- MSc in Medical Sciences	A	N
	- PhD in Medical Sciences	A	N
	- Undergraduate Diploma in Disability Management	A	N
	- Undergraduate Nurse Practitioner Diploma	A	N
Nova Scotia Agricultural College	- BSc (Major) in Agricultural Environmental Studies	CR	N
Saint Mary's University	- BSc (Computing Science)	D	M
St. Francis Xavier University	- MEd (Curriculum and Instruction)	CR	M
	- MEd (Educational Administration and Policy)	CR	M
	- Post-RN Undergraduate Degree (Distance)	A	N
St. Thomas University	- BA Liberal Arts Cooperative Education Option	CR	N
Université de Moncton	- Bachelor of Commerce	CR	M
	- BA (Honours) in Translation - co-op option	CR	M
	- BA Mineure pluridisciplinaire en Beaux-Arts	CR	N
	- BSc (Honours) in Biology - co-op option	CR	M
	- BSc (Honours) in Chemistry - co-op option	CR	M
	- BSc (Honours) in Physics - co-op option	CR	M
	- BSc (Major) in Mathematics - co-op option	CR	M

<u>Institution</u>	<u>Programme</u>	Decisions as of March 31, 2000 <u>CR, A, D, P, IR*</u>	N** <u>T</u>
	- BSc (applied computer science) - co-op option	CR	M
	- BSc (Major) in Biochemistry - co-op option	CR	M
	- BSc (Major) in Biology - co-op option	CR	M
	- BSc (Major) in Chemistry - co-op option	CR	M
	- BSc Multidisciplinary	CR	N
	- Certificate in accounting	CR	M
	- Certificate in accounting-finance	CR	M
	- Certificate in management	CR	M
	- Certificate in personnel administration	CR	M
	- Certificate in toxicology	IR	M
	- Masters in environmental Studies and Bachelor of Law	CR	N
	- Masters in Psychologie	CR	M
	- PhD in Education	A	N
	- PhD in Psychology	CR	M
Université Sainte-Anne	- BAA en informatique de gestion	P	N
	- BA/BEEd	D	N
	- BA Modification	CR	M
	- BSc/BEEd	D	N
University College of Cape Breton	- BA (Honours) in Communication	CR	N
	- BA (Major) in Anthropology	CR	N
	- BA (Major) in English with specialization in Dramatic Literature	CR	N
	- Bachelor of Science Community Studies (Toqwa'tu'kl Kjjitaqnn/Integrative Science)	P	N
	- Bachelor of Technology (Chemical Sciences)	CR	N
	- Bachelor of Technology in Manufacturing	CR	N
	- Bachelor of Technology - Petroleum	CR	N
	- Undergraduate Diploma in Petroleum Engineering Technology	CR	N
University of New Brunswick	- BA in Information and Communication Studies	CR	N
	- BA in International Studies	CR	N
	- Bachelor of Philosophy (Leadership Studies)	A	N
	- Certificate in Teaching English as a Second Language	CR	N
	- Master of Nursing (Advanced Nurse Practitioner)	A	M
	- MSc in Applied Economics and Finance	A	N
University of Prince Edward Island	- BA (Minor) in Island Studies	CR	N
	- BAS in Radiography	CR	N
	- BAS in Radiology	CR	M
	- BBA (Honours)	CR	M

<u>Institution</u>	<u>Programme</u>	Decisions as of March 31, 2000 <u>CR, A, D, P, IR*</u>	N** <u>T</u>
	- Bachelor of Music	CR	M
	- Bachelor of Music Education	CR	M
	- BSc (Major) in Computer Science, Co-op	CR	M
	- BSc (Minor) in Foods and Nutrition	IR	M
	- Certificate in Accounting	CR	N
	- Integrated Dietetic Internships	CR	M
	- MSc in Biology	A	N
	- MSc in Chemistry	A	N

*CR=approval through cursory review

A=approved by MPHEC

D=deferred by MPHEC

P=pending

IR=information and record

** N= new programme

M= modified programme

T= programme termination

APPENDIX C-2
JOINT AND ARTICULATED PROGRAMME PROPOSALS CONSIDERED FOR APPROVAL
APRIL 1, 1999 - MARCH 31, 2000

Joint Programmes

<u>Institution</u>	<u>Programme</u>	Decisions as of March 31, 2000 <u>CR, A, D, P,</u> <u>IR*</u>	N** M <u>T</u>
St. Francis Xavier University/ University College of Cape Breton	- BSc in Nursing	A	M
University of King's College/ Dalhousie University	- BA (Combined Honours) in Early Modern Studies	CR	N
	- BA (Combined Honours) in History of Science and Technology	CR	N

