

Programs Under Review

(April 1, 2025 to March 31, 2026)

Note: Information pertaining to each program is available in the language of the submitting institution only.

Program	Date of Receipt	Proposal Type	Program Description	Assessment Type	Decision (date, where applicable)
NEW BRUNSWICK					
Mount Allison University					
Bachelor of Arts and Science (BASc) in Interdisciplinary Health Studies	February 12, 2025	Modification	MTA is proposing to remove the three concentration options from the BASc in Interdisciplinary Health Studies (embedding some of the content back into the main program) and allowing Honours students the option to do a thesis in health studies proper, not just within the cross-listed disciplines.	Stage I	Approved (May 21, 2025)
Bachelor of Music Education	May 26, 2025	New	MTA is proposing a new Bachelor of Music Education degree that will share many of the core courses with the existing Bachelor of Music and add education courses and an 18-week teaching practicum. The program is proposed to be completed over 4 years (fall, winter, spring in most years) and will allow graduates to qualify for a New Brunswick Level 4 teaching certificate.	Stage II	Approved with conditions (January 27, 2026)
Bachelor of Arts, Major in Community, Education and Social Change Certificate in Community Engaged Learning (<i>embedded only</i>)	December 10, 2025	New	MTA is proposing a 120-credit Bachelor of Arts with Major in Community, Education, and Social Change. The major is an expansion of the existing, embedded Certificate in Community Engaged Learning and will consist of 60cr, of which 9cr are required courses. The remaining credits are achieved through select electives and courses selected from three topical "streams." This flexibility is designed to allow students to pursue their particular learning interests and needs given their career and educational goals. A 3-credit required capstone course provides students with the opportunity to make connections between their courses while applying what they have learned to a relevant case study.	To be determined	Assessment in progress
St. Thomas University					
Bachelor of Arts, Honours in Sociology	March 6, 2025	Modification	STU is proposing to offer a course-based option in their BA Honours in Sociology. This modification will effectively create two pathways to obtain an honours in Sociology; most course and program requirements are the same regardless of the pathway chosen but in lieu of the honours thesis (6ch), course-based honours students would be required to complete two 4000-level Senior Seminars.	Stage I	Approved with conditions (May 2, 2025)
Bachelor of Arts, Double Major in Environment and Society to Bachelor of Arts, Major in Sustainability and Environmental Studies and Bachelor of Arts, Honours in Sustainability and Environmental Studies	March 6, 2025	Modification	STU is proposing a modification to their BA Double Major in Environment and Society. In addition to capturing a diversification of their course offerings since the inception of the program in 2004, the proposal includes: a name change from Environment and Society to Sustainability and Environmental Studies; the establishment of Sustainability and Environmental Studies as a stand-alone major subject (previously approved as a double major only); and the creation of an honours option (previously, students wishing to complete an honours could only do so via the Interdisciplinary Studies program, and the project was required to be interdisciplinary in approach).	Stage II	Approved (May 27, 2025)

Intensive Wəlastəkwey (Maliseet) Language Diploma	July 3, 2025	New	STU is proposing a 54ch intensive diploma program in Wəlastəkwey (Maliseet) language. The program is currently offered as the St. Mary's Adult Maliseet Language Program in partnership with STU and is delivered at an accelerated pace over two years of full-time study. The program is intended for individuals with a connection to the Wəlastəkwey (Maliseet) community, but who do not have previous knowledge of the language. The program focuses on the development of comprehension, speaking and writing skills; it also includes courses on Wəlastəkwey (Maliseet) culture and teaching the language to young children, which align with a secondary goal of the program to increase the number of Wəlastəkwey (Maliseet) speakers who can teach the language to Wəlastəkwey (Maliseet) youth.	Stage II	Approved with conditions (December 11, 2025)
