

MPHEC

Maritime Provinces
Higher Education
Commission

CESPM

Commission de
l'enseignement supérieur
des Provinces maritimes



ANNUAL REPORT 2005-2006



ANNUAL REPORT 2005-2006

MPHEC MISSION

As an Agency of the Council of Maritime Premiers that provides advice to Ministers responsible for Post-Secondary Education in the Maritimes, the Maritime Provinces Higher Education Commission:

**Assists institutions and governments in enhancing
a post-secondary learning environment
that reflects the following values:**

- **Quality:** continuous improvement in the quality of programmes, institutional practices, and teaching
 - **Accessibility:** programme, delivery, and support services that optimize PSE availability
 - **Mobility:** portability of learning and credits throughout the Post-Secondary Education system in the Maritimes
 - **Relevance:** effective and responsive interaction among learners, the work force, and the community
 - **Accountability:** evidence of value, sustainability, and cost-effectiveness of public and learner investment
 - **Scholarship and Research:** commitment to the pursuit of knowledge
-

Additional copies of this Annual Report may be obtained from:

Maritime Provinces Higher Education Commission
82 Westmorland Street, Suite 401
P.O. Box 6000
Fredericton, NB E3B 5H1
CANADA

(506) 453-2844

For a view of the MPHEC and its activities, please visit its web site at:
<http://www.mphec.ca>

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LETTER OF TRANSMITTAL

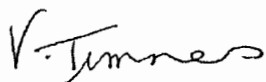
September 29, 2006

The Chair
Council of Atlantic Premiers
P.O. Box 2044
Halifax, NS B3J 2Z1

Dear Premier:

We have the honour to submit to the Council of Maritime Premiers the Annual Report of the Maritime Provinces Higher Education Commission. This report covers the period from April 1, 2005 to March 31, 2006.

Yours very truly,



Vianne Timmons
Chair



Mireille Duguay
Chief Executive Officer

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SCOPE AND MANDATE OF THE MPHEC

The Maritime Provinces Higher Education Commission (MPHEC) was established in 1974. The MPHEC is an "agency of the Council of Maritime Premiers." In June 1997, the Ministers of Education in New Brunswick, Nova Scotia and Prince Edward Island agreed, after extensive review, to renew and refocus the Commission's mandate through an "Agreement Respecting the Renewal of Arrangements for Regional Cooperation Concerning Post-Secondary Education." This renewed mandate was ratified by the Council of Maritime Premiers. In January 2005, the new Maritime Provinces Higher Education Commission Act was proclaimed, giving full force to the Commission's renewed mandate.

The Commission's primary orientation is directed toward "improving and maintaining the best possible service to students as life-long learners," primarily within the university sector. This is to be achieved through the following duties (or main functions): quality assurance, data and information, cooperative action, and regional programmes, as well as providing specific services to one or more provinces or institutions as agreed to by the Ministers. The new legislation defines the Commission's mandate as follows:

The Commission shall, in carrying out its duties, give first consideration to improving and maintaining the best possible service to students as lifelong learners by

- taking measures intended to ensure that programmes of study are of optimum length and best quality,
- stressing prior learning assessment and recognition, and credit transfer, to implement the principle that duplication of effort is not required in order to gain credit for learning which has been successfully accomplished,
- promoting smooth transitions between learning and work,
- promoting equitable and adequate access to learning opportunities, including making those opportunities available at times and places convenient to the student, and
- taking measures intended to ensure teaching quality.

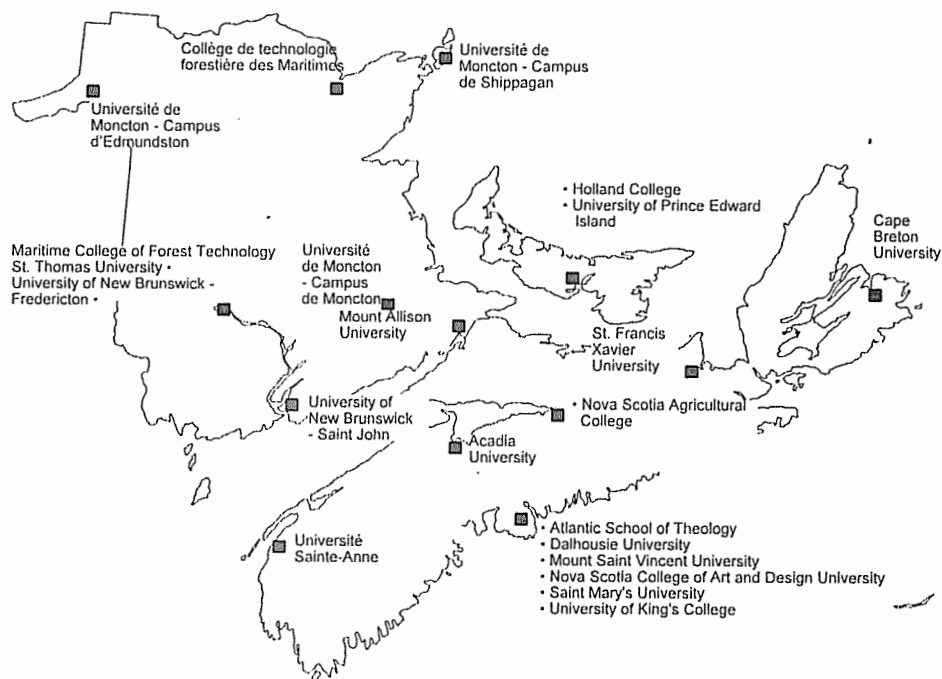
The Commission aims to assist institutions and governments in enhancing the post-secondary learning environment through the following nine objectives:

1. Provide assurances that programmes developed by institutions within the MPHEC's scope meet agreed-upon quality criteria.
2. Confirm that institutions within the MPHEC's scope have appropriate policies and practices to ensure the ongoing quality of their programmes.
3. Facilitate and promote cost-effectiveness of, and accessibility to, the broadest range possible of programmes.
4. Collect, store and maintain quality, comprehensive and relevant information across all mandated functions.
5. Devise data and information products providing stakeholders with value, across all mandated functions, especially related to key post-secondary education issues.
6. Increase awareness of, and dialogue on, Maritime Post-Secondary Education (PSE) issues and opportunities, both in the Maritimes and nationally.
7. Promote and facilitate cooperation within the Maritimes and with other provinces and external partners to, among other things, facilitate, among institutions and among governments for example, the development of cost-effective and collaborative approaches to PSE administration, programmes and policies.

8. Provide advice and services to the Provinces, as requested.
9. Ensure the effective and efficient management of Commission resources (corporate objective).

All of the Commission's activities and initiatives fall under one of these objectives.

In carrying out its functions, the Commission continues to focus primarily on university education and more specifically on the post-secondary institutions that have traditionally been within its scope. They include all publicly funded institutions offering university degree programmes in the region, four of which are multi-campus and two specialized applied arts and technology post-secondary institutions. The following illustrates the institutions on the Commission's schedule by province.



COMPOSITION

The Commission is composed of the Chief Executive Officer as well as 20 members appointed by the Ministers responsible for post-secondary education in the Maritime provinces.

The Commission's composition adheres to the following pattern:

- ▶ At least 6 of the 20 members must be appointed from each of three groups: nominees submitted by a committee consisting of executive heads of universities and representatives of senates or equivalent academic bodies (category a), senior public officials and the executive head of non-university institutions (category b), and the public-at-large (category c).
- ▶ At least one member of each group is to be drawn from each of the provinces of New Brunswick, Nova Scotia, and Prince Edward Island.
- ▶ The Chief Executive Officer is an ex-officio, non-voting member of the Commission.

Commission membership at year-end was:

INSTITUTIONAL REPRESENTATIVES (CATEGORY A)	SENIOR PUBLIC OFFICIALS (CATEGORY B)	PUBLIC-AT-LARGE (CATEGORY C)
New Brunswick		
Nassir El-Jabi Richard Myers (Chair)	Louise Boudreau	Paul Dastous Winfield Hackett
Nova Scotia		
Gordon MacInnis Samuel Scully (Vice-Chair) Donna Woolcott	Wayne Doggett Marie Mullally Alastair Saunders	Peter Butler Chris Jordan Bill MacLeod
Prince Edward Island		
Vianne Timmons	Mike Clow Ken MacRae	Alvin Curley

Ex officio non-voting member: Léandre Desjardins, Acting Chief Executive Officer.

In order to carry out its duties, the Commission holds approximately five regular meetings per year normally on institutional campuses on a rotating basis. This allows the Commission to visit each institution and meet with its representatives, thereby maintaining an awareness of current issues and activities at each institution.

During 2005-2006, the Commission held five meetings as follows:

- April 25, 2005 - Acadia University
- June 20, 2005 - University of New Brunswick
- September 19, 2005 - Nova Scotia Agricultural College
- November 28, 2005 - Mount Saint Vincent University
- February 27, 2006 - Saint Mary's University

COMMITTEES

The Commission's operational framework relies heavily on the use of advisory committees. The Commission also employs ad hoc committees and working groups as dictated by issues. Its standing committees are:

- AAU-MPHEC Academic Advisory Committee
- AAU-MPHEC Quality Assurance Monitoring Committee
- AAU-MPHEC Advisory Committee on Information and Analysis
- MPHEC Finance Committee
- NB/MPHEC Finance Working Group
- Comité provincial des sciences de la santé du Nouveau-Brunswick (CPSSNB; New Brunswick Provincial Committee on Health Sciences)
- NB/PEI Educational Computer Network Board of Directors
- NB/PEI Educational Computer Network Technical Committee

The use of standing committees greatly enriches the Commission's ability to generate advice and analysis. The Commission's reliance on these committees allows it to process more information and to analyse this information in a more comprehensive and timely fashion. Perhaps more importantly is that the Commission draws, through its committees, on a wider network of resources and perspectives.

Committee members are listed in Appendix C, while copies of each committees' Terms of Reference are available online at <http://www.mphec.ca>.

STAFFING

Staff is responsible for the Commission's day-to-day activities; staff receives direction from the Commission through the CEO and provides support to the Commission and its committees. The Commission presently has staff expertise in the following areas: data collection/management, data analysis, academic programme review, finance, project management and event organization.

