

January 23, 2010 to April 9, 2010

Note: Information pertaining to each program is available in the language of the submitting institution only.

Program	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
NEW BRUNSWICK				
Mount Allison University				
No proposals being considered at this time				
Université de Moncton				
Baccalauréat appliqué en design intérieur	Nouveau programme	D'une durée de 4 ans, le programme offre une formation universitaire de base en sciences humaines et sociales, laquelle sera jumelée à la composante technique en design d'intérieur offerte au CCNB-Dieppe afin de répondre aux exigences du Conseil d'accréditation en design d'intérieur (CADI), organisme international responsable de l'accréditation des programmes de design d'intérieur. Les 1re et 4e années du programme se donneront au Campus de Moncton de l'Université de Moncton; les 2e et 3e années, au CCNB-Dieppe. L'étudiante ou l'étudiant obtiendra un diplôme collégial en design d'intérieur après la 3e année du programme et un Baccalauréat appliqué en design d'intérieur après la 4e année.	Approfondie	À être évalué par le Comité à sa réunion de juin 2010
University of New Brunswick				
Master of Nursing, Nurse Educator (UNB, Fredericton)	Modification	Currently, the Master of Nursing program at UNB is approved with a Thesis/Report Stream (MN) and a Nurse Practitioner Stream (MN, NP). The proposed modification is to add a course-based Nurse Educator Stream (MN, NE).	In-depth	Pending response from UNB
Change: Joint Master of Arts in Sport and Recreation Administration / MBA to an MBA in Sport and Recreation Management (UNB, Fredericton)	Modification	not available at this time	To be determined	Pending response from UNB
Bachelor of Health Science, Radiography (UNB, Saint John)	Modification	UNBSJ is proposing a change of program rotation arrangement - moving this program from integrated to articulated. It is also proposing a change of program delivery mode - moving from partial distance education to all physical instruction.	Cursory Review	Approved (Feb. 19, 2010)
St. Thomas University				
No proposals being considered at this time				
Yorkville University				
Master of Education	New	This proposal is being reviewed as per the Procedures and Information Requirements under the New Brunswick Degree Granting Act. The proposed M.Ed. Degree can be completed in one of four areas of specialized study: Educational Leadership, Inclusive Education, Adult Education and Guidance and Counselling. The M.Ed. in Educational Leadership, Inclusive Education and Adult Education require the completion of 10 three-credit online courses and either a six-credit Major Academic Report or a six-credit supervised Practicum. The M.Ed. in Guidance and Counseling requires the completion of 12 three-credit courses, one six-credit course, and two three-credit supervised Practicum courses.	In-depth	Pending receipt of comments through distribution process
NOVA SCOTIA				
Acadia University				
Bachelor of Business Administration, Major in Marketing	Modification	not available at this time	To be determined	Pending receipt of comments through distribution process
Bachelor of Business Administration, Major in Accounting				
Atlantic School of Theology				
Master of Divinity, Honours	Modification	The proposed program is designed to allow students the opportunity to complete five credits, in addition to the 30 required for the existing Master of Divinity program, in order to obtain a related concentration. The five courses can include a thesis component but completion of a thesis is not required to obtain the Honours designation.	Cursory Review	Approved (Feb. 12, 2010)

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Cape Breton University				
Bachelor of Arts (three-year), Concentration in Ethnomusicology	New	To obtain the Concentration, students must complete a minimum of 30 credits in ethnomusicology courses (nine compulsory and 21 electives) of which six must be at the 300-level or higher.	In-depth	Pending assessment by AAC at its April 2010 meeting
Certificate in Science Education	New	The proposed Certificate is designed to provide teachers (kindergarten-grade 9) with a background in the sciences, specifically reflected in the Nova Scotia public school program. The program requires two and a half years of part-time study on a year-round basis for a total of 30 credits (11 courses). It is primarily a professional program, and has been approved by the Nova Scotia Department of Education for teacher certificate upgrading.	In-depth	Pending assessment by AAC at its April 2010 meeting
Bachelor of Arts in Mathematics (multiple programs: Major, Dbl Major, Area Major, Minor, Concentration)	New	CBU is proposing to introduce a Bachelor of Arts in Mathematics (Major, Double Major, Area Major and Minor) program to allow students the opportunity to complete a Mathematics specialization outside the Bachelor of Science degree. Students will complete the specialization through a combination of required and elective courses.	In-depth	Approved (Feb. 22, 2010)
Bachelor of Science of Nursing	New	The objective of the proposed program is to prepare professional nurses who can respond to the changing health needs of society and maintain an ethical, evidence-based practice in a variety of settings with a variety of clients. It is a four-year full-time program with an Advance Major opportunity. Students are required to complete both classroom and clinical courses. The proposed program has previously been offered as a joint program with St. Francis Xavier University.	In-depth	Pending assessment by AAC at its April 2010 meeting
Dalhousie University				
No proposals being considered at this time				
Mount Saint Vincent University				
Bachelor of Science (Science Communication)	New	The objective of this proposed four year, 120ch program is to provide students with the communication skills to translate scientific jargon to the general public. Each student will choose a scientific concentration as well as receive a base of scientific knowledge so that they become 'scientifically literate'. Students will take communications courses to help them tailor scientific information to their target audience. In their fourth year, students will have the option of an internship or a major research project.	Cursory Review	Approved (Feb. 25, 2010)
Bachelor of Arts (Combined Major) & Bachelor of Science (Combined Major)	Modification	not available at this time	To be determined	Pending receipt of comments through distribution process
Nova Scotia Agricultural College				
No proposals being considered at this time				
Nova Scotia College of Art and Design				
Post-Baccalaureate Certificate in Design	New	The objective of the one year, 30-credit proposed program is to prepare students to enroll in the Master of Design program at NSCAD. The proposed program is composed of both Studio (21 credits) and Liberal Arts (9 credits) courses and provides a "design language" ESL component for those who need it. The majority of students entering this program will be international students.	To be determined	Pending cursory review assessment by MPHEC staff
Saint Mary's University				
Bachelor of Arts, Minor/Concentration in Latin American Studies	New	SMU is proposing a 24ch Concentration in Latin American Studies within its three-year BA program. The proposed Concentration includes 6ch Spanish language courses, 6ch of Latin American history, and 12ch selected humanities and social science electives focusing on Latin America. There is also an opportunity for study abroad through institutional partnerships with Mexican and Brazilian universities. SMU is also proposing a Minor in Latin American Studies within the four-year degree; the Minor does not require MPHEC approval.	In-depth	Pending assessment by AAC at its April 2010 meeting
St. Francis Xavier University				
No proposals being considered at this time				
University of King's College				
No proposals being considered at this time				