Bachelor of Arts, Honours or Major in Great Ideas to Bachelor of Arts, Honours or Major in Great Books	October 1, 2025	Modification	STU has submitted a proposal to change the name of its "Great Ideas" program to "Great Books." This change occurred internally in 2010 but, due to oversight, was not submitted to the MPHEC until recently. No other program changes are proposed.	Stage I	Approved with conditions (December 12, 2025)
Bachelor of Social Work to Mi'kmaq/Wolastoquey Bachelor of Social Work	March 5, 2026	Modification	STU has offered this program for many years. It is a specialized, accredited Bachelor of Social Work designed with First Nation peoples to meet their community's needs. Only Indigenous students are eligible to apply. In November 2024, the STU Senate passed a motion to change the name to Mi'kmaq/Wolastoquey Bachelor of Social Work (MWBSW).	To be determined	Assessment in progress
Université de Moncton					
Baccalauréat ès arts (majeure en environnement et géographie - profil régulier) Baccalauréat ès arts (majeure en environnement et géographie - profil avec distinction)	30 avril 2025	Nouveau	L'Université de Moncton propose de remplacer son programme de baccalauréat ès arts (majeure en géographie) par un nouveau programme de baccalauréat ès arts (majeure en environnement et géographie). La majeure exige l'obtention de 21 crédits de cours obligatoires et de 33 crédits choisis dans le cursus GEOG. Ce nouveau programme est proposé en réponse à un examen interne et repose sur une approche multidisciplinaire qui s'harmonise avec l'une des priorités de l'établissement. Les étudiantes et les étudiants auront aussi l'option de suivre le programme de baccalauréat ès arts (majeure en environnement et géographie – profil avec distinction).	Stade I	Approuvé avec conditions (le 29 septembre 2025)
Baccalauréat ès arts (majeure en philosophie - profil régulier) Baccalauréat ès arts (majeure en philosophie - profil avec distinction)	30 avril 2025	Nouveau	L'Université de Moncton propose d'importantes modifications à son programme de baccalauréat ès arts (majeure en philosophie). La majeure exige l'obtention de 9 crédits de cours obligatoires, de 6 crédits de cours à option et de 33 crédits choisis dans le cursus PHIL. Cette refonte est proposée en réponse à un examen interne. La formule ouverte et souple du programme se veut plus attrayante. Les étudiantes et les étudiants auront aussi l'option de suivre le programme de baccalauréat ès arts (majeure en philosophie – profil avec distinction).	Stade I	Approuvé avec conditions (le 29 septembre 2025)
University of New Brunswick					
Certificate in Wabanaki Governance Diploma in Wabanaki Governance (UNB, Fredericton)	December 9, 2024	New	UNBF is proposing stand-alone certificate and diploma programs in Wabanaki governance. Students will learn about treaty rights, governance and policies, languages, and culture, and apply these theories to community-based projects. The certificate consists of eight courses for a total of 24ch, and the diploma includes the same eight plus an additional 12 courses for a total of 60ch. The programs will be offered in-person in Indigenous communities, in-person on campus at UNB, and online through synchronous delivery.	Stage II	Approved (April 9, 2025)
Bachelor of Science (BSc) in Environmental Management, Major in People, Policy and Planning to BSc in Environmental Management, Major in Environmental Stewardship (UNB, Fredericton)	January 16, 2025	Modification	UNBF is proposing to rename the Major in People, Policy and Planning, within their Bachelor of Science in Environmental Management, to a Major in Environmental Stewardship.	Stage II	Approved with conditions (April 4, 2025)

Certificate in Applied Behaviour Analysis (UNB, Fredericton)	March 13, 2025	Modification	UNBF is proposing to modify their Certificate in Applied Behaviour Analysis in order to align with the requirements of a new certification body. This involves changes to the required courses and a decrease in the number of required experiential learning credits.	Stage I	Approved (August 21, 2025)
Master of Science in Engineering, Biomedical Engineering (UNB, Fredericton)	June 12, 2025	New	UNBF is proposing two new programs in biomedical engineering: a Master of Science in Engineering, Biomedical Engineering and a Doctor of Philosophy in Biomedical Engineering. Both programs consist of a foundational course in biomedical engineering and three electives within participating faculties and departments, totalling 12ch, as well as a thesis (for the master's) or a dissertation (for the PhD).	Stage I	Approved (August 20, 2025)
Doctor of Philosophy in Biomedical Engineering (UNB, Fredericton)	June 12, 2025	New		Stage I	Approved (August 20, 2025)