At year end, staff members and contract workers of the MPHEC were:

Chief Executive Officer (Acting)	Léandre Desjardins
Director of Finance	Lisa Robichaud
Special Advisor (Finance)	Jean-Charles Doucet
Business and Data Analyst	Mylène Michaud
Research Officers	Sharleen Bulmer
	Dawn Gordon
	Shannon Farrell
	Catherine Stewart
Clerk Accounting and Business Support	Rachael Anderson
Administrative Assistant	Joanne Neilson
Bilingual Secretary	Alexandra Gagné
Information Systems Architect	Scott Stonehouse
LAN/System Administrator	Dragan Lepir

At year-end, the Chief Executive Officer was on maternity leave.

GOVERNANCE AND ACCOUNTABILITY

The Commission's governance structure involves the following:

- The three Maritime provincial governments, represented through the Ministers responsible for Higher Education and the Council of Maritime/Atlantic Premiers;
- The Commission includes a collective of 20 members and the Chief Executive Officer (as an ex-officio non-voting member), the committees established by the Commission, and staff.

The Commission must be seen through two lenses to fully grasp its governance structure. The legislation uses the term Commission to describe both the larger organization and the organization's governing body or board. To avoid confusion, the term *board* is used to describe the collective of 20 members, in addition to the Chief

Executive Officer, which meets at least four times a year, while the term "Commission" is used to describe both the collective of 20 members and the larger organization, as per the new legislation.

The purpose of the Commission in its capacity as a board is to ensure that the Commission as a whole assists institutions and governments in enhancing a post-secondary learning environment that reflects the following values: quality, accessibility, mobility, relevance, accountability, and scholarship and research. In so doing, it aims to promote the value of post-secondary education and research as well as foster an effective learning environment by ensuring that key stakeholders' views are considered in the development of the Commission's strategies and decisions.

The Commission is accountable to provincial Ministers of Education as per the new legislation for achieving agreed upon outcomes, defined within the Business Plan.

YEAR IN REVIEW

A variety of activities were undertaken by the MPHEC during 2005-2006. In addition to a review of planning initiatives, the Commission's year in review is sub-divided according to its main functions: quality assurance, data and information, interprovincial agreements, cooperative action and province-specific services.

PLANNING INITIATIVES

Multi-Year Business Plan 2006-2007 to 2008-2009

On August 31, 2005 the Commission presented to the three Ministers of Education, its third Multi-Year Business Plan. In addition to providing stakeholders with a description of proposed annual deliverables during the next three fiscal years, the 2006-2007 to 2008-2009 Business Plan presents the Commission's environment, explains the role and the mandated functions of the Commission, and describes the Commission's operational and strategic framework.

Over the period 2006-2007 to 2008-2009, the Commission's mission, to assist institutions and governments in enhancing the post-secondary learning environment, will continue to be articulated primarily through a sustained production of value-adding information outputs across all mandated functions. This strategic priority continues to be the best way for the Commission to assist institutions and governments in improving and maintaining the best possible service to students as life-long learners. The value added by the Commission is found in information products that focus on issues from a Maritime perspective which most often is quite different than that found in other jurisdictions.

The production of value-adding outputs also provides further benefit to stakeholders primarily through better-informed decision-making. It is believed that this priority will help the Commission address its second key challenge in terms of its external environment, stakeholders understanding of, and familiarity with, the Commission's work. This priority is therefore the cornerstone of the Commission's Business Plan.

Annual Stakeholder Groups' Meeting

On September 18, 2005 the MPHEC held its annual stakeholder groups' meeting. Unlike previous stakeholder groups' meetings which were general, open-forum discussions, this year's meeting focussed on the Commission's data and information function. The purpose of the meeting was to share with Commission stakeholders the products and services offered with respect to data and information and to allow stakeholders the opportunity to provide feedback on these products and services to help future products and services better meet stakeholder needs. Overall, the issues agreed to be of highest priority for stakeholders were the Commission's communication practices, and maximizing the usefulness of its online data and research projects. With respect to communication practices, stakeholders suggested the Commission increase its communication and dissemination of material to increase awareness of the MPHEC to a wider audience. Meeting participants also provided feedback on the prioritization of potential research projects and suggestions for additional data products for the Commission to consider when developing its research programme and/or expanding the data it makes available online. The next stakeholder groups' meeting is expected to occur in September 2006.

QUALITY ASSURANCE

The Commission is charged with providing decision-makers both with accountability measures pertaining to the institutions on the Commission's schedule and with value-added information to assist in policy decisions related to the post-secondary sector. The Commission designed its Policy on Quality Assurance to bring together two major tools:

1. the review of academic programmes prior to implementation;
2. the monitoring of institutional quality assurance policies and procedures.

When combined, both tools ensure a continuum of quality: the programme review process provides assurances to government, students, employers and the public-at-large that programmes, offered by publicly funded universities in the Maritimes, meet established standards of quality prior to implementation; and the monitoring process provides assurances that Maritime universities have effective quality assurance policies and procedures in place to ensure that programmes, once implemented, are reviewed internally and externally to provide continuous quality improvements.

Quality assurance is one of the Commission's primary functions. In the past year, a number of initiatives were undertaken by the Commission in this area.

Implementation of the Updated Quality Assurance Policy

In May 2005, the Commission released its updated Policy on Quality Assurance, with an implementation date of September 1, 2005. The Policy's update, which represents a significant reshaping of the original document, is the result of many discussions with the Commission's stakeholders and by the Commission itself. The Policy on Quality Assurance was revised by integrating this feedback, as well as policy decisions made by the Commission since the Policy was released in 1999. Much of the content of the original policy has been retained, augmented by additional components included to improve the clarity and usefulness of the document.

Three key policy changes were made within this update. The first key policy change pertains to the definition of student outcomes within programme proposals. While the previous version of the Policy required that information on student outcomes be provided, it was found that most proposals did not include the level and type of information sought by the Commission. The Commission concluded that this component of the Policy needed to be clarified to ensure that the required information was provided. A new assessment criterion focussing on outcomes at the programme level was added, and the information requirements to be addressed by a programme proposal were redefined accordingly. Information is now being sought from three perspectives: learning outcomes, graduate outcomes and other outcomes.

The second key policy change pertains to the Commission's long standing Graduate Programme Policy, through which institutions allowed to offer graduate programmes were identified, as were the exceptional circumstances under which other institutions were allowed to do so. During the consultation process, several institutions pointed out that the policy did not provide a level playing field as it put primarily undergraduate universities at a disadvantage; it was also highlighted that the policy did not reflect current trends and needs in this regard. The Graduate Programme Policy has been replaced by a significantly strengthened assessment framework, which will be applied to any proposal for a new graduate programme, irrespective of the institution submitting it. The 2005 version of the Policy on Quality Assurance includes among other elements a specific assessment criterion for graduate programmes, which includes the requirement that a proposal for a *new* graduate programme be reviewed by an expert external to the institution prior to submission to the Commission. To this end, the Policy includes the Commission's Generic Terms of Reference for External Reviewers selected to assess proposals for graduate programmes, both as information and general guidelines. The Policy also includes a set of additional information requirements to be addressed by a proposal for a *new* graduate programme.

The third key policy change aims to strengthen the regional quality assurance framework by requiring that all programmes approved by the Commission undergo an external review once implemented; the Commission reserves the right to seek evidence that such reviews are taking place.

In 2005-2006, the Office of the Auditor General of New Brunswick highlighted the value of MPHEC's Policy on Quality Assurance and specifically requested ongoing information relating to the monitoring process.

The Policy is available on the Commission's website.

Programme Review Process

The objective of the programme review process is to ascertain the suitability of the programme proposal given its objectives, structure, institutional appropriateness, resources, stated student outcomes and their relevance. The review also provides a regional context for the programme and ensures unwarranted duplication is avoided. A majority of programme proposals undergo a cursory review; that is, they are reviewed by staff and granted approval if they meet agreed-upon criteria. If a proposal does not meet the criteria for approval and/or major issues have been identified, the proposal is forwarded to the AAU-MPHEC Academic Advisory Committee and the MPHEC, for an in-depth assessment.

As illustrated in Table 1, during 2005-2006, the Commission considered a total of 75 programme proposals; of these, 50 programmes were approved through the cursory review process, 3 were approved through in-depth assessment, 1 was recorded for information only, 3 were withdrawn and 18 were still in the assessment process at year end. For further information on the programme proposals reviewed under the Commission's process please refer to Appendix D.

Table 1
2005-2006 Summary of Decisions on Programme Proposals Considered

	Approved	Not Approved	Under Review	Information and Record	Withdrawn	Total
New	14	-	14	-	3	31
Modified	30	-	3	1	-	34
Terminated	9	-	1	-	-	10
Total	53*	-	18	1	3	75

*Of the 53 approvals, 50 were approved through the cursory review process.

Monitoring of Institutional Quality Assurance Policies and Procedures

The specific objective of the quality assurance monitoring function is to ascertain that the procedures used by institutions to assess the quality of existing programmes, and other functions as appropriate, are performing adequately as quality control and quality improvement mechanisms.

Other than the inclusion of additional appendices which were in the planning stages when the 1999 document was released, the monitoring process remained largely unchanged in the updated Policy on Quality Assurance.

During 2005-2006, five institutions including, in order of their date of initiation, Mount Allison University, University of New Brunswick, Université de Moncton, Université Sainte-Anne and Acadia University were undergoing the monitoring process. At year end, three of the five institutions were in the final stages of the process. The process is expected to be initiated with another four institutions in 2006-2007, and with the final five in 2007-2008.

Pan-Canadian Initiative in the Area of Quality Assurance

The Advisory Committee of Deputy Ministers of Education (ACDME) of the Council of Ministers of Education of Canada established, in 2004-2005, an interprovincial committee charged with drafting standards and procedures to assist provincial governments in assessing new degree programmes and new degree providers. Membership includes a representative from each province and the three territories. In the Maritimes, the Deputy Ministers of Education have designated the Chief Executive Officer of the MPHEC as their representative given the expertise and interest of the Commission in this area.

In 2005-2006, the interprovincial committee produced a report on the situation of quality assurance globally and across Canada in particular, including a *Degree Level Qualifications Framework* as well as *Procedures and Standards for Quality Assessment Reviews*. At year-end, the report was under consideration by the Ministers of Education.

In the Maritimes, the Commission, through its AAU-MPHEC Academic Advisory Committee and in consultation with the institutions on its schedule, adapted the Pan-Canadian *Degree Level Qualifications Framework* to more accurately reflect degree structures within the region. At year-end, the Commission was finalizing a Maritime Degree Level Qualifications Framework, the primary purpose of which is to establish and promote a common understanding, language, and knowledge of basic degree patterns and structures within the Maritime university system.