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Université Sainte-Anne				
Maîtrise en éducation	Modification	L'Université Sainte-Anne propose une modification du programme « Maîtrise en Éducation (enseignement du français langue seconde) » afin d'y ajouter un nouveau volet « enseignement du français langue maternelle ». Les deux volets du programme « Maîtrise en éducation » de 30 crédits seraient offerts à temps partiel seulement sur une période de trois ans et demi.	Approfondie	En suspens en attendant la réponse de l'U.S.-A.
Baccalauréat en gestion - Option Services communautaires (Services aux adultes et services aux enfants et aux adolescents)	Nouveau programme	Les deux premières années de ce baccalauréat correspondent au programme « Techniques d'intervention en services communautaires » offert au CCNB – Campus de Campbellton. Pour satisfaire aux exigences du baccalauréat, les étudiants devront compléter deux années (3e et 4e années) d'études à l'Université Sainte-Anne, soit un total de 69 crédits répartis sur 4 sessions d'études. Les deux années de formation offertes à l'université permettront aux étudiants d'acquérir une formation axée sur la pratique de la gestion et plus spécialement celle du management	À déterminer	À être évalué par le Comité à sa réunion d'avril 2010
PRINCE EDWARD ISLAND				
University of Prince Edward Island				
Bachelor of Education (Kindergarten)	New	The program is designed as a part-time Bachelor of Education (Kindergarten) degree offered on a limited term basis to a specific and pre-identified set of adult learners. These learners educators currently employed in Early Childhood Education Centres across Prince Edward Island who will be transitioning to the public school system when the province moves to a K-12 system in September 2010. Participants will take 20 Education courses. Normally, the program will be completed in four calendar years.	In-depth	Pending assessment by AAC at its April 2010 meeting
Name Change (and mod): Bachelor of Education Specialization in Teaching French Immersion to Bachelor of Education éducation en français	Modification	UPEI proposes to change the name of its existing Bachelor of Education, Specialization in Teaching French Immersion to Bachelor of Education, Éducation en français. UPEI is further proposing to offer the course entirely at UPEI. Currently, 10 of the 20 required courses for the program are delivered at the Université de Moncton. The program retains the same three streams: Early Years, Middle Years and Senior Years. The intent of the new program is to prepare future teachers of French Immersion, Core French, Intensive French and French First Language.	To be determined	Pending response from UPEI
Bachelor of Wildlife Conservation (originally submitted as a Bachelor of Wildlife Management)	New	The proposed program combines the practical and theoretical strengths of existing courses provided by Holland College and UPEI. The occupational content is introduced at Holland College during the first two years. Once accepted by UPEI, students will undertake a relatively structured program of 20 courses, 15 of which will be required, over a two-year period (3rd and 4th years of the program).	In-depth	Pending assessment by AAC at its April 2010 meeting
Certificate in Educational Leadership in Nunavut	New	This is a 5 course, post-degree Certificate program designed for Inuit and non-Inuit B.Ed. graduates wishing to hold leadership positions in the Nunavut public school system. The purpose of the program is to provide educational leadership and management strategies that respect cultural traditions and engage the community in the education system.	To be determined	Pending response from UPEI
Master of Nursing (thesis stream) Master of Nursing (nurse practitioner stream)	New	UPEI is proposing a Master of Nursing program in which students can complete one of two courses of study: a Thesis stream or a Nurse Practitioner stream. The Nurse Practitioner stream may be taken on a full-time basis and includes four core courses, eight required courses and 700 hours of supervised clinical practice plus a synthesis paper. The Thesis stream may be taken on either a full-time or a part-time basis and includes four core courses, four required courses and a thesis.	In-depth	Pending assessment by AAC at its April 2010 meeting
PhD in Molecular and Materials Science Integrating the Business of Science	New	UPEI is proposing a PhD in Molecular and Materials Science in which students also complete a significant business component. Students can choose to complete their PhD program either in combination with a Graduate Certificate in the Business of Science or a Master of Business Administration degree. For both programs, students must complete 12cr of Molecular & Materials Science courses, 9cr of Business courses, a 6cr capstone course, a candidacy exam and a PhD thesis. To obtain the MBA, students would be required to complete 10 additional business courses.	In-depth	Withdrawn (Mar. 2, 2010)