PhD in Kinesiology, Sport and Recreation Studies (UNB, Fredericton)	June 12, 2025	New	UNBF is proposing a PhD in Kinesiology, Sport and Recreation that includes a graduate-level quantitative methods/statistics course, qualitative methods course, and seminars that run through the four years of the program. Students will be required to complete a comprehensive exam, as well as a research proposal, thesis, and defense. Currently, doctoral students at UNB who wish to focus on kinesiology topics graduate with PhDs in Interdisciplinary Studies and are supervised by the kinesiology faculty.	Stage I	Approved (October 27, 2025)
Master of Applied Behaviour Analysis (UNB, Fredericton)	June 12, 2025	New	UNBF is proposing a new Master of Applied Behaviour Analysis (MABA), a professional course based master's program. The proposed degree will meet the coursework requirements set out by the Behavior Analyst Certification Board (BACB) and Association for Behavior Analysis International (ABAI), and graduates of the program will be eligible to apply for their Board Certified Behavioral Analyst (BCBA) certification.	Stage I	Approved with conditions (October 31, 2025)
Certificate in Family Violence Issues (online offering) (UNB, Fredericton)	June 12, 2025	Modification	UNBF is proposing to offer a fully online version of their Certificate in Family Violence Issues (8 courses, 24 credits), alongside the existing in-person format.	Stage I	Withdrawn (November 4, 2025)
Certificate in Advanced Methods of Construction (UNB, Fredericton)	October 16, 2025	New	UNBF's Faculty of Engineering is proposing a new graduate certificate in Advanced Methods of Construction (AMC) for professionals with construction and engineering experience who want to advance their knowledge of the modernization and digitalization of construction practices. Students choose three courses from a list of seven offered for a total of nine credit hours. In the first two years, the AMC will be offered in-person at UNB, serving the Atlantic region initially, before adding a hybrid and virtual program offering with experimental labs live-streamed and/or pre-recorded in Fredericton.	Stage II	Approved (December 11, 2025)
Doctor of Philosophy in Nursing (UNB, Fredericton & Saint John)	December 5, 2025	New	UNBF&SJ is proposing a new research intensive Doctor of Philosophy in Nursing. The program will be offered online through a blend of synchronous and asynchronous delivery. Students will come to campus for 3 residency days in the fall and winter terms of year one of the program. The program is full-time, with students completing 18 credit hours over 4 years. Coursework will be completed in year 1. Beginning in term three of year 1 through to year 4, students will complete comprehensive exams followed by the dissertation proposal, research, and final defense.	Stage I	Approved (January 27, 2026)
PhD in Interdisciplinary Studies (UNB, Fredericton & Saint John)	March 16, 2026	Modification	UNBF&SJ is proposing to reduce the course credits required to obtain the PhD from 15ch to 9ch; one course is now required. Other program requirements (comprehensive exams, dissertation) will remain.	To be determined	Assessment in progress

NOVA SCOTIA					
Acadia University					
Certificate in Democratic Leadership	May 12, 2025	New	Acadia is proposing a new Certificate in Democratic Leadership, a 15ch program designed to be completed in 12 months full-time or 24 months part-time. The program seeks to build knowledge about political leadership among audiences who, upon completion of the program, will be more likely to consider seeking public office, to practice high standards of leadership and to encourage ethical and effective leadership from others. Versions of this program, with a common introductory course, will be developed by the Jarislowsky Chairs in Trust and Political Leadership at four other institutions across Canada.	Stage I	Approved (June 27, 2025)
Bachelor of Science in Nursing (CBU satellite offering) to Bachelor of Science in Nursing	March 30, 2026	New	Acadia University has submitted two related proposals: (1) the adoption of CBU's BScN curriculum into Acadia's academic calendar for the purpose of teaching out three existing student cohorts (Classes of 2027–2029), and the introduction of Acadia's own standalone BScN program anticipated to launch in Fall 2027	To be determined	Pending receipt of comments through the distribution process
Bachelor of Science in Nursing	March 30, 2026	Modification		To be determined	Pending receipt of comments through the distribution process
Atlantic School of Theology					
No proposals being considered at this time.					