The *Procedures and Standards for Quality Assessment Reviews* appear to be already in place in the Maritimes within the scope of the Commission's Policy on Quality Assurance, as well as within most institutions' quality assurance policies and procedures.

The MPHEC Value-Added Outputs - Quality Assurance

Selected value-added outputs generated by the Commission's activities in the area of quality assurance include:

- The quality of programmes is improved and students, governments and taxpayers, all making large investments in education, are served by programmes of quality;
- A regional context is provided for programmes to ensure the availability of the widest array of programmes while limiting unwarranted duplication in order to optimize the use of limited resources in the region;
- Programme proposals benefit from a review by a wide range of stakeholders (students, government, public-at-large, and university representatives) through the distribution process;
- The Commission is able to track (and audit) enrolments, programme development and duplication, to identify regional programmes to be included under the Regional Transfer Arrangement, provide weighted full-time equivalent values for the application of the New Brunswick Funding Formula, and data supporting policy analysis and development;
- Universities have in place policies to ensure continuous programme and services quality improvements; and
- Universities review and assess academic offerings at regular intervals.

DATA AND INFORMATION

The Commission's data and information function, which crosses all mandated functions of the Commission, provides decision-makers with both accountability measures pertaining to the institutions on the Commission's schedule and better information to assist in decision-making. The initiatives taken under this function also increase awareness of, and dialogue on, Maritime post-secondary education issues and opportunities, both in the Maritimes and nationally.

The Commission is involved in data collection and the development of research products and is recognized in the Maritimes, and nationally, as a credible source of data and information on post-secondary education. Over the last few years, the focus has been to promote and make available value-added sources of information to various governments, post-secondary institutions, students and public-at-large.

Data Collection

The Commission houses a wealth of data and information spanning the full spectrum of university education, including enrolments, credentials granted, graduate outcomes, faculty, tuition and fees, university finances, academic programmes and space inventories. It is responsible for acquiring, auditing, validating and storing proprietary data, such as the Enhanced Student Information System (ESIS) and the MPHEC graduate survey, in addition to regularly updating non-proprietary data from external sources, which include university finances and faculty demographics.

Enhanced Student Information System (ESIS)

The Enhanced Student Information System (ESIS) is a Statistics Canada national survey which collects information on institutions' programmes and course structures as well as student demographics, programme and course information of those registered at post-secondary institutions. It is a valuable source of data for research projects, the calculation of funding formulas, graduation rates, retention and attrition rates etc. Full-year full-time equivalents and weighted full-time equivalents are also calculated. These statistics are presently used for the calculation of the Regional Transfer Arrangement and the New Brunswick Funding Formula.

The Commission coordinates the ESIS data collection of the post-secondary institutions under its mandate. Until March 2006, the ESIS collection cycle occurred twice a year; it will now occur only once (July 15th).

During 2005-2006, work began to provide the province of Nova Scotia with the required calculated outputs to run its funding formula, this involves an analysis of the components of the funding formula, its existing parameters, definitions and policies and merging these characteristics of the formula in relation to ESIS data collection in Nova Scotia institutions. The project is expected to be completed by 2007-2008.

Survey of Maritime University Graduates: Class of 2003 in 2005

During 2005-2006, the graduate survey programme created its fourth cohort with the Class of 2003 in 2005. As with all of the Commission's graduate surveys, the goal is to monitor and characterize the transitions, and the factors that influence the transitions, experienced by Maritime university graduates as they move between the learning force and the work force, and back again, taking into consideration their experiences prior to enrolling in their university programme. Due to the complexity of the survey, a considerable amount of time was devoted to questionnaire programming and testing.

Between September 21st and December 23rd 2005, the contractor conducted the survey resulting in a final sample of approximately 4,300 graduates. Efforts were made to ensure that this sample adequately represented the overall population (i.e., graduates from the Class of 2003). The sample was stratified based on institution and field of study. The Commission expects to release the final report in early fiscal year 2007-2008.

Dissemination of Statistics and Information

Maintaining a comprehensive collection of data and information in-house enables the MPHEC to provide its stakeholders, upon request, not only with standardized statistics and custom-generated outputs, but also with in-depth analytical reports and articles.

Release of R&D Funding in Atlantic Universities

As a follow-up to the Commission's Report on Post-Secondary Research Trends in Atlantic Canada (2000), in November 2005, the Commission released *R&D Funding in Atlantic Universities*, a report examining the evolution of R&D funding trends since the previous report's release. The report found that Atlantic universities have kept pace with funding at the national level; however, funding from the region's business sector lagged far behind. Business sector investment is important as, in the federal vision, universities and businesses are expected to play complementary roles, acting as catalysts for economic growth through R&D. In Atlantic Canada, however, universities do not have the level of partnering support found elsewhere in the country and, as such, the intuition that a one-size-fits-all approach does not work was supported throughout the report. Instead, the report indicates that universities, businesses, and governments must come together to develop region-specific objectives for R&D and determine how each sector can best support these objectives. The report also states that it is important to consider how these objectives might impact other university functions, given the heavy reliance on universities for R&D.

Release of Five Years After University Graduation: Status of the Maritime Class of 1999 in 2004 - Survey Highlights

In November 2005, the Commission published, under its *Trends in Maritime Higher Education* series, highlights from the survey of Class of 1999 Maritime university graduates in 2004. The findings were based on a longitudinal data file containing responses from approximately 2,300 graduates who had been previously surveyed in 2001. Important findings included:

- In 2004, the employment rate for the Class was 96%, up two percentage points since 2001.
- Five years after graduating, average earnings stood at \$51,313, up 38% from 2001.
- Substantial earnings gaps based on gender, field of study and province/region of residence identified in 2001 remained at the five year mark.
- In 2004, 82% of graduates employed in both time periods reported their job was permanent and 83% said their job was at least somewhat related to their field of study.
- By 2004, 59% had returned for further education.
- By 2004, graduates had borrowed a total of \$25,832 to finance their 1999 degree and/or any educational programs taken since graduating in 1999. In 2004, graduates owed an average of \$14,616 on these loans.
- In 2004, 17% of graduates who had borrowed to finance their 1999 degree and /or further education owed at least \$30,000.

A full report will be released in early fiscal year 2006-2007.

Commission Website

The Commission's website was designed to serve as a source of information on post-secondary education. Over the past few years, the data and statistics pages were expanded considerably and today include a large number of tables containing documentation covering six years of enrolments data drawn from ESIS (based on December 1st from 1999-2000 to 2004-2005). These include: enrolments, credentials granted, tuition, full-time equivalents and weighted-full-time equivalents of enrolment data etc. These can be accessed by the following methods: an interactive graph, downloadable databases and static tables.

Visit the MPHEC website (<http://www.mphec.ca>) to access the data.

Other Data Dissemination

One of the Commission's primary day-to-day duties is to provide information and data on request to stakeholders. Requests range in complexity from a single statistic or simple table, to a comprehensive set of statistics and information drawing on several of the Commission's databases. Responding to these requests may involve the release of an existing standardized table, or it may involve considerable staff time in gathering, analysing and synthesising data from a variety of sources. These requests usually involve ESIS data, financial data and graduate follow-up surveys data.

The MPHEC Value-Added Outputs - Data and Information

Selected value-added outputs derived from the data and information function of the Commission include the following:

- The production of a number of standardized outputs from Enhanced Student Information System data, which includes full-time equivalents, weighted full-time equivalents, standardized registration status (full-time, part-time), permanent province of residence, citizenship, gender, age, by level of study and major field of study are available, accurate and relevant. These figures are used in the provision of statistics to various stakeholders and the application of the New Brunswick Funding Formula and for the calculation of the Regional Transfer, in addition to playing an important role in policy analysis and development;
- University accountability measures relating to graduate outcomes, and evaluation of the university experience, including facilities and services are generated through the Commission's graduate follow-up survey programme;
- Governments and institutions, through receipt of graduate follow-up survey data sets, are able to carry out analyses on their own group of graduates;
- Valuable information is provided to guide policy and decision makers through analyses of graduate follow-up survey data. The information and data collected through the survey programme may have implications in numerous policy areas, such as post-secondary programme design and delivery and student aid and debt repayment programmes;
- Preparation of ad-hoc requests for data, statistics and information; and provision of advice to stakeholders based on available information; and
- The research and analysis reports produced by the Commission have clear policy implications in addition to broadening the understanding of post-secondary education issues and fostering reflection of the role of post-secondary education in the Maritime provinces.

INTERPROVINCIAL AGREEMENTS

Regional Transfer Arrangement

The Commission administers a number of agreements with other provinces to provide places for Maritime students in programmes of study not available in the student's home province. These include the Regional Transfer Arrangement and several other agreements with provinces outside the Maritimes for programmes not available in the region.

The Regional Transfer Arrangement is an arrangement whereby each of the three Maritime provinces provides funding in respect to any of its university students enrolled in programmes in either of the other two provinces that are not offered in the student's home province. The purpose of the Regional Transfer Arrangement is to ensure accessibility of university programmes for Maritime residents and to assist the provinces in attaining a more effective utilization and allocation of resources. The transfer of funds in any given fiscal year is based on the enrollments of Maritime residents in these regional programmes two years earlier, the latest year for which complete enrolment data are available at the time budgets are prepared. It should be noted that the transfers between the provinces are made on a net basis, and do not represent transfers of funds to the institutions themselves.

The net transfer amounts in 2005-2006 were \$3,446,200 from New Brunswick to Nova Scotia and \$4,118,000 from Prince Edward Island to Nova Scotia. In 2005-2006, the actual transfer amounts, including the medical school supplement from both Prince Edward Island and New Brunswick to Nova Scotia, were:

NB to NS: \$6,292,500	NS to NB: \$1,287,100	PE to NB: \$1,620,200
NB to PE: \$61,000	NS to PE: \$0	PE to NS: \$2,558,800

As a result, in 2004-2005, the latest year for which statistics are available, a total of 1,211 students benefited from the Regional Transfer Arrangement, by studying in the programme of their choice.

In addition to the Regional Transfer Arrangement, in 2005-2006, the Commission continued to administer agreements with other provinces to provide places for Maritime students in programmes of study not available in the student's home province. In 2005-2006, 569 Maritime students benefited from interprovincial agreements.