Articulated Programmes

Dalhousie University in partnership with ITI	- MBA (Information Technology)	A	N
Université de Moncton in part- nership with NBCC Campbellton and Beauséjour Hospital Corporation	- BSc in Radiological Technology	A	N
University of New Brunswick in partnership with NB College of Craft and Design	- BAA in Craft and Design	A	N
University of New Brunswick in partnership with Saint John Re- gional Hospital, The Moncton Hospital and the Nova Scotia Community College's Institute of Technology	- Bachelor of Health Sciences in Nuclear Medicine	A	N
	- Bachelor of Health Sciences in Radiation Therapy	A	N
	- Bachelor of Health Sciences in Radiography	A	N

*CR=approval through cursory review
A=approved by MPHEC
D=deferred by MPHEC
P=pending
IR=information and record

APPENDIX D
MEMBERSHIP OF COMMITTEES FACILITATED BY THE COMMISSION

RESEARCH STEERING COMMITTEE

Dr. Cynthia Alexander, Co-director, Division of Research and Graduate Studies, Acadia University
Ms. Elizabeth Beale, President, Atlantic Provinces Economic Council
Dr. Robert Campbell, Dean, Research and Academic Institutes, University College of Cape Breton
Dr. Garth H. Coffin, Principal, Nova Scotia Agricultural College
Dr. Howard Dickson, Vice President, Research and International Development, Dalhousie University
Dr. Ian Dohoo, Associate Dean, Graduate Studies and Research, University of Prince Edward Island
Dr. Peter Ennals, Vice President Academic and Research, Mount Allison University
Dr. Ron Johnson, Vice President Academic, Saint Francis Xavier University
Dr. Kevin Keough, Vice-President Research, Memorial University of Newfoundland
Dr. John McLaughlin, Vice President, Research and International Co-operation, University of New Brunswick
Dr. Georgia Pe-Piper, Director, Graduate Studies and Research, Saint Mary's University
Mr. Douglas Robertson, Atlantic Canada Opportunities Agency
Mr. David Slade, Atlantic Canada Opportunities Agency
Dr. Truong Vo-Van, Vice-recteur adjoint (recherche), Université de Moncton
Dr. G. "Mac" Weaver, Consultant
Dr. Deborah van den Hoonard, St. Thomas University
Dr. Carmelita Boivin-Cole, Chief Executive Officer, MPHEC
Ms. Catherine Brown, MPHEC

NB/PEI EDUCATIONAL COMPUTER NETWORK

Monsieur Paul Albert, Université de Moncton, Campus d'Edmundston
Mr. Helmut Becker, Mount Allison University
Mr. David Cairns, University of Prince Edward Island
Mr. David Fortune, Holland College
Monsieur Renaud LeBlanc, Université de Moncton, Campus de Moncton
Mr. Stephen Moss, St. Thomas University
Mr. Steven Osborne, University of New Brunswick, Saint John
Madame Rina Robichaud, Université de Moncton, Campus de Shippagan
Mr. Greg Sprague, University of New Brunswick, Fredericton
Mr. Mohamed El-Bayoumi, MPHEC

APPENDIX E

AUDITED FINANCIAL STATEMENTS

AVAILABLE UPON REQUEST

APPENDIX F
UNRESTRICTED OPERATING GRANT ALLOCATIONS - 1999-2000

New Brunswick

Maritime Forest Ranger School	\$ 1,665,000
Mount Allison University	12,611,000
St. Thomas University	5,547,660
Université de Moncton	41,876,000
University of New Brunswick	73,017,240
	<u>\$134,716,900</u>

Nova Scotia

Acadia University	\$ 19,366,080
Atlantic School of Theology	730,863
Dalhousie University	90,980,016
Mount Saint Vincent University	12,061,327
N.S. Agricultural College	3,885,553
N.S. College of Art & Design	4,362,135
St. Francis Xavier University	15,459,880
Saint Mary's University	17,986,449
University College of Cape Breton	12,565,998
Université Sainte-Anne	2,755,917
University of King's College	2,592,085
	<u>\$182,746,303</u>

Prince Edward Island

Holland College	\$ 5,377,900
University of Prince Edward Island (note 1)	26,523,678
	<u>\$ 31,901,578</u>