Cape Breton University					
Bachelor of Arts Community Studies (online, 90-credit)	May 8, 2025	Modification	CBU has submitted a proposal to create an online option within the three-year, 90-credit Bachelor of Arts Community Studies degree.	Stage I	Approved (July 24, 2025)
Bachelor of Engineering Technology, Mechanical Bachelor of Engineering Technology, Advanced Mechanical (with co-op options)	October 28, 2025	New	CBU is proposing a new Bachelor of Engineering Technology (BET) Mechanical program to complement its existing BET degrees. The proposed programs will prepare students to apply engineering principles to the design, analysis, and maintenance of mechanical systems across a wide range of industries. Students may choose the 90ch degree, or the 120ch Advanced degree. Both degrees have the option for a co-op designation.	Stage I	Approved with conditions (December 12, 2025)
Master of Artificial Intelligence and Business Analytics	November 21, 2025	New	CBU is proposing a new Master of Artificial Intelligence and Business Analytics (MAIBA) that consists of 36 credit hours (four terms full-time) that offer a technical foundation in natural language processing, artificial intelligence, computational methods, and spreadsheet modeling, as well as the ethical challenges associated with the application of artificial intelligence to equip students with the necessary breadth of knowledge in business analytics and artificial intelligence domains.	Stage I	Approved (January 26, 2026)
Master of Digital Marketing	November 21, 2025	New	CBU is proposing a new Master of Digital Marketing (MDM) that consists of 36 credit hours (four terms full-time) covering topics such as search engine optimization and search engine marketing, social media marketing, content strategy, data analytics, and digital advertising, and including practical training through applied coursework and a capstone Master's Project.	Stage I	Approved (January 27, 2026)
Master of Healthcare Leadership and Innovation	November 21, 2025	New	CBU is proposing a 36ch Master of Healthcare Leadership and Innovation that is designed to be completed in 16 months of full-time study. The program focuses on organizational management in healthcare settings, with a focus on understanding the Canadian context of healthcare, and advances being made through technology and research. Students complete 30ch of coursework and either a 6ch internship or 6ch research project. At the time of the proposal, the program is expected to serve mainly international students, with a small number of domestic students also enrolled.	Stage II	Approved with conditions (February 17, 2026)

Master of Education: Critical Curriculum Studies to Master of Education: Curriculum Teaching, and Learning	January 29, 2026	Modification	CBU is proposing to change the name of its MEd in Critical Curriculum Studies to now be Curriculum, Teaching, and Learning to better align with the content and outcomes; restrictions on select electives will also be removed.	Stage I	Approved (March 9, 2026)
Dalhousie University					
Master of Management	March 4, 2025	New	Dalhousie is proposing a new direct-entry course-based Master of Management for students with undergraduate degrees from a variety of disciplines who will pair their existing subject matter interests with management knowledge, skills, and acumen. The proposed program is designed to integrate experiential learning and professional development in an industry-informed curriculum, comprised of 36ch completed within 12 months.	Stage II	Approved (June 26, 2025)
Bachelor of Science, Medical Sciences (General)	March 5, 2025	New	Dalhousie is proposing to provide a 90-credit exit credential for BSc Medical Sciences students who leave their 120-credit program early due to acceptance into professional programs, such as medicine, pharmacy, dentistry, nursing, etc.	Stage I	Approved (June 6, 2025)
Master of Clinical Psychiatry and Global Mental Health (originally submitted as Masters in Global Clinical Psychiatry)	March 26, 2025	New	Dalhousie is proposing a new Master of Clinical Psychiatry and Global Mental Health intended to provide comprehensive education to enhance the quality of mental healthcare worldwide. The proposed program is a two-year, part time, course-based masters, consisting of 8 courses for a total of 24ch, delivered online with synchronous and asynchronous components. Admission is limited to practicing clinicians with at least a bachelor's degree (e.g. physicians, nurse practitioners).	Stage II	Approved with conditions (October 3, 2025)
Certificate in Spanish Language and Culture	June 18, 2025	Modification	Dalhousie is proposing a 15-credit Certificate in Spanish Language and Culture that is designed to be completed concurrently with another degree program, or as a standalone credential. The program consists of 12 credits of Spanish language courses and 3 credits of approved Spanish culture elective courses.	Stage I	Approved (November 3, 2025)
Bachelor of Social Work	October 16, 2025	Modification	Dalhousie is proposing several curricular changes to the Bachelor of Social Work program. These changes are proposed to ensure important content areas are covered and to better align the program with the Canadian Association for Social Work Education (CASWE) accreditation standards.	Stage I	Approved (December 22, 2025)