The **New Brunswick-Québec Agreement** provides access for French-speaking New Brunswickers in various programmes of study in Québec, primarily in the health field, and provides for the admission of French-speaking Prince Edward Island and Nova Scotia students in certain programmes. The "Comité provincial des sciences de la santé du Nouveau-Brunswick" advises and assists the Commission in the administration of the agreement. In 2005-2006, the province of New Brunswick agreed to finance the implementation of a full medical programme in family medicine in Moncton under the Faculty of Medicine of l'Université de Sherbrooke. This decision follows a long experience of collaboration under the New Brunswick-Québec Agreement.

The **Tripartite Optometry Agreement Between the Province of Ontario, University of Waterloo and MPHEC** provides New Brunswick and Prince Edward Island students access to places in the Optometry programme at the University of Waterloo.

The **Memorandum of Understanding Concerning Medical Education between the Province of New Brunswick and the Province of Newfoundland and Labrador**, which began in September 2000, provides access for New Brunswick and Prince Edward Island students in Memorial University's undergraduate medical programme.

The **Newfoundland and Labrador/Nova Scotia/Dalhousie University Rehabilitation Disciplines Agreement** includes a funding transfer from the Province of Newfoundland and Labrador in recognition of residents enrolled in rehabilitation disciplines at Dalhousie University. This agreement is administered by the MPHEC on behalf of the Province of Nova Scotia.

The **Atlantic Veterinary College Interprovincial Funding Agreement**, administered by the Province of Prince Edward Island, is an agreement in which the four Atlantic provinces have agreed to share in the funding for the ongoing operating and maintenance costs of educating students at the AVC. In 2004-2005, the latest year for which statistics are available, 232 students were enrolled in veterinary medicine under this agreement.

Further information on the agreements and the 2005-2006 enrolments can be found at <http://www.mphec.ca>.

The MPHEC Value-Added Outputs - Interprovincial Agreements

Selected value-added outputs generated by the Commission in the area of interprovincial agreements include the following:

- The broadest range possible of programmes and services are available to Maritime (and some Newfoundland and Labrador) students in a cost-effective matter.
- Through the Regional Transfer Arrangement, 1211 students were enrolled in programmes defined as regional;
- Through the New Brunswick-Quebec Agreement, 253 students were enrolled in programmes not offered in French in the region;
- Two students were enrolled in the optometry programme at the University of Waterloo as part of the Tripartite Optometry Agreement;
- As part of the MOU between New Brunswick and Newfoundland and Labrador, 47 students were enrolled in the medicine programme at Memorial University;
- Thirty-five students from Newfoundland and Labrador were enrolled in rehabilitation programmes at Dalhousie as part of the agreement between Dalhousie University and Newfoundland and Labrador.

COOPERATIVE ACTION

Under its cooperative action function, the Commission is charged with promoting and facilitating cooperation within the Maritimes and with other provinces and external partners to, among other things, facilitate, among institutions and among governments for example, the development of cost-effective and collaborative approaches to post-secondary education administration, programmes and policies. This requires ongoing consultation in order to understand multiple (and sometimes conflicting) stakeholder needs and perspectives.

Atlantic Satellite Network

The Commission coordinates requests by universities for broadcast time to deliver courses by television through the Atlantic Satellite Network (ASN). University requests are made through the MPHEC representative and forwarded to ASN. The schedule is organized three times each year, generally conforming around the university terms resulting in the following time frames: fall (September - December), winter/spring (January - April) and summer (May - August). If and when major issues (scheduling or other matters of concern) arise

an ad hoc meeting of representatives of participating agencies is arranged. Mount Saint Vincent University, Atlantic School of Theology, and the University of New Brunswick provide programming through ASN.

NB/PEI Educational Computer Network Agreement 2002-2007

The NB/PEI Educational Computer Network provides its members with shared purchases as well as collective support for computer hardware and software. The ECN is overseen by a Board of Directors, and administered by the Network Technical Committee. Commission staff sits on the Board as well as the Network Technical Committee. The Network Technical Committee reports to the Board of Directors and holds regular meetings throughout the year to share information and discuss network issues. The Commission provides support to the Committee for meetings, i.e., the Commission representative on the committee is the secretary, and administers the ECN budget.

In 2005-2006, the ECN undertook, with participation from all members, a collaborative project to assess and recommend a coordinated approach to SPAM. A summary report, complete with recommendations, was received by the Network Technical Committee. The next phase of the initiative, business case development and implementation planning, is proceeding. Overall network utilization continues to grow not only in teaching, learning and research, but also in support of mission-critical business processes. On-going support and renewal of the network infrastructure will continue to be a challenge to the ECN and its member institutions.

The MPHEC Value-Added Outputs - Cooperative Action

The Commission's activities in the area of cooperative action provide the following selected value-added outputs:

- Cost-effective and collaborative approaches to post-secondary administration, programmes and policies are developed by promoting and facilitating cooperation within the Maritimes and with other provinces and external partners;
- Maritime students have access to the broadest range possible of programmes and services by facilitating and promoting accessibility; and
- Awareness of, and dialogue on, Maritime post-secondary education issues and opportunities are increased, both in the Maritimes and nationally.

PROVINCE-SPECIFIC SERVICES

As per its legislation, the Commission may provide other services or functions to one or more institutions or provinces as set out in its Business Plan. This year, the Commission maintained the services it has provided over the past few years in terms of financial services (i.e., preparation and administration of university education budgets) to the Provinces of New Brunswick and Prince Edward Island.

New Brunswick

The Commission is responsible for preparing and administering the university education budget (which also includes the Maritime College of Forest Technology). This includes calculating operating (unrestricted and restricted) assistance, capital assistance, the special projects funding envelope, and the various interprovincial transfers (Regional Transfers, Québec/New Brunswick Agreement, Newfoundland Agreement, etc.) in which the Province participates. The MPHEC administers the university education budget throughout the year, including the Province's reserve account. This includes providing audited financial statements for the Province's university education funding. The Commission provides support to the NB/MPHEC Finance Working Group and the Comité Provincial des sciences de la santé du Nouveau-Brunswick. The Commission flows federal funding to institutions for the Canada/New Brunswick Official Languages in Education Agreement and the Canada-New Brunswick Special Agreement on Investment Measures for the Development of French Language Postsecondary Education and for the Provincial Golden Jubilee Scholarships.

Prince Edward Island

The Commission is responsible for preparing the post-secondary education (PSE) budget. This includes providing the budgeted amounts for the various interprovincial transfers (Regional Transfers, Québec/New Brunswick Agreement, Newfoundland Agreement, etc.) in which the Province participates. The amounts for operating and capital assistance are provided to the Commission by the Province for incorporation into the budget. The Commission flows funding for the Department of Health relating to Prince Edward Island's contribution to the residency stipends at the Dalhousie Medical School. The Commission also administers the PSE budget throughout the year, including the Province's reserve account.

New Brunswick Degree Granting Act

In response to an increasing demand from private post-secondary education institutions and in an effort to protect the quality of its university training, the province of New Brunswick adopted in March 2001 a Degree Granting Act. The Act establishes a framework to evaluate the quality of programmes leading to a degree, offered by all public and private institutions, except those created by an Act of the NB legislature prior to the Act coming into force. Given the Commission's expertise in academic planning and quality assurance, the New Brunswick Minister responsible for Post-Secondary Education requested that the Commission review programme proposals under the New Brunswick Degree Granting Act. Following negotiations with the New Brunswick Department of Education, the Commission agreed to pilot a process to assess programmes submitted under the New Brunswick Degree Granting Act and to review the pilot two years after implementation.

The process was designed to fit within the Commission's existing accountability framework and mirrors the Commission's existing quality assurance process. As such, upon receipt, proposals submitted under the Degree Granting Act are distributed to members of the Commission and the AAU-MPHEC Academic Advisory Committee, as well as staff, for comments. Following an initial review of the programme proposal, the AAU-MPHEC Academic Advisory Committee selects at least three consultants in the chosen field of study. Each consultant conducts an independent review of the programme proposal and submits a report. The applicant has the opportunity to respond to the consultants' reports. The programme proposal, with all relevant documentation, is assessed by the AAU-MPHEC Academic Advisory Committee and the Commission. Once the assessment has been completed, the Commission makes a recommendation to the Minister responsible for Post-Secondary Education. The recommendation is kept confidential until the Minister notifies the

applicant of the final designation decision and simultaneously advises the Commission that the Minister's decision has been communicated to the applicant.

During 2004-2005, the Commission was asked to assess a Master of Education in four areas of specialization, proposed by Yorkville University, located in Fredericton, New Brunswick. Its recommendation to the Minister was that, "the proposed programmes do not appear to correspond to the standards usually associated with the proposed credential." In April 2005, the Commission was notified that Yorkville University was denied designation by the Minister responsible for Post-Secondary Education for the aforementioned programmes.

During 2005-2006, the Commission was asked to assess another programme proposed under the NB Degree Granting Act. At year end, the Minister had not yet responded; therefore details of the programme proposal and the Commission's findings will be released only once the Minister responds.

The MPHEC Value-Added Outputs - Province-Specific Services

The Commission's services to provinces produce the following selected value-added outputs:

- Provinces benefit from the expertise of the Commission without having to develop it in-house, which would translate into considerable investments;
- Provinces benefit from integrated services from data to financial expertise; and
- Students enrolling in private institutions in the Province of New Brunswick are served by programmes of assured quality.

APPENDICES

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APPENDIX A

Maritime Provinces Higher Education Commission Act

Office Consolidation

The following is an office consolidation of the Maritime Provinces Higher Education Commission Act [(New Brunswick; Chapter M-2.5, 2003; assented to April 11, 2003); (Nova Scotia; Chapter 30, Royal assented to October 18, 2004); (Prince Edward Island; Chapter M-2.01, assented to May 10, 2002)]. Proclamation date: January 31, 2005.