Note 1 - Includes Atlantic Veterinary College

APPENDIX G
RESTRICTED OPERATING ASSISTANCE ALLOTMENTS - 1999-2000

	<u>Non-Space</u>	<u>Alteration and Renovation</u>	<u>Total</u>
<u>New Brunswick</u>			
Maritime Forest Ranger School	\$55,540	\$71,690	\$127,230
Mount Allison University	283,980	440,350	724,330
St. Thomas University	172,890	140,100	312,990
Université de Moncton	828,250	1,094,130	1,922,380
University of New Brunswick	1,628,220	1,804,280	3,432,500
Joint Project (NB/PEI Educational Computer Network)	581,670	-	581,670
	<u>\$3,550,550</u>	<u>\$3,550,550</u>	<u>\$7,101,100</u>
<u>Nova Scotia</u>			
Acadia University	\$411,050	\$445,460	\$856,510
Atlantic School of Theology	14,819	16,498	31,317
Dalhousie University	1,803,512	1,779,980	3,583,492
Mount Saint Vincent University	277,751	227,310	505,061
N.S. Agricultural College	37,026	37,026	74,052
N.S. College of Art & Design	111,101	97,157	208,258
St. Francis Xavier University	299,960	392,292	692,252
Saint Mary's University	396,261	370,288	766,549
University College of Cape Breton	207,383	221,814	429,197
Université Sainte-Anne	25,923	67,824	93,747
University of King's College	48,151	47,663	95,814
	<u>\$3,632,937</u>	<u>\$3,703,312</u>	<u>\$7,339,249</u>
<u>Prince Edward Island</u>			
Holland College	\$185,300	\$199,300	\$384,600
University of Prince Edward Island	251,640	287,860	539,500
Joint Project (NB/PEI Educational Computer Network)	85,600	-	85,600
	<u>\$522,540</u>	<u>\$487,160</u>	<u>\$1,009,700</u>

APPENDIX H
PUBLICATIONS OF THE MPHEC

Statistical Compendium. 5th Edition. Fredericton, NB; January 2000

Policy on Quality Assurance. Fredericton, NB; February 1999.

Survey of 1996 University Graduates. Prepared by Baseline Market Research Ltd., Fredericton, NB; February 1998.

Accessibility to Post-secondary Education in the Maritimes. Fredericton, NB; November 1997.

Statistical Compendium. 4th Edition. Fredericton, NB; November 1997.

Commission Consideration of Quality Assurance Options, Interim Report. Fredericton, NB; July 1997

Report to the Senate Subcommittee on Post-secondary Education. Fredericton, NB; February 1997.

Options for Quality Assurance in Higher Education in the Maritimes. Fredericton, NB; January 1997.

Survey of 1995 University Graduates. Prepared by Baseline Market Research Ltd., Fredericton, NB; November 1996.

Report from the Maritime Provinces Higher Education Commission to the Council of Maritime Premiers on the Future of the MPHEC. Fredericton, NB; September 1996.

Responses to Declining Government Funding - The Case of Differential Fees. Prepared by Frank Strain, Fredericton, NB; September 1996.

1995 Space Inventory. Fredericton, NB; August 1996.

Differential Fees for Foreign Graduate Students: Maritime Implications. Prepared by John D. McLaughlin, Ph.D., Fredericton, NB; June 1996.

Responding to Financial Challenges 1996-97. Fredericton, NB; April 1996.

Programme Review Policies and Procedures at Maritime Universities. Fredericton, NB; April 1996.

An Information Framework for Higher Education in the Maritimes. Prepared for the Maritime Provinces Higher Education Commission by G. Grant Clarke, Edward DesRosiers, Stephen Hawkins. December 1995.

Co-operative Education in the Maritimes - A Statistical Profile. Prepared for the Maritime Provinces Higher Education Commission by the Canadian Association for Co-operative Education - Atlantic. September 1994.

Strategy for Implementation of Recommendations for Maritime University System. Fredericton, NB; November 1993.

Role and Planned Capacity Report 2 - New Brunswick and Prince Edward Island Universities and General Regional Recommendations. In conjunction with the Nova Scotia Council on Higher Education; Fredericton, NB; November 1993.

Statistical Compendium. Fredericton, NB; October 1992.

Role and Planned Capacity Report 1 - Nova Scotia Universities. In conjunction with the Nova Scotia Council on Higher Education; Fredericton, NB; May 1991.

Learning Disabilities in Post-Secondary Education. Prepared by Margaret Golick, Ph.D.; Fredericton, NB; December 1988.

Student Aid for the 1990s. Student Aid Study Committee Report; Fredericton, NB; November 1988.

Statistical Compendium. Fredericton, NB; 1988.

An MPHEC Initiative in Support of Institutional Programme Review. Fredericton, NB; August 1986.

Statistical Compendium. Fredericton, NB; March 1986.

MPHEC: Policies, Procedures and Activities. Fredericton, NB; February 1986.

Research Profile - Maritime Post-Secondary Institutions. Fredericton, NB; Summer 1983.

In Transition - Evolving Three-Year Regional Planning for Higher Education in the Maritime Provinces 1982-83 to 1984-85.
Fredericton, NB; June 1982.

Maritime Provinces Post-Secondary Institutions - As We See Ourselves. Fredericton, NB; May 1981.

Telematics and Higher Education - A Report of the Colloquium. Fredericton, NB; January 1981.

Operations, Regulations and Procedural Guidelines. Fredericton, NB; January 1981.

Planning for the 80s - Evolving Three-Year Regional Planning for Higher Education in the Maritime Provinces 1980-81 to 1982-83.
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