Master of Fisheries Science	January 19, 2026	New	Dalhousie is proposing a new Master of Fisheries Science that is an interdisciplinary, professional, 16-month course-based program focused on fisheries stock assessment, fisheries biology, statistics, data science, and fisheries governance. Students gain a strong foundation in population modelling, quantitative analysis, and the social and policy contexts of fisheries management. The program includes applied coursework, hands-on field courses with professionals in the field, and a final capstone project. Graduates will be prepared for professional roles in government, industry, non-government organizations in the fields of fisheries science, management, and policy that contribute to sustainable fisheries in Canada and globally.	Stage II	Pending consideration by the QA Committee at its April meeting
Bachelor of Computer Science (with co-op option) to Bachelor of Computer Science with Major or Honours (with co- op option) (multiple programs)	January 20, 2026	Modification	Dalhousie is proposing changes to the core requirements of its Bachelor of Computer Science (with co-op option) program, as well as the introduction of six majors: (1) Algorithms and Scientific Computing, (2) Artificial Intelligence, (3) Cybersecurity, (4) Digital Innovation, (5) Human Computer Interaction, and (6) Software Development. Honours options will also be available.	To be determined	Assessment in progress
Master of Social Work L'nuey	March 27, 2026	New	Program description not available at this time.	To be determined	Assessment in progress

Mount Saint Vincent University					
Master of Arts in Education (Curriculum Studies): Teaching English to Speakers of Other Languages (TESOL) to Master of Arts in Education: Teaching English to Speakers of Other Languages (TESOL) & Master of Education (Curriculum Studies): Teaching English to Speakers of Other Languages (TESOL) to Master of Education: Teaching English to Speakers of Other Languages (TESOL)	February 4, 2025	Modification	MSVU is proposing to remove “(Curriculum Studies)” from the program names of the Master of Arts in Education and Master of Education programs that are focused on teaching English to speakers of other languages (TESOL). This change will allow for “TESOL” to appear on the parchment for graduating students, which will better align with the focus of the credential, and will remove the need for graduates to provide additional documentation when applying for positions that require a TESOL credential. No other changes to the program content or resources are requested.	Stage I	Approved with conditions (May 8, 2025)
Bachelor of Arts, Combined Major or Concentration in Family Studies to Bachelor of Arts, Combined Major or Concentration in Family Science and Bachelor of Arts, Combined Major or Concentration in Gerontology to Bachelor of Arts, Combined Major or Concentration in Aging (multiple programs)	June 13, 2025	Modification	MSVU is proposing to change the name of the BA Combined Major in Family Studies to now be a Combined Major in Family Science and the Combined Major in Gerontology to now be a Combined Major in Aging. The change is requested to better align the programs with the newly renamed Department of Aging and Family Science. Small changes to the requirements of both programs are also included in the modification.	Stage I	Approved with conditions (August 22, 2025)
Bachelor of Arts Major in Aging Bachelor of Arts Honours in Aging	June 13, 2025	New	MSVU is proposing a 20 unit BA with Major or Honours in Aging. The programs build on the current BA Combined Major in Gerontology (a proposed name change is also under review by MPHEC). The program will consist of 5.5 units (11 courses) of required courses and 3.0 units (6 courses) of select elective courses. All students will complete a practicum course (AGFS 4300) which will have them work in a community setting.	Stage I	Approved with conditions (August 22, 2025)
Graduate Certificate in Nutrition and Aging	June 13, 2025	New	MSVU is proposing a new graduate-level Certificate in Nutrition and Aging. The program builds on two relevant societal areas already offered by MSVU and will provide students with specialized knowledge of the interrelationship between nutrition and aging that is essential for understanding the ways food and nutrition contribute to the physiological, psychological, and socio-economic dimensions of an older person’s life. The proposed certificate may be completed as an embedded certificate by graduate students in the aging field (including in the recently assessed Master of Aging and Family Science or Master of Arts in Aging and Family Science) or as a standalone credential.	Stage I	Approved (August 15, 2025)
Bachelor of Arts Major in Family Science Bachelor of Arts Honours in Family Science	June 13, 2025	New	MSVU is proposing a 20 unit Bachelor of Arts with Major or Honours in Family Science. The program builds on the current BA Combined Major in Family Studies (a name change to “Family Science” is also under review by MPHEC). The program will consist of 5.5 units (11 courses) of required courses for the major and 6.5 units (13 courses) of required courses for the honours program. Students also complete 2.5 (major) or 3.5 (honours) units of select elective courses. All students will complete a practicum course (AGFS 4300) which will have them work in a community setting.	Stage I	Approved with conditions (August 22, 2025)