NB: Her Majesty, by and with the advice and consent of the Legislative Assembly of New Brunswick, enacts as follows:

NS: Be it enacted by the Governor and Assembly as follows:

PEI: Be it enacted by the Lieutenant-Governor and Legislative Assembly of the Province of Prince Edward Island as follows:

Sections of Act

NB	NS	PEI	Titles / References ⁽¹⁾	
-	1	-		This Act may be cited as the <i>Maritimes Provinces Higher Education Commission Act</i> .
1	2	1	<i>Definitions</i>	In this Act
	(a)	(a)	Chair	"Chair" means the Chair of the Commission [appointed under subsection 9(2) -NB;PEI]; [(« <i>président</i> ») -NB]
	(b)	(b)	Chief Executive Officer	"Chief Executive Officer" means the Chief Executive Officer of the Commission [appointed under subsection 10(1) -NB;PEI]; [(« <i>directeur général</i> ») -NB]
	(c)	(c)	Commission	"Commission" means the Maritime Provinces Higher Education Commission [continued under section 2 -NB;PEI]; [(« <i>Commission</i> ») -NB]
	(d)	(d)	Council	"Council" means the Council of Maritime Premiers established pursuant to the <i>Council of Maritime Premiers Act</i> [R.S.P.E.I. 1988, Cap. C-27; -PEI]; [(« <i>Conseil</i> ») -NB]
	(e)	(e)	Institutions	"Institutions" means the post-secondary educational institutions prescribed by [the -NS] regulation [for the purposes of this definition -NB;PEI]; [(« <i>établissements</i> ») -NB]
-	(f)	-	Ministers	"minister" of a province means the minister of the Crown responsible for post-secondary education in that province;
	(g)	(f)		"Ministers" means the ministers [of the Crown -NS] responsible for post-secondary education in the Provinces; [(« <i>ministres</i> ») -NB]
	(h)	(g)	post-secondary education, higher education	"post-secondary education" means the education and training provided in or by institutions; [and "higher education" has a corresponding meaning; -NB;PEI]; [(« <i>enseignement postsecondaire</i> ») -NB]
	(i)	(h)	Provinces	"Provinces" means the Province of New Brunswick, the Province of Nova Scotia and the Province of Prince Edward Island; [(« <i>Provinces</i> ») -NB]
	(j)	(i)	region	"region" means the area comprising the Province of New Brunswick, the Province of Nova Scotia and the Province of Prince Edward Island; [(« <i>région</i> ») -NB]

Sections of Act

NB	NS	PEI	Titles / References ⁽¹⁾	
	(k)	(j)	student	"student" means an individual registered as a student in an institution; [(« étudiant ») -NB]
	(l)	(k)	universities	"universities" means the post-secondary educational institutions prescribed by [the -NS] regulation for the purposes of this definition [2002,c.34,s.1 -PEI]; [(« universités ») -NB]
2	3	2	Commission	(1) The body established by the Council and known as the Maritime Provinces Higher Education Commission is continued.
2	3	2	Composition	(2) The Commission [shall -NB;NS] consist of (a) twenty members appointed by the Ministers as set out in section 3 [4 -NS], and (b) the Chief Executive Officer [2002,c.34,s.2 -PEI].
3	4	3	Membership	(1) The Ministers shall [for the purposes of paragraph 2(2)(a) -NB;PEI], appoint members as follows: (a) at least six from among the nominees submitted under [pursuant to -NS] section 4 [5 -NS]; (b) at least six from among senior public officials and the executive heads of non-university institutions; and (c) at least six from the public-at-large, of whom [which -NS;PEI] at least two shall [must -NS] be students.
3	4	3	Provincial representation	(2) At least one of the members appointed [under -NB;PEI]; [pursuant to -NS]; [each of -NB;NS]; [paragraphs -NB]; [clauses -NS;PEI] (1)(a), (b) and (c) shall be selected from each of the Provinces.
3	4	3	Restriction on appointment	(3) No two persons appointed under [pursuant to -NS]; [paragraph -NB]; [clause -NS;PEI] (1)(a) may be selected from the same university.
3	4	3	Deemed appointment	(4) The members of the Commission [who held office -NB;PEI] immediately before the commencement [coming into force -NS] of this subsection, other than the Chief Executive Officer, shall be [are -NS] deemed to have been appointed under [pursuant to -NS] subsection (1) [2002,c.34,s.3 -PEI].
4	5	4	Nominating committee and filling of vacancies	(1) There shall be a nominating committee consisting of (a) the executive heads of the universities, and (b) one representative appointed by the Senate or equivalent academic body of each university, [which -NB;PEI]; [and the -NS] committee shall nominate persons for appointment under [pursuant to -NS]; [paragraph -NB]; [clause -NS;PEI] 3 [4 -NS] (1)(a) and subsections (2) and (3).
4	5	4		(2) Where a vacancy occurs among the members appointed under [pursuant to -NS]; [paragraph -NB] [clause -NS;PEI] 3 [4 -NS] (1)(a), the nominating committee shall submit to the Minister of the province from which the member to be replaced was appointed the names of two persons selected from that Minister's province, and that Minister shall, subject to section 3 [4 -NS], appoint one of such persons to fill the vacancy for the balance of the term of the member replaced.
4	5	4		(3) At least sixty days before the expiration of the term of a member appointed under [pursuant to -NS] paragraph [clause -NS;PEI] 3 [4 -NS] (1)(a), or under subsection (2), the nominating committee shall submit to the Minister of the province from which the member to be replaced was appointed the names of two persons from that Minister's province, and that Minister shall, subject to section 3 [4 -NS], appoint one of such persons to take office on the expiration of such term.
4	5	4		(4) The members of the nominating committee [who held office -NB;PEI] immediately before the commencement [coming into force -NS] of this subsection [and who were -NB;PEI] appointed by the Senate or equivalent academic body of each university shall be [are -NS] deemed to have been appointed under [pursuant to -NS] paragraph [clause -NS;PEI] (1)(b) [2002,c.34,s.4 -PEI].

Sections of Act

NB	NS	PEI	Titles / References ⁽¹⁾	
5	6	5	Filling of other vacancies	Where a vacancy occurs among the members appointed under [pursuant to -NS] paragraph [clause -NS;PEI] 3 [4 -NS] (1)(b) or (c), the Minister of the province from which the member to be replaced was appointed may, subject to section 3 [4 -NS], appoint a person to fill the vacancy (a) for the balance of the unexpired term of the member replaced, or (b) for a new term where the vacancy resulted from the expiration of a term [2002, c.34, s.5 -PEI].
6	7	6	Effect of vacancies	A vacancy in the membership of the Commission shall [does -NS] not impair the right of the remaining members to act so long as at least eleven members, excluding the Chief Executive Officer but including at least three members selected from each of the Provinces, hold office.
7	8	7	Term of office	(1) Subject to subsection 4 [5 -NS] (2) and paragraph [clause -NS;PEI] 5 [6 -NS] (a), a member of the Commission referred to in paragraph [clause -NS;PEI] 2 [3 -NS] (2)(a) shall hold office for three years from the date of appointment or such lesser period as may be specified in the appointment.
7	8	7	Continuation	(2) Notwithstanding subsection (1), a member of the Commission referred to in paragraph [clause -NS;PEI] 2 [3 -NS] (2)(a) remains in office until the member resigns or is reappointed or replaced.
7	8	7	Idem	(3) [On the expiration of the member's term of office, -NB;PEI] a member of the Commission referred to in paragraph [clause -NS;PEI] 2 [3 -NS] (2)(a), [on the expiration of the member's term of office -NS] is eligible for reappointment to the Commission [2002,c.34,s.7 -PEI].
8	9	8	Remuneration of members	Members of the Commission shall be paid such remuneration as may, with the approval of the Ministers, be determined by the Commission, and such actual and reasonable expenses as are incurred by them in the discharge of their duties [2002,c.34,s.8. -PEI].
9	10	9	Chair	(1) The position of Chair shall rotate, in turn, among the Provinces in the following order: [(a) -NS] Province of New Brunswick; [(b) -NS] Province of Prince Edward Island; [(c) -NS] Province of Nova Scotia.
9	10	9	Order of succession	(2) In the order of the Provinces set out in subsection (1), each of the Ministers shall appoint, in turn, from among the members of the Commission selected from the Minister's province, a Chair of the Commission.
9	10	9	Term of office	(3) The Chair shall hold office as chair for a term of two years, or until the expiry of his or her office [the Chair's term -NS] as a member of the Commission, whichever occurs first.
9	10	9	Continuation	(4) Notwithstanding subsection (3), the Chair remains in office as Chair until the Chair resigns or is replaced.
9	10	9	Appointment	(5) The Chair of the Commission [who held office -NB;PEI] immediately before the commencement [coming into force -NS] of this subsection shall be [is -NS] deemed to have been appointed under [pursuant to -NS] subsection (2) [2002,c.34,s.9 -PEI].
10	11	10	Chief Executive Officer	(1) The Ministers, on [the -NB;NS] recommendation of the Commission, shall appoint a Chief Executive Officer of the Commission.
10	11	10	Powers	(2) The Chief Executive Officer is, subject to the direction of the Commission, charged with the general direction, supervision and control of the business of the Commission and may exercise such other powers as may be conferred on the Chief Executive Officer by the Commission.
10	11	10	Full-time position	(3) The Chief Executive Officer shall serve as a full-time employee of the Commission.
10	11	10	Non-voting member	(4) The Chief Executive Officer is a [an <i>ex officio</i> -NB;PEI] non-voting member of the Commission.

Sections of Act

NB	NS	PEI	Titles / References ⁽¹⁾	
10	11	10	Appointment	(5) The Chief Executive Officer [of the Commission -NB;PEI]; [who held office -NB] immediately before the commencement [coming into force -NS] of this subsection shall be [is -NS] deemed to have been appointed under [pursuant to -NS] subsection (1)[2002,c.34,s.10 -PEI].
11	12	11	[Duties -NB]; [Services to student -PEI]	<p>(1) The Commission shall, in carrying out its duties, give first consideration to improving and maintaining the best possible service to students as lifelong learners by</p> <ul style="list-style-type: none"> (a) taking measures intended to ensure that programs of study are of optimum length and best quality, (b) stressing prior learning assessment and recognition, and credit transfer, to implement the principle that duplication of effort is not required in order to gain credit for learning which [that -NS] has been successfully accomplished, (c) promoting smooth transitions between learning and work, (d) promoting equitable and adequate access to learning opportunities, including making those opportunities available at times and places convenient to the student, and (e) taking measures intended to ensure teaching quality.
11	12	11	Duties	<p>(2) The Commission's principal duties are:</p> <ul style="list-style-type: none"> (a) to undertake measures intended to ensure continuous improvement in the quality of academic programs and of teaching at institutions, which without limiting the generality of the foregoing may include the review of institutional programs and practices for assuring such improvement and making recommendations to institutions and the Provinces, (b) to ensure that data and information is collected, maintained and made available for assuring the public accountability of institutions, and to assist institutions and the Provinces in their work, which without limiting the generality of the foregoing may include <ul style="list-style-type: none"> (i) establishing data and system standards, (ii) establishing public reporting requirements and producing public reports, and (iii) carrying out studies in regard to public policy, institutional concerns and issues related to post-secondary education, and providing advice to institutions and the Provinces on these matters, (c) to take initiatives to stimulate cooperative action among institutions and the Provinces where such action is likely to improve the efficiency and effectiveness of the post-secondary education system in the Provinces, which without limiting the generality of the foregoing may include <ul style="list-style-type: none"> (i) encouraging initiatives for institutions to offer joint, complementary and regional programs, and (ii) encouraging administrative, financial and common service arrangements which reduce the overhead cost of programs and the overall cost to students and the Provinces, (d) to continue to develop and administer funding transfers among the Provinces for regional programs, which without limiting the generality of the foregoing may include developing and administering funding arrangements for programs outside the region, as required to provide additional educational opportunities for students from the region, and (e) to undertake such other duties as the Ministers may assign.
11	12	11	Services and functions	<p>(3) The Commission may</p> <ul style="list-style-type: none"> (a) provide such services and functions, as may be agreed upon by the Ministers, to one or more institutions or to one or more of the Provinces, (b) provide such advice and services, as may be agreed upon by the Ministers, to one or more of the Provinces to determine their post-secondary education funding policy, and (c) recommend to the Ministers the names of post-secondary educational institutions that may be added to or deleted from those prescribed by [the -NS] regulation for the purposes of the definitions "institutions" and "universities" [in section 1-NB]; [2002,c.34,s.11 -PEI].

Sections of Act

NB	NS	PEI	Titles / References ⁽¹⁾	
12	13	12	Powers	(1) The Commission has [all -NB;NS] such powers as are necessary for, and ancillary to, the proper performance of its duties, including but not limited to the powers, (a) to engage staff, (b) to establish advisory committees, (c) to enter into contracts where and to the extent that funds have been made available for such purpose, and (d) to require the timely provision of data and information from institutions.
12	13	12	By-laws	(2) Subject to this Act, the Commission may make by-laws respecting its internal organization and the conduct of its business, and may include in such by-laws provision for the election or designation of a vice-chair of the Commission to act in the absence or disability of the Chair or when the office of Chair is vacant.
12	13	12	By-law not regulation	(3) The <i>Regulations Act</i> does not apply to by-laws under [made pursuant to -NS] subsection (2). [A bylaw made under subsection (2) is not a regulation as defined in subclause 1(e) of the <i>Interpretation Act</i> R.S.P.E.I. 1988, Cap. I-8 2002,c.34,s.12 -PEI].
13	14	13	Confidentiality	(1) All data received by the Commission from institutions or any other source is confidential and shall not be disclosed except as provided in this section.
13	14	13	Disclosure	(2) Subject to subsection (3), the Commission may disclose, in aggregate form, data received by the Commission from institutions or any other source.
13	14	13	Edit of information	(3) For the purposes of ensuring the protection of personal information, the Commission shall, before disclosing data received by the Commission from institutions or any other source, remove any portion that would reveal personal information concerning any person [2002,c.34,s.13 -PEI].
14	15	14	Meetings	The Commission shall meet at least four times each year at the call of the Chair [2002,c.34,s.14 -PEI].
15	16	15	Quorum	Subject to section 6 [7 -NS], a majority of the members holding office, excluding the Chief Executive Officer, shall constitute a quorum for the purpose of conducting a meeting provided that at least two members appointed from each of the Provinces are present at the [such -NS;PEI] meeting [2002,c.34,s.15 -PEI].
16	17	16	Accountability	The Commission is accountable to the Ministers [2002,c.34,s.16 -PEI].
17	18	17	Funding policies	(1) The determination of public funding levels for institutions is the sole responsibility of the Provinces.
17	18	17	Advice to Ministers	(2) The Commission shall when requested to do so by the Ministers provide advice or services to the Ministers for determining post-secondary education funding policies and allocations [2002,c.34,s.17 -PEI].
18	19	18	Fiscal year and annual report	(1) The fiscal year of the Commission shall commence [commences -NS] on the first day of April [1 st -NS;PEI]; [in -NB;NS] each year and end on the thirty-first day of March [March 31 st -NS;PEI] in the year next following [immediately following year -NS].
18	19	18	Auditing procedure	(2) The accounts of the Commission shall be audited in accordance with the procedure adopted for auditing the accounts of the Council.
18	19	18	Annual Report	(3) The Commission shall, within six months after the end of each fiscal year, submit to the Ministers and the Council a report containing (a) a review of the Commission's activities during such fiscal year, (b) statements and recommendations regarding such matters in the field of post-secondary education in the region as the Commission considers advisable, and (c) the audited financial statements of the Commission for such fiscal year.

Sections of Act

NB	NS	PEI	Titles / References ⁽¹⁾	
18	19	18	Report tabled in Legislature	(4) The annual report of the Commission shall be tabled in the Legislature as soon as is practicable after [its -PEI] receipt by the Ministers [2002,c.34,s.18 -PEI].
19	20	19	Immunity	No action or other proceeding lies against the Province, the Commission or any member or employee of the Commission, for any act done in good faith in the execution or intended execution of any duty or power under this Act or for any alleged neglect or default in the execution in good faith of any such duty or power [2002,c.34,s.19 -PEI].
20	21	20	Regulations	[(1) -NS] The [Lieutenant -NB;PEI] Governor in Council may make regulations (a) prescribing post-secondary educational institutions for the purposes of the definition "institutions" [in section 1 -NB;PEI]; [and -PEI] (b) prescribing post-secondary educational institutions for the purposes of the definition "universities" [in section 1 -NB;PEI]; [2002,c.34,s.20 -PEI].
-	21	-		(2) The exercise by the Governor in Council of the authority contained in subsection (1) is regulations within the meaning of the Regulations Act.
21	22	21	Repeal	[(1) <i>New Brunswick Regulation 88-118 under the Maritime Provinces Higher Education Commission Act is repealed.</i> -NB] [Chapter 270 of the Revised Statutes, 1989, the Maritime Provinces Higher Education (Nova Scotia) Act, is repealed. -NS.] [<i>The Maritime Provinces Higher Education Commission Act</i> R.S.P.E.I. 1988, Cap. M-2 is repealed. 2002,c.34,s.21 -PEI.]
21	-	-		(2) <i>The Maritime Provinces Higher Education Commission Act, chapter M-2 of the Revised Statutes, 1973, is repealed.</i>
22	23	22	Commencement (CONSEQUENTIAL AMENDMENTS -PEI)	[<i>This Act or any provision of it comes into force on a day or days to be fixed by proclamation.</i> -NB] [N.B. This Act was proclaimed and came into force January 31, 2005. -NB] [N.B. This Act is consolidated to January 31, 2005. -NB] [This Act comes into force on such day as the Governor in Council orders and declares by proclamation. -NS] [(1) Section 11 of the Holland College Act R.S.P.E.I. 1988, Cap. H-6 is amended (a) in subsection (1), by the deletion of the words "on the recommendation of the Maritime Provinces Higher Education Commission"; (b) by the repeal of subsection (2); and (c) in subsection (3), by the deletion of the words "on the recommendation of the Maritime Provinces Higher Education Commission"; -PEI]
-	-	22		(2) Section 17 of the University Act R.S.P.E.I. 1988, Cap. U-4 is amended (a) in clause (1)(b), by the deletion of the words "on the recommendation of the Maritime Provinces Higher Education Commission"; (b) by the repeal of subsection (2); and (c) in subsection (3), by the deletion of the words "on the recommendation of the Maritime Provinces Higher Education Commission". 2002,c.34,s.22.

⁽¹⁾ New Brunswick and Prince Edward Island include descriptive titles in their respective legislations; Nova Scotia does not. **Bold** font refers to references used in New Brunswick and Prince Edward Island; *italic* font refers to references used in New Brunswick only, and regular font refers to references used in Prince Edward Island only.

APPENDIX B
AUDITED FINANCIAL STATEMENTS

**Maritime Provinces Higher
Education Commission**

Financial Statements
March 31, 2006

June 9, 2006

Auditors' Report

To the Members of Maritime Provinces Higher Education Commission

We have audited the balance sheet of **Maritime Provinces Higher Education Commission** (the "Commission") as at March 31, 2006 and the statements of committed funds, revenue and expenditures – grants and revenue and expenditures – administration for the year then ended. These financial statements are the responsibility of the Commission's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Commission as at March 31, 2006 and the results of its operations for the year then ended in accordance with Canadian generally accepted accounting principles.

PricewaterhouseCoopers LLP

Chartered Accountants

PricewaterhouseCoopers refers to the Canadian firm of PricewaterhouseCoopers LLP and the other member firms of PricewaterhouseCoopers International Limited, each of which is a separate and independent legal entity.

Maritime Provinces Higher Education Commission

Balance Sheet

As at March 31, 2006

	2006 \$	2005 \$
Assets		
Cash	2,052,053	2,412,340
Prepaid expenses	5,778	61,342
Amounts due from		
Government of Canada	15,038,620	10,209,681
New Brunswick	16,370,712	10,396,602
Newfoundland	210,000	—
Nova Scotia	116,790	81,870
Prince Edward Island	284,159	1,225,420
Other receivables	93,058	57,933
	<u>34,171,170</u>	<u>24,445,188</u>
Liabilities		
Accounts payable and accrued liabilities	2,397,892	1,916,861
Amount due to the Council of Atlantic Premiers	9,238	13,108
Amounts payable to institutions		
Operating funds	1,147,919	1,711,365
Capital funds	25,665	—
Other	14,548,735	9,917,318
	<u>18,129,449</u>	<u>13,558,652</u>
Deferred revenue	96,385	319,268
	<u>18,225,834</u>	<u>13,877,920</u>
Committed Funds		
Operating grants	10,033,054	6,027,382
Capital grants	5,912,282	4,539,886
	<u>15,945,336</u>	<u>10,567,268</u>
	<u>34,171,170</u>	<u>24,445,188</u>

Commitments (note 5)