Master of Arts in Family Studies and Gerontology to Master of Arts in Aging and Family Science and Master of Family Studies and Gerontology to Master of Aging and Family Science	June 13, 2025	Modification	In November 2024, MSVU's Department of Family Studies and Gerontology changed its name to the Department of Aging and Family Science. The proposed modification aims to update the curriculum of the master's degrees (i.e., a small number of changes since the last external review in 2016) and to change the program/credential names to align them with the new department name. The Master of Arts in Aging and Family Science is thesis based (full-time duration: four terms), and the Master of Aging and Family Science is course-based (full-time duration: three terms).	Stage I	Approved (July 10, 2025)
Doctor of Psychology in School and Child Clinical Psychology	December 2, 2025	New	MSVU is proposing a Doctor of Psychology (PsyD) in School and Child Clinical Psychology, consisting of 15.5 units of required course work, both classroom-based seminars and clinically focused training and practice, as well as a clinically focused doctoral dissertation (1.0 unit) and three clinical comprehensive exams (1.0 unit). In addition to the degree program, MSVU will establish the first child- and youth-focused psychology training clinic in the province and four associated pre-doctoral residency positions in school and child clinical psychology.	Stage I	Approved with conditions (February 18, 2026)
Master of Science Natural Sciences	March 5, 2026	New	MSVU is proposing a new thesis-based Master of Science Natural Sciences requiring 4 units completed over 6 terms (2 years full time). Drawing on faculty expertise in Biology, Chemistry, Psychology, and Mathematics/Statistics, the program combines advanced research training, interdisciplinary coursework, and science communication to prepare students for graduate research and professional careers in the natural sciences.	To be determined	Assessment in progress
Nova Scotia College of Art and Design University					
No proposals being considered at this time.					
Saint Mary's University					
Graduate Diploma in Health Data Analytics	December 16, 2024	New	SMU is proposing a 15-credit Graduate Diploma in Health Data Analytics that is intended to be embedded within the existing Master of Business Analytics (MBAN) program or offered as a standalone program. The program has been developed in partnership with Health Nova Scotia to develop capacity in data analytics as used in health research and planning.	Stage II	Approved with conditions (July 7, 2025)
Bachelor of Science in Geology to Bachelor of Science in Earth Science (multiple programs)	January 22, 2025	Modification	SMU is proposing to change the name of its programs in Geology (Honours, Major, Concentration, Minor) to Earth Science, which will align with the new name of the department. It is also proposing to change from one to three streams, thereby offering a broader Earth Science stream, a Geology stream (Professional Geoscience accreditation) and an Environmental Geoscience stream (Professional Geoscience accreditation).	Stage I	Approved (April 30, 2025)
Bachelor of Engineering in Resource Engineering	November 24, 2025	New	SMU is proposing a 144 credit Bachelor of Engineering in Resource Engineering. The program is designed to be completed over 4 years of full-time (3 terms per year) study, or 5 years with co-op. The program makes use of both existing courses in engineering, earth science, and environmental science, as well as new courses in the main subject areas and two stream areas of mining and sustainable energy. Canadian Engineering Accreditation Board (CEAB) accreditation will be sought in the second year of program implementation.	Stage I	Approved with conditions (February 13, 2026)
Bachelor of Arts (90ch), Concentration in Health, Wellness & Sport in Society	November 24, 2025	New	SMU is proposing to add a concentration in Health, Wellness, and Sport in Society for students in the 90-credit General Bachelor of Arts with a double concentration.	Stage I	Approved (February 12, 2026)

Bachelor of Commerce, Major in Sustainability Management (with co-op option)	November 28, 2025	New	SMU is proposing a 120ch Bachelor of Commerce with Major in Sustainability Management. The proposed program consists of 69ch of BComm core courses, 36ch of courses for the major, and 15ch of electives. Students also have the opportunity to complete a co-op placement as part of their degree.	Stage I	Approved (February 12, 2026)
Certificate in Computing and Data Analytics	December 17, 2025	New	SMU is proposing a new undergraduate Certificate in Computing and Data Analytics. The standalone version, designed for students external to the computer science program, consists of five required courses and one elective course, for a total of 18 credits. The embedded version, intended only for computer science majors, consists of eight required courses and one elective course, totaling 27 credits.	Stage I	Approved with conditions (March 9, 2026)