Approved by the Board of Directors

 Director

 Director

Maritime Provinces Higher Education Commission

Statement of Committed Funds

For the year ended March 31, 2006

					2006	2005
	New Brunswick \$	Nova Scotia \$	Prince Edward Island \$	Other \$	Total \$	Total \$
Operating grants						
Balance – Beginning of year	3,676,569	149,514	2,198,799	2,500	6,027,382	5,417,601
Excess of revenue over expenditures (expenditures over revenue) for the year	4,417,281	–	(371,609)	–	4,045,672	649,781
Transfer	(3,317)	–	3,317	–	–	–
Transfer to administration	(40,000)	–	–	–	(40,000)	(40,000)
Balance – End of year	8,050,533	149,514	1,830,507	2,500	10,033,054	6,027,382
Capital grants						
Balance – Beginning of year	4,176,904	–	362,982	–	4,539,886	3,266,674
Excess of revenue over expenditures for the year	1,353,416	–	18,980	–	1,372,396	1,273,212
Balance – End of year	5,530,320	–	381,962	–	5,912,282	4,539,886
Commitments outstanding – End of year	13,580,853	149,514	2,212,469	2,500	15,945,336	10,567,268

Maritime Provinces Higher Education Commission

Statement of Revenue and Expenditures – Grants
For the year ended March 31, 2006

	New Brunswick		Nova Scotia (note 1)		Prince Edward Island		Other		Total
	2006	2005	2006	2005	2006	2005	2006	2005	
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Operating grants									
Revenue									
Grants									
Unrestricted	247,152,250	174,273,865	116,790	81,873	35,933,571	34,374,078	–	–	208,729,816
Restricted	8,313,400	7,947,814	–	–	634,700	1,634,700	–	–	9,582,514
Other	630,480	284,000	105,120	48,000	–	–	5,037,011	5,842,309	6,174,309
	256,096,130	182,505,679	221,910	129,873	36,568,271	36,008,778	5,037,011	5,842,309	224,486,639
Expenditures									
Grants									
Unrestricted (Schedule A)	245,033,221	174,414,214	221,910	129,873	35,875,149	34,356,613	–	–	208,900,700
Restricted (Schedule B)	6,625,628	7,399,439	–	–	1,064,731	1,047,410	–	–	8,446,849
Other (note 2)	20,000	647,000	–	–	–	–	5,037,011	5,842,309	6,489,309
	251,678,849	182,460,653	221,910	129,873	36,939,880	35,404,023	5,037,011	5,842,309	223,836,858
Excess of revenue over expenditures (expenditures over revenue) for the year	4,417,281	45,026	–	–	(371,609)	604,755	–	–	649,781
Capital grants									
Revenue									
	2,500,000	2,500,000	–	–	720,500	536,500	–	–	3,036,500
Expenditures (Schedule C)									
	1,146,584	1,239,908	–	–	701,520	523,380	–	–	1,763,288
Excess of revenue over expenditures for the year	1,353,416	1,260,092	–	–	18,980	13,120	–	–	1,273,212

Maritime Provinces Higher Education Commission

Statement of Revenue and Expenditures – Administration

For the year ended March 31, 2006

	2006 \$	2005 \$
Revenue		
Contributions		
New Brunswick	478,000	416,427
Nova Scotia	594,697	518,513
Prince Edward Island	86,944	75,806
Transfers from operating reserves		
New Brunswick	40,000	40,000
Project revenue	266,964	214,005
	<u>1,466,605</u>	<u>1,264,751</u>
Expenditures		
Salaries and benefits	874,640	664,228
Office rent	85,980	79,775
Professional services	33,433	39,158
Travel		
Board members	11,956	13,379
Other	31,359	33,382
Per diem allowance	5,925	5,111
Special projects (note 3)	278,012	302,369
Office supplies, telephone and postage	48,664	38,445
Office furniture and equipment	12,128	17,714
Publications	63,868	25,939
Other	17,511	37,765
	<u>1,463,476</u>	<u>1,257,265</u>
Excess of revenue over expenditures for the year (note 4)	<u>3,129</u>	<u>7,486</u>

Maritime Provinces Higher Education Commission

Notes to Financial Statements

For the year ended March 31, 2006

1 Significant accounting policies

Content of these financial statements

In accordance with the Maritime Provinces Higher Education Commission Acts (Section 18, New Brunswick and Prince Edward Island; Section 19, Nova Scotia), the provinces have the option of paying grants to the institutions, either directly or through the Commission. Since the Province of Nova Scotia makes direct payments to Nova Scotia institutions, these financial statements include only the operating and capital grant payments to New Brunswick and Prince Edward Island institutions.

Management estimate

The presentation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reported period. Actual results could differ from those reported.

Financial instruments

The carrying value of cash, grants receivable, other receivables and accounts payable and accrued liabilities is considered to approximate fair value due to their short-term maturities.

Property, plant and equipment

The Commission expenses capital assets in the year of acquisition. Had the Commission capitalized and amortized its capital assets, its balance sheet would reflect office equipment and furniture, computer hardware and software and leasehold improvements with a net book value of approximately \$102,148 (2005 - \$124,053).

Maritime Provinces Higher Education Commission

Notes to Financial Statements

For the year ended March 31, 2006

2 Other activities

During the year, the Commission disbursed funds on behalf of the following:

	2006 \$	2005 \$
Government of Canada – contribution to institutions under the Canada/New Brunswick Official Languages in Education Agreement	4,560,459	2,693,858
Government of Canada/Province of New Brunswick – contribution to institutions under the Canada – New Brunswick Special Agreement on Investment Measures for the Development of French Language Postsecondary Education	–	3,200,000
Province of New Brunswick – Golden Jubilee Scholarships	20,000	20,000
Province of Prince Edward Island – rehabilitation program seats	166,250	166,250
Province of Prince Edward Island – Victoria General Hospital	100,302	97,201
Province of Newfoundland and Labrador – rehabilitation program seats	210,000	312,000
	<u>5,057,011</u>	<u>6,489,309</u>

3 Special projects

	2006 \$	2005 \$
Graduate Follow-up Surveys	222,883	74,793
Maritime Information Framework Project	–	133,168
MPHEC Conference/Workshop/Collaboration	11,666	32,437
Other	43,463	61,971
	<u>278,012</u>	<u>302,369</u>

4 Revenue and expenditures – Administration

The excess of revenue over expenditures for the year for Administration is considered to be part of the Consolidated Fund and, accordingly, has been included in the amount due to the Council of Atlantic Premiers.

Maritime Provinces Higher Education Commission

Notes to Financial Statements

For the year ended March 31, 2006

5 Commitments

Office facilities

Future minimum annual lease commitments under a long-term lease for office facilities are as follows:

	\$
Year ending March 31, 2007	81,209
2008	85,173
2009	85,173
2010	85,173
2011	85,173

Maritime Provinces Higher Education Commission

Schedule of Unrestricted Grants Expenditures

For the year ended March 31, 2006

Schedule A

	2006 \$	2005 \$
New Brunswick		
Institutions		
Maritime College of Forest Technology	1,732,266	1,732,266
Mount Allison University	14,767,061	14,200,837
St. Thomas University	7,706,892	7,333,872
Université de Moncton	51,712,908	46,856,113
University of New Brunswick	84,519,916	80,943,188
One time grant to the above Universities	60,000,000	—
University of Prince Edward Island – Atlantic Veterinary College	4,125,680	3,917,240
	<u>224,564,723</u>	<u>154,983,516</u>
Interprovincial transfers		
Province of Newfoundland and Labrador	950,000	950,000
Province of Nova Scotia	3,446,200	3,779,900
Province of Ontario	11,633	18,449
Province of Québec	6,142,013	5,385,674
	<u>10,549,846</u>	<u>10,134,023</u>
Grants in lieu of Municipal Real Property Taxes	<u>9,618,652</u>	<u>8,996,675</u>
Other	<u>300,000</u>	<u>300,000</u>
	<u>245,033,221</u>	<u>174,414,214</u>
Nova Scotia		
Interprovincial transfers		
Province of Québec	<u>221,910</u>	<u>129,873</u>
Prince Edward Island		
Institutions		
Holland College	10,907,900	10,407,900
University of Prince Edward Island	20,793,771	19,820,771
	<u>31,701,671</u>	<u>30,228,671</u>
Interprovincial transfers		
Province of Nova Scotia	4,118,000	4,044,200
Province of Ontario	—	5,816
Province of Québec	55,478	77,926
	<u>4,173,478</u>	<u>4,127,942</u>
	<u>35,875,149</u>	<u>34,356,613</u>
	<u>281,130,280</u>	<u>208,900,700</u>

Maritime Provinces Higher Education Commission

Schedule of Restricted Grants Expenditures

For the year ended March 31, 2006

Schedule B

	2006 \$	2005 \$
New Brunswick		
Maritime College of Forest Technology	69,379	76,487
Mount Allison University	843,600	804,080
St. Thomas University	246,298	209,881
Université de Moncton	2,040,088	2,187,432
University of New Brunswick	2,697,321	3,434,795
Joint Project – Computer Network	728,942	686,764
	<u>6,625,628</u>	<u>7,399,439</u>
Prince Edward Island		
Holland College	384,600	384,600
University of Prince Edward Island	594,664	604,334
Joint Project – Computer Network	85,467	58,476
	<u>1,064,731</u>	<u>1,047,410</u>
	<u>7,690,359</u>	<u>8,446,849</u>

Maritime Provinces Higher Education Commission

Schedule of Capital Grants Expenditures

For the year ended March 31, 2006

Schedule C

	2006 \$	2005 \$
New Brunswick		
Mount Allison University	237,652	—
St. Thomas University	500,000	500,000
Université de Moncton	325,774	288,569
University of New Brunswick	83,158	451,339
	<hr/>	<hr/>
	1,146,584	1,239,908
Prince Edward Island		
University of Prince Edward Island	701,520	523,380
	<hr/>	<hr/>
	1,848,104	1,763,288

APPENDIX C

MEMBERSHIP OF COMMISSION COMMITTEES (AS OF MARCH 31, 2006)

STANDING COMMITTEES

AAU-MPHEC ACADEMIC ADVISORY COMMITTEE

Appointed by the AAU:

Gwendolyn Davies, University of New Brunswick
Terrence Murphy, Saint Mary's University
Anthony Secco, Cape Breton University

Appointed by the MPHEC:

Donna Woolcott, Mount Saint Vincent University (Chair)
Nassir El-Jabi, Université de Moncton
Anna Wilson, student

AAU-MPHEC ADVISORY COMMITTEE ON INFORMATION AND ANALYSIS

Appointed by the AAU:

Clive Keen, University of Prince Edward Island
Winston Jackson, St. Francis Xavier University
Jean-Guy Ouellette, Université de Moncton

Appointed by the MPHEC:

Greg Ells, Nova Scotia Advisory Board on Colleges and Universities
Louise Boudreau, New Brunswick
Sam Scully, Dalhousie University (Chair)

AAU-MPHEC QUALITY ASSURANCE MONITORING COMMITTEE

Appointed by the AAU:

Henry Cowan, New Brunswick
Ivan Dowling, Prince Edward Island
Bernard Nadeau, New Brunswick
Don Wells, Nova Scotia

Appointed by the MPHEC:

Marie Mullally, Nova Scotia (Chair)
Léandre Desjardins, New Brunswick

MPHEC FINANCE COMMITTEE

Louise Boudreau, New Brunswick
Mike Clow, Prince Edward Island
Wayne Doggett, Nova Scotia
Gordon MacInnis, Nova Scotia
Bill McLeod, Nova Scotia
Rick Myers, New Brunswick (Chair)

NB/MPHEC Finance Working Group

Louise Boudreau, Department of Postsecondary Education and Training, New Brunswick
Lyne Paquet, Department of Postsecondary Education and Training, New Brunswick
Pascal Robichaud, Department of Postsecondary Education and Training, New Brunswick

COMITÉ PROVINCIAL DES SCIENCES DE LA SANTÉ DU NOUVEAU-BRUNSWICK

Members:

Louise Boudreau, Department of Postsecondary Education and Training, New Brunswick (Chair)
Claire Dennie, Régie de la Santé du Restigouche
Jean Hubert, Régie régionale de la santé 4
Christian Kant, Université de Moncton
Lyne St-Pierre-Ellis, Department of Health and Wellness
Annette Séguin, Régie de la santé Acadie-Bathurst

Resource persons:

Julie Bergeron, Consortium national de la formation en santé
Betty Dugas, Consortium national de la formation en santé
Julie Hiscock, Fédération des francophones de Terre-Neuve et du Labrador
Johanne Irwin, Health and Social Services, Prince Edward Island
François Pelletier, Université de Moncton, Campus d'Edmundston
Edgar Robichaud, Université de Moncton, Campus de Shippagan
Pascal Robichaud, Department of Postsecondary Education and Training, New Brunswick
Michèle Roussel, Department of Health and Wellness
Aurel Schofield, Coordonnateur de la formation médicale francophone au Nouveau-Brunswick
Lisa Robichaud, MPHEC Staff
Catherine Stewart, MPHEC Staff
Alexandra Gagné, MPHEC Staff

NB/PEI EDUCATIONAL COMPUTER NETWORK BOARD OF DIRECTORS

Léandre Desjardins, MPHEC
Yvon Fontaine, Université de Moncton
Wade MacLauchlan, University of Prince Edward Island (Chair)
John MacLaughlin, University of New Brunswick
Patrick McCarthy, Maritime College of Forest Technology
Brian McMillan, Holland College, Prince Edward Island
Daniel W. O'Brien, St. Thomas University
Kenneth L. Ozmon, Mount Allison University

NB/PEI EDUCATIONAL COMPUTER NETWORK TECHNICAL COMMITTEE

Helmut Becker, Mount Allison University
David Cairns, University of Prince Edward Island
Rob Doley, St. Thomas University
André Lee, Université de Moncton, Campus de Moncton
Richard MacDonald, Holland College
Lori MacMullen, University of New Brunswick, Fredericton
Jocelyn Nadeau, Université de Moncton, Campus d'Edmundston
Steven Osborne, University of New Brunswick, Saint John
Lisa Robichaud, MPHEC Staff
Rina Robichaud, Université de Moncton, Campus de Shippagan (Chair)

APPENDIX D

PROGRAMME PROPOSALS CONSIDERED FOR APPROVAL APRIL 1, 2005 - MARCH 31, 2006

Programme	Proposal Type	Assessment Type	Decision
Acadia University			
Bachelor of Science with Double Major (Mathematics and Statistics) and Education	New programme	To be determined	Pending
Bachelor of Science with Honours in Mathematics and Statistics with Education	New programme	To be determined	Pending
Undergraduate Certificate of Proficiency in French	New programme	To be determined	Pending
Master of Education in Leadership	Programme modification	Cursory Review	Approved
Cape Breton University			
Bachelor of Arts Major in Folklore	New programme	Cursory Review	Approved
Bachelor of Arts Community Studies Major in Folklore	New programme	Cursory Review	Approved
Bachelor of Science (General) (3 yr) in Chemistry	New programme	Cursory Review	Approved
Bachelor of Science Honours in Chemistry	New programme	Cursory Review	Approved
Bachelor of Science Major in Chemistry	New programme	Cursory Review	Approved
Certificate in Biotechnology and Pharmaceutical Technology	New programme	Cursory Review	Approved
Bachelor of Science (General) (3 yr) in Biology	Programme modification	Cursory Review	Approved
Bachelor of Science (General) (3 yr) in Mathematics	Programme modification	Cursory Review	Approved
Bachelor of Science (General) (3 yr) in Psychology	Programme modification	Cursory Review	Approved
Bachelor of Science Honours in Biology	Programme modification	Cursory Review	Approved
Bachelor of Science Honours in Mathematics	Programme modification	Cursory Review	Approved
Bachelor of Science Honours in Psychology	Programme modification	Cursory Review	Approved
Bachelor of Science Major in Biology	Programme modification	Cursory Review	Approved
Bachelor of Science Major in Mathematics	Programme modification	Cursory Review	Approved
Bachelor of Science Major in Psychology	Programme modification	Cursory Review	Approved

Programme	Proposal Type	Assessment Type	Decision
Bachelor of Technology (Public Health) (name change)	Programme modification	Cursory Review	Approved
Bachelor of Technology (Public Health)	Programme modification	Cursory Review	Approved
Diploma in Public Administration and Management	Programme modification	Received for information and record	
Bachelor of Arts Honours in History	New programme	To be determined	Pending
Bachelor of Technology (Chemical Science)	Programme termination	Cursory Review	Approved
Dalhousie University			
Master of Business Administration and Master of Engineering (combined)	New programme	Cursory Review	Approved
Master of Planning Studies (Post-Professional)	New programme	Cursory Review	Approved
Master of Science in Computational Biology and Bioinformatics	New programme	Cursory Review	Approved
Master of Science (Occupational Therapy)	New programme	In-depth	Pending
Bachelor of Informatics (Software Systems)	New programme	To be determined	Pending
Bachelor of Informatics (BioInformatics)	New programme	To be determined	Pending
Bachelor of Arts, Concentration in Creative Writing	New programme	To be determined	Pending
Bachelor of Arts (Gender and Women's Studies)	Programme modification	Cursory Review	Approved
Master of Health Services Administration	Programme modification	Cursory Review	Approved
Master of Science (Audiology) - Project stream	Programme modification	Cursory Review	Approved
Master of Science (Human Communication Disorders) - Thesis stream	Programme modification	Cursory Review	Approved
Master of Science (Occupational Therapy - Post-Professional)	Programme modification	Cursory Review	Approved
Master of Science (Rehabilitation Research-Physiotherapy)	Programme modification	Cursory Review	Approved
Master of Science (Speech-Language Pathology) - Project stream	Programme modification	Cursory Review	Approved
Master of Architecture	Programme modification	To be determined	Pending

Programme	Proposal Type	Assessment Type	Decision
Mount Saint Vincent University			
Master of Arts (Public Relations)	New programme	To be determined	Pending
Master of Public Relations	New programme	To be determined	Pending
Master of Education in Studies in Lifelong Learning	Programme modification	Cursory Review	Approved
Master of Arts in Education in Studies in Lifelong Learning	Programme modification	Cursory Review	Approved
Nova Scotia Agricultural College			
Bachelor of Science in Agriculture Major in Environmental Sciences	Programme modification	Cursory Review	Approved
Nova Scotia College of Art and Design			
Master of Arts (Museum Studies and Cultural Planning)	New programme	In-depth	Withdrawn
Master of Design	New programme	To be determined	Pending
Bachelor of Arts Major in Art History	Programme modification	Cursory Review	Approved
Bachelor of Fine Arts Major in Intermedia	Programme modification	Cursory Review	Approved
St. Thomas University			
Bachelor of Arts Honours in Great Ideas	Programme modification	Cursory Review	Approved
Université de Moncton			
Baccalauréat en gestion des zones côtières	New programme	In-depth	Approved
Baccalauréat en gestion des zones côtières (co-op)	New programme	In-depth	Approved
Baccalauréat en musique - Baccalauréat en éducation	New programme	To be determined	Pending
Baccalauréat en gestion des pêches	Programme termination	Cursory Review	Approved
Baccalauréat en ingénierie - génie industriel et génie industriel, régime coopératif	Programme termination	Cursory Review	Approved
Baccalauréat en sciences et technologie des aliments (biotechnologie)	Programme termination	Cursory Review	Approved
Certificat en administration du personnel de type B	Programme termination	Cursory Review	Approved
Certificat en études halieutiques	Programme termination	Cursory Review	Approved
Certificat de formation complémentaire en sciences familiales	Programme termination	Cursory Review	Approved
Programmes préparatoires à l'agro-économie	Programme termination	Cursory Review	Approved

Programme	Proposal Type	Assessment Type	Decision
Programmes préparatoires à la bio-agronomie	Programme termination	Cursory Review	Approved
Baccalauréat en musique (orientation enseignement)	Programme termination	To be determined	Pending
University of New Brunswick			
Certificate in Mathematics for Teachers	New programme	In-depth	Approved
Bachelor of Science in Economics	New programme	To be determined	Pending
University of Prince Edward Island			
Bachelor of Arts in Women's Studies	New programme	Cursory Review	Approved
Bachelor of Child and Family Studies	New programme	In-depth	Withdrawn
Bachelor of Child and Family Studies	New programme	To be determined	Pending
Bachelor of Science Honours in Computer Science	New programme	Cursory Review	Approved
Graduate Certificate in Inclusive Education	Programme modification	Cursory Review	Approved
Graduate Certificate in School Librarianship	Programme modification	Cursory Review	Approved
Master of Education (Leadership in Learning)	Programme modification	Cursory Review	Approved
Université Sainte-Anne			
Baccalauréat articulé en administration des affaires : concentration commerce international	New programme	In-depth	Withdrawn
Baccalauréat articulé en administration des affaires : concentration commerce international	New programme	To be determined	Pending
Baccalauréat en études acadiennes	Programme modification	To be determined	Pending
Joint Programmes			
Nova Scotia College of Art and Design and Dalhousie University - Bachelor of Technology Major in Applied Science	Programme modification	Cursory Review	Approved
Mount Saint Vincent University and Saint Mary's University - Master of Arts in Women's Studies	Programme modification	Cursory Review	Approved