St. Francis Xavier University					
Diploma in Data Acquisition and Analysis	June 12, 2024	New	StFX is proposing a new Diploma in Data Acquisition and Analysis (DipDAA) comprised of 60ch and completed over two years of full-time study. The program will be housed within the Department of Physics, with an emphasis on physical science and physics. The diploma is proposed as part of STFX's strategy to introduce shorter credentials that can be stacked into degrees.	Stage II	Approved with conditions (April 22, 2025)
Diploma in Artificial Intelligence	June 12, 2024	New	StFX's proposed Diploma in Artificial Intelligence (DipAI) is a two-year, 48 credit undergraduate diploma to be housed within StFX's Computer Science Department. The program is comprised primarily of Computer Science courses, with 10 required CSCI courses, one required STAT course (students will choose one of two pre-identified Statistics courses) and six CSCI prescribed electives. All courses within the diploma are existing courses and will be delivered by Computer Science faculty members.	Stage II	Approved with conditions (April 22, 2025)
Bachelor of Business Administration Advanced Major in Business Intelligence and Analytics to Bachelor of Business Administration Advanced Major in Data Analytics	July 10, 2025	Modification	StFX is proposing to change the name and requirements for the BBA Advanced Major in Business Intelligence and Analytics (to now be an Advanced Major in <i>Data Analytics</i>). The program was originally developed as a collaborative program with NSCC where students attend both institutions and receive a BBA from StFX and a Graduate Certificate in Business Intelligence and Analytics (BIA) from NSCC. The proposed modification is in keeping with this arrangement but given NSCC's decision to no longer offer the BIA at the nearby Pictou campus, students will instead complete the Graduate Certificate in Geospatial Data Analytics, which is offered online.	Stage I	Approved (October 23, 2025)
Master of Enterprise Technology Management Post-Baccalaureate Certificate in Enterprise Technology Management (exit credential only)	January 7, 2026	New	StFX is proposing a 33 credit Master of Enterprise Technology Management (METM). The program builds on strengths within the Schwartz School of Business which currently offers an undergraduate degree in enterprise systems. The program is designed to provide graduates with expertise in enterprise systems, architecture, and technology management and includes a mandatory workplace experience. StFX will also offer a 24ch (two-term, four courses per term) foundation year for those who do not meet the requirements for direct entry into the degree. If a student chooses not to enrol in the METM after completion of the foundation year, or does not meet the minimum grade required for entry, they can graduate with a Post-Baccalaureate Certificate in Enterprise Technology Management.	Stage I	Approved (March 16, 2026)
Concurrent (5 year) 90-credit Bachelor of Arts & Bachelor of Education Concurrent (5 year) 90-credit Bachelor of Science & Bachelor of Education	February 26, 2026	Modification	StFX is proposing a 150ch concurrent degree program in which student complete the requirements for a 90ch Bachelor of Arts or a 90ch Bachelor of Science and a Bachelor of Education and receive both credentials upon graduation. The program is designed to meet the needs of students who know they want to pursue a career in education at the start of their undergraduate studies.	To be determined	Assessment in progress

University of King's College					
Bachelor of Journalism (Honours) to Bachelor of Journalism and Media (Honours)	January 16, 2026	Modification	UKing's is proposing a name change to its Bachelor of Journalism (Honours) to now be a Bachelor of Journalism and Media (Honours), along with the following additional modifications: reducing the total credits from 123 to 120 credits; making the Foundation Year Program optional instead of mandatory; moving key skills and knowledge courses from later in the program to second year to continue building on foundational skills from first year; increasing the number of select electives taken in third year to allow students to explore interest areas; and distributing arts, science and social science electives throughout third and fourth year, instead of only in third year.	Stage I	Approved (March 15, 2026)
Université Sainte-Anne					
No proposals being considered at this time.					
PRINCE EDWARD ISLAND					
University of Prince Edward Island					
Bachelor of Arts, Major in Indigenous Studies	April 24, 2025	New	UPEI is proposing a BA Major in Indigenous Studies to be offered by the Faculty of Indigenous Knowledge, Education and Applied Research (IKEAS) and to build on their existing Minor in Indigenous Studies. The proposed major is 42 credit hours (18 credit hours of core courses and 24 credit hours of selectives) within a 120-credit hour BA program. The program is interdisciplinary, and the IKEAS courses draw from the social sciences and humanities, while incorporating land-based and hands-on learning, and the participation of Elders and Knowledge Keepers.	Stage I	Approved with conditions (August 22, 